

2018-19

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Great Valley Academy- Modesto	Leah Silvestre Franklin, Chief Executive Officer	l.silvestre@greatvalleyacademy.com 209-576-2283

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Great Valley Academy Modesto (GVA) campus serves approximately 900 K-8 students. We are located in Modesto, Stanislaus County and are authorized by the Stanislaus County Office of Education. This year, we are celebrating our 10 year anniversary of serving families in our community. We have steadily grown our enrollment, with wait lists each and every year. For the upcoming 2018-2019 school year, we have full enrollment and more than 200 students on the waitlist.

GVA's student population 2017-2018 consisted of approximately 8% English Learners, 0 foster youth and 42% Socioeconomically Disadvantaged students.

Our parents, students and staff continue to rate us highly on our annual surveys. We use the data received from the surveys for reflection, and continuous improvement.

Vision Statement

Great Valley Academies envision thriving communities strengthened by individuals who act with confidence, learn tenaciously, celebrate the differences of others, and positively impact the world around them.

Mission Statement

Great Valley Academies create a safe, loved, learning environment where all students develop foundational thinking skills, and positive character traits to achieve their greatest potential.

Five Foundational Pillars

1. Great Valley Smart (GVS®)

GVA trains the brain to unlock gifted learning through visual and movement skills.

2. Character Development

GVA equips students to become caring and responsible through choice theory, character reflection and assessment.

3. Climate: Safe/Loved/Learning

GVA nurtures a sense of community where everyone is safe, loved and learning.

4. Mastery Learning

GVA empowers students to influence the pace and content of their academic experience by demonstrating mastery.

5. Highly Qualified and Dedicated Staff

GVA develops a highly qualified team through extensive and interactive hiring practices and continuous professional growth.

GVA's program uses our Vision, Mission and Pillars to facilitate our solid character development, positive school climate and positive academic progress.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

In this year's LCAP, GVA has maintained consistency in retaining the goals as currently being addressed.

The actions and services have remained mostly the same; we have included an increased investment in support of our English Learners by moving forward with a series of intensive professional development and coaching offerings in Specially Designed Academic Instruction in English (SDAIE) and Blueprint for Effective Leadership & Instruction for our EL's Future (B.E.L.I.E.F). that, combined with the provision of an EL lead on the campus, provides us with solid strategies to facilitate growth in our English Learner students.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Our local indicator items that we are most proud of:

Based on 2017-2018 Student survey data

- 82% of students often or always report feeling safe
- 91% of students often or always report feeling that their teacher cares about them.

Based on 2017-2018 Parent survey data

- 94% of parents report that their student always or most of the time is happy to come to school
- 100% of parents report that their student always or most of the time feel safe at school
- 93% of parents report feeling welcome on campus
- 94% of parents report that GVA meets or exceeds their expectations

There were a total of 34,762 lunches served in 2017-2018 with 87% of those served to students qualifying for free/reduced lunch.

Our state indicator items that we are most proud of:

2016-2017 CAASP Results:

- 45% of students met or exceeded standards in English/Language Arts (+8% from baseline)
- 37% of students met or exceeded standards in Math (+13% from baseline)

2016-2017 NWEA-MAP Results (Local Assessment):

- 74% of students showed growth from Fall to Winter in Math
- 75% showed growth from Fall to Winter in Reading
- 70% showed growth from Fall to Winter in Language Arts

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

The areas in which we need to focus on, and gain progress are:

- English Learner progress
- ELA (all students)
- Suspension rate (all students)

In order to make progress in these areas we are continuing to engage in professional development, site admin completing walkthroughs (providing feedback), maximizing our school climate resources and providing our EL teacher lead with resources, and opportunities to provide support to teachers.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Though we didn't have groups 2 levels below all students, our Students with Disabilities-ELA was red.

We are working on strategies to direct more targeted interventions with our SWD students. Additionally, we will be providing ongoing development opportunities and new curriculum (& training) as needed to continue development of support for our SWD.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

GVA's investment in creating and maintaining an onsite lunch program benefits all students, yet in 2017-2018, 87% (up from 84%) (34,762) of the lunches served, went to our socioeconomically disadvantaged students.

GVA will continue to invest in our teacher leader to focus on developing strategies for EL's and to work with teachers so they have access to the strategies that best support the EL's in the classroom.

We have no foster youth.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$ 7,701,610
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$ 725,500

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The majority of our budget dollars are excluded from this document, only the budgeted expenses related to the LCAP planned actions/services are included.

The remaining budget dollars are allocated to:

- Certificated salaries
- Classified salaries
- Employee benefits
- Books and supplies
- Services and other operating expenses
- Capital expenses
- Facilities costs

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$ 7,701,610

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Great Valley Academy will create an environment that provides quality education through a positive learning experience, facilitated by highly qualified personnel.

State and/or Local Priorities addressed by this goal:

State Priorities: 1,2,4,5,7,8

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

Increased/improved student academic results will be measured by:

- CAASPP test performance
- Local assessment performance
- API (no longer applicable)
- Percentage of students who have made progress toward English Proficiency
- Rate of students Reclassified as Fluent English Proficient (RFEP)

Great Valley Academy is not a high school, so high school metrics for priority 4 are not applicable.

Great Valley Academy is not a high school, so high school metrics for priority 4 are not applicable.

Teachers will be appropriately assigned and credentialed, or licensed as applicable to charter schools.

100% of all teachers are appropriately assigned and credentialed, or licensed as applicable to charter schools.

Expected

Actual

<p>Teachers and classified staff will be supported by offsite professional development opportunities, as well as regular onsite sessions. Offerings will continue to focus on CCSS, technology and other topics. Opportunities for specific EL strategies and ELD standards will be provided to campus EL leads.</p>	<p>Teachers and classified staff received ongoing professional development opportunities, areas of focus included: Next Generation Science Standards (NGSS), Common Core aligned Math, Common Core aligned English Language Arts, B.E.L.I.E.F English learners, Education Technology Conference, Conscious Discipline, site safety (active shooter), and social media awareness.</p>
<p>English Learners (EL) will be assessed annually until they are reclassified as Fluent English Proficient (RFEP)</p>	<p>Continued annual assessment.</p>
<p>Access to Broad Course of Study and Instructional Materials will be provided.</p>	<p>Access to Broad Course of Study and Instructional Materials were provided.</p>
<p>The area of technology, curriculum and instructional resources will continue to be examined and expanded, with changes being implemented based on identified need.</p>	<p>Annual review and assessment</p>
<p>Metric Baselines:</p> <p>CAASP baseline:</p> <ul style="list-style-type: none"> • 37% meet/exceed standards in English/LanguageArts • 24% meets/exceed standards in Math <p>Local assessment:</p> <ul style="list-style-type: none"> • 52% reached projected growth in math • 52% in Reading • 45% in English/Language Arts 	<p>2016-2017 CAASP Results:</p> <ul style="list-style-type: none"> • 45% of students met or exceeded standards in English/Language Arts (+8% from baseline) • 37% of students met or exceeded standards in Math (+13% from baseline) <p>2016-2017 NWEA-MAP Results (Local Assessment):</p> <ul style="list-style-type: none"> • 52% of students met or exceeded the projected growth in Math • 61% in Reading (+9%) • 54% in Language Arts (+9%) • 74% of students showed growth from Fall to Winter in Math • 75% showed growth from Fall to Winter inReading • 70% showed growth from Fall to Winter in LanguageArts.

Expected

Actual

CELDT is used to calculate baseline data on EL's and RFEP's;

- 7.3% of students qualified as EL's
- 27.3% RFEP

CELDT is being replaced by ELPAC. An ELPAC 2018-2019 Baseline will be provided in the 2019-2020 LCAP.

2014-2015 Stakeholder feedback showed to 3 priorities as

- 1) Retaining highly qualified teachers
- 2) Access to core subjects
- 3) Positive school climate

Facilities rated good on 2014-2015 SARC

API baseline no longer applicable

Metric data will include:

- CAASPP test results
- Local assessments
- CELDT test results
- stakeholder feedback
- SARC data.

2016-2017

- 7.9% of total students qualified as EL's
- 9% of EL's RFEP'd.

2017-2018 Results as shown by Stakeholder survey:

- Priority 1- Ensure highly qualified teachers
- Priority 2- Ensure student access to core subjects that prepare them for High School (I.e. English, Math, Social Science, Science, PE)
- Priority 3- Maintain a positive school climate (sense of safety, connection to school, reduce suspensions/expulsions)

Facilities rated good on 2016-2017 SARC

California State Accountability System has replaced API

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide access to Beginning Teacher Support and Assessment. Provide site specific, direct oversight to first and second year teachers. Compensate County Office of Education for annual fees related to induction. Provide substitutes to allow for protected time.	Provided Induction services/support for 3 teachers, through the Stanislaus County Office of Education. Provide site specific lead teacher support for new teachers, focused on induction requirements.	\$12,000 LCFF Induction program cost	\$ 10,500 LCFF BTSA Support Induction program

Action 1.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, technology, ELL/ELD, and other applicable topics.	Stanislaus County Office of Education staff was brought onsite to provide NGSS, and Math (including Math walks) integrated lessons to all teachers. All teachers received onsite SDAIE training, follow up sessions. Offsite professional development topics included Science & Engineering practices, Eureka Math, CCSS specific math topics, Guided Reading, and Physical Education. (92% of teachers received off site professional development)	\$50,000 LCFF Professional development courses, consultants, materials and substitute costs.	\$51,153 LCFF Provided teacher/staff support and growth opportunities by offering professional development opportunities.

Action 1.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide teacher support by supplying mentors and peer observation time (protected time).	28% of teachers participated in onsite mentor program. Substitutes were provided to allow for protected mentoring and observation time.	\$10,000 LCFF Provide substitutes to allow for protected mentoring and observation time.	\$10,360 LCFF Substitutes provided to allow for protected mentoring and observation time.

Action 1.4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue to integrate Common Core State Standards based instructional resources. This includes curriculum, online and other relevant resources.	Purchased Common Core instructional resources: Ten Marks, Eureka Math, Open up Resources (ELA), and American Reading. Continued investment in Mastery Connect software which identifies levels of understanding, targets students for intervention in order to improve learning and instruction (based on Common Core State Standards)	\$70,000 LCFF Purchase Common Core aligned instructional resources.	\$134,081 LCFF Purchased Common Core aligned instructional resources.

Action 1.5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.	Provided 105 students with intervention/enrichment opportunities in Reading (28% SED, 14% EL's) and 131 students in Math (46% SED, 14% EL's). 40 K-2 students were provided with SRS/Social Group intervention which helps students with learning social skills and helping them to interact with their peers successfully.	\$145,000 LCFF 1.20 FTE Reading Intervention Teacher 1 FTE Math Intervention Teacher 1 FTE Teacher's Aide	\$185,565 LCFF 1.0 FTE Reading Intervention Teacher 1.0 FTE Math Intervention Teacher 1.9 FTE Teacher's Aide

Action 1.6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain wireless internet infrastructure and security	Maintained wireless internet infrastructure and security.	\$32,000 LCFF .50 FTE Computer Technician Ongoing professional development/consulting and resources.	\$31,687 LCFF .50 FTE Computer Technician Ongoing professional development/consulting and resources.

Action 1.7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain oversight of ongoing technology plan and supporting devices. Assess, monitor, support and grow school technological resources.	Purchased additional Chromebooks, computer equipment, Chromebook cart & charger and SLED Watchdog.	\$20,000 LCFF Purchase of computers, Chromebooks, storage/charging solutions, warranties and related software.	\$20,876 LCFF Purchased Chromebooks. Increased/improved firewall, upgraded back-up server and increased storage capacity.

Action 1.8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.	EL lead staff attended ELPAC academy, and B.E.L.I.E.F professional development. Lead teacher continued to present regular "Quick Classroom Tips" at all staff meetings. Substitute provided, allowing lead & support staff to attend Professional Development.	\$2,500 LCFF Professional Development. Provide substitutes for coverage.	\$2,590 LCFF Professional Development Provided substitutes for coverage

Action 1.9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Facilities will be maintained to provide a safe and healthy learning environment.	General ongoing facilities maintenance & repair including: fence and gate repairs, rewiring & electrical upgrade, HVAC repairs, lighting repairs, painting, plumbing repairs, security system & phone line upgrades, rubber base installation and general maintenance. Campus landscaping improvements were also completed.	\$150,000 LCFF Facilities repair and maintenance 1 FTE Maintenance staff, Classified Salaries and Benefits.	\$170,259 LCFF Facilities were repaired and maintained.

Action EL 1.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's	See Action 1.5 above	See Action 1.5 above	See Action 1.5 above

Action EL 1.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.	See Action 1.2 above	See Action 1.2 above	See Action 1.2 above

Action EL 1.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.	Integrated in ELA curriculum purchased Purchased read naturally software for targeted EL support.	\$1,000 LCFF Purchase Common Core aligned instructional resources specific to EL's.	\$2,515 LCFF Purchased Common Core aligned instructional resources specific to EL's

Action EL 1.4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members. Expand instructional resources focusing on English Learners.	See Action 1.8 above	See Action 1.8 above	See Action 1.8 above

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions 1.1-1.3 relate specifically to teacher support and development in our effort to attract and retain highly qualified personnel. As we continue to implement these actions, our staff is provided with opportunities to learn and grow from experts in various subject matters, their peers, and mentor teachers.

Actions 1.4-1.7 relate to supporting an atmosphere that provides quality education, and provides a positive learning experience. As we continue to support the growth & development of CCSS resources, student academic support and onsite technology & infrastructure, we make progress towards our goal.

Actions 1.8, EL 1.1-1.4, specifically relate to supporting our English Learners in their opportunity to receive a quality education, and experience a positive learning environment. As we invest in staff, instructional resources, and professional development in this area, we provide an improved environment and opportunity for our students to make progress towards proficiency.

Action 1.9 specifically relates to facilities maintenance as a contributing element of creating a safe reliable environment in which students can learn.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As a result of continued implementation GVA's commitment to a safe, loved, learning environment and the implementation of the above actions, we have made the following progress:

CAASPP 2016-2017

2% increase in students meeting/exceeding standards in English/Language Arts (8% over the past 2 years)

6% increase in students meeting/exceeding standards in Math (13% over the past 2 years)

NWEA-MAP (Local Assessment) 2017-2018

82% of students showed growth from Fall to Winter in Math (8% increase over the past 2 years)

77% showed growth from Fall to Winter in Reading (2% increase over the past 2 years)

81% showed growth from Fall to Winter in Language Arts (11% increase over the past 2 years)

English Learner-Reclassification (RFEP) 10% (1% annual increase) (while a much smaller percent than in base year, our number of EL students has more than doubled, the actual number of students being RFEP'd is about the same)

Facilities overall rating-Good

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action1.1~Actual expense less than budgeted expense due to fewer teachers participated in induction program than estimated

Action1.4~Actual expenses more than budgeted amount due to more CCSS aligned instructional resources being purchased than estimated

Action1.5~Actual expenses more than budgeted amount due to assignment of additional aide to support students receiving intervention services

Action1.9~Actual expenses more than budgeted amount due to more facility repairs and upgrades being completed than estimated

ActionEL1.3~Actual expenses more than budgeted amount due to purchase of additional instructional resources

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In continued support of our teachers, and students (with a focus on our EL and SED students) we approached teacher development with a both broad and focused lenses. We provided all teaching staff with professional development in Specially designed academic instruction in English (SDAIE), and we sent teachers to BER training in “breakthroughs for struggling readers”, ‘power of guided reading” and “Blueprint for effective leadership & instruction for our EL’s future” (B.E.L.I.E.F.) (action 1.2).

As a result of one time funding, we were able to expedite our implementation of state standards, by expanding access to CCSS aligned instructional resources. This allows us to implement more comprehensive access to supportive student resources (action 1.4).

We added an additional .9 FTE instructional aide to our intervention program, which has allowed teachers additional classroom support, and opportunity to serve students specific needs in a deeper way (action 1.5).

We continue our investment in technology, infrastructure and support. This allows students’ access to web based curriculum, resources and assessments. This also provides our students with ‘at home’ access to extend learning opportunities (actions 1.6-7).

As a result of one time funding, we were able to provide additional investment in facilities. Specifically, with contributions from local businesses, we added a ‘sensory garden’ targeting kindergartners with an outdoor, hands on, developmentally based, area to learn (action 1.9).

As we continue to invest in supporting our EL students, we purchased access to an online reading program (Read Naturally) (action EL 1.3).

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Great Valley academy will create a family friendly environment where ongoing communication is facilitated: character education and the quality school philosophy are fundamental pillars in the educational model and services and supports for strong emotional health are provided.

State and/or Local Priorities addressed by this goal:

State Priorities: 3,5,6

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

Increased/improved parent/student/community engagement will be measured by:

- Increased parent participation/involvement levels
- Increased student attendance rates
- Decreased chronic absenteeism
- Decreased suspension rates
- Maintain 0 expulsions
- Maintain 0 Jr. High dropouts

Great Valley Academy is not a high school, so high school metrics for priority 5 is not applicable.

Great Valley Academy is not a high school, so high school metrics for priority 5 is not applicable.

Expected

Continued provision of parent volunteer program, stakeholder meetings, family centered events, professional development focused on character and Quality Schools, campus based student support services. Begin provision of campus based lunch services.

Actual

Family Centered events including the following:

- Meet and Greet to celebrate the new schoolyear
- Texas Road House Drive thru
- Norman Foote Concert (featuring GVA students at the GalloCenter)
- Family Fitness Night
- Jog-A-Thon
- Fall Boutique
- Pizza Night with Round Table
- Talent Show
- Jump for Heart
- Family Movie Night
- Book Fair
- Offspring Swing "Son Edition"
- Spring Concert
- Volunteer Appreciation
- Yogurt Mill Day
- Drama Production "OZ"
- 8th Grade Promotion
- End of Year Party
- Fireworks Booth

Get Involved Group Parent Meetings were held on:

- 9/11/17
- 10/30/17
- 2/5/18
- 3/5/18
- 4/2/18
- 5/7/18

Expected

Actual

	<p>Parent Communication Meetings were held on:</p> <ul style="list-style-type: none">• 8/24/17• 9/28/17• 1/25/18• 2/22/18• 5/3/18 <p>Coffee with the Principal Parent Meetings were held on:</p> <ul style="list-style-type: none">• 8/29/17• 9/29/17• 10/31/17• 11/28/17• 1/3/18• 2/27/18• 4/3/18• 5/22/18 <p>LCAP specific meetings were held on:</p> <ul style="list-style-type: none">• 4/3/18• 6/25/18 <p>2017-2018 Campus based student support services:</p> <ul style="list-style-type: none">• 89 students were served by Student Assistant Specialist-<ul style="list-style-type: none">• 483 individual sessions• 25 group sessions
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Expected

Actual

	<p>2017-2018 Student survey data:</p> <ul style="list-style-type: none"> • 72% of students often or always report feeling loved • 82% of students often or always report feeling safe • 91% of students often or always report feeling that their teacher cares about them. <p>2017-2018 Parent survey data:</p> <ul style="list-style-type: none"> • 93% of parents report feeling welcome on campus • 94% of parents report that their student always or most of the time is happy to come to school • 100% of parents report that their student always or most of the time feel safe at school • 94% of parents report that GVA meets or exceeds their expectations
<p>Metric Baselines:</p> <ul style="list-style-type: none"> • Parent participation – 270 parent volunteers for school events in 2015-2016 • End of year attendance rate 2014-2015-94.96% • End of year suspension rate 2014-2015 –4.4% • End of year expulsion rate 2014-2015 –0% • End of year Jr. High dropout rate 2014-2015-0%. <p>Metric date will include: Stakeholder feedback, enrollment and attendance data.</p>	<p>There were a total of 215 Parent volunteers in 2017-2018.</p> <p>End of year attendance rate 2016-2017 – 95.83%</p> <p>End of year suspension rate 2016-2017 – 4.0%</p> <p>End of year expulsion rate 2016-2017 - 0%</p> <p>End of year Jr. High dropout rate 2016-2017 - 0%</p> <p>End of year chronic absenteeism rate 2016-2017 – 7.3%</p> <p>There were a total of 34,762 lunches served in 2017-2018 with 87% of those served to students qualifying for free/reduced lunch.</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 2.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Parent volunteer program structure and process. Continue to support growth of parent volunteer program	Continued supporting growth of the parent volunteer program.	\$15,000 LCFF Supplies, communication meetings, .50 FTE Parent Liaison	\$15,435 LCFF Supplies, communication meetings, .50 FTE Parent Liaison

Action 2.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Host regular meetings for parents and other stakeholders. Provide access and opportunities to engage in discussions regarding campus based needs.	Hosted regular meetings for parents and other stakeholders. Provided access and opportunities to engage in discussions regarding campus based needs.	\$1,000 LCFF Supplies and onsite childcare	\$1,144 LCFF Supplies and onsite childcare

Action 2.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Host family centered social activities. Encourage family engagement and interest in campus/student activities.	Hosted several family centered activities including :Family Fitness Night, Family Movie Night, Offspring Swing “Son Edition”, and the End of the Year Party in an effort to encourage family engagement and interest in campus/student activities.	\$5,000 LCFF Supplies and equipment	\$5,000 LCFF Supplies and equipment

Action 2.4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate access and alignment of services.	89 students were served by Student Assistant Specialist: <ul style="list-style-type: none"> • 483 Individual sessions • 25 Group sessions 	\$35,000 LCFF Contracted Student Assistance Specialist services	\$35,578 LCFF Student Assistance Specialist through Center for Human Services

Action 2.5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide character education to teachers, students and parents. Focus on character development for students (bullying prevention).	Character Education was provided to staff through professional development training. Character education for students was provided on a weekly basis through family meetings, and as needed through connecting room services. Trainings also included both on and offsite Conscious Discipline, Dealing with Difficult Students, and professional development through SCOE. Students were provided opportunities to attend bullying prevention presentations.	\$45,000 LCFF Training, materials and supplies 1.5 FTE Classified staff & benefits	\$42,876 LCFF Training, materials & supplies

Action 2.6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Quality Schools Philosophy integrated in school culture. Assess needs, create plan and follow through with implementation.	Book study on topic was made available to all staff, and staff made a presentation to parents.	\$4,000 LCFF Training materials and supplies	\$0 LCFF Training materials and supplies

Action 2.7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	Continued school lunch program. Added food service staff to keep up with growing demands.	\$30,000 LCFF Ongoing staff costs, meal costs and equipment supplies	\$64,744 LCFF Purchase of equipment and ongoing staff an meals costs

Action LI 2.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Host family centered social activities. Encourage family engagement and interest in campus/student activities.	See 2.3 above	See 2.3 above	See 2.3 above

Action LI 2.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services	See 2.4 above	See 2.4 above	See 2.4 above

Action LI 2.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	See 2.7 above	See 2.7 above	See 2.7 above

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions 2.1-2.3, LI2.1 relate specifically to parent communication, support and engagement in our effort to create and maintain a family friendly environment in support of all families, creating an intentionally focused, reassuring environment to affect deeper reach to our socioeconomically disadvantaged students.

Action 2.4, LI2.2 relates to the provision of student support services, which aligns with our effort to provide supports for strong emotional support and development, with a focus on socioeconomically disadvantaged students.

Actions 2.5-2.6 relate specifically to support our fundamental pillars of character education and quality schools philosophy which create a foundation for safe and positive school climate.

Action 2.7, LI2.3 are foundational components in support of the entirety of goal 2, and primarily serves our socioeconomically disadvantaged students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As a result of continued implementation of GVA's commitment to the creation of a family friendly environment where ongoing communication is facilitated; character education and the quality school philosophy are fundamental pillars in the educational model and services and supports for strong emotional health are provided, we report the following impact:

19 family centered activities (increase of 9 over last year)
20+ meetings, opportunities to share feedback

Student survey data-

72% of students often or always report feeling loved

82% of students often or always report feeling safe

91% of students often or always report feeling that their teacher cares about them

Parent survey data-

93% of parents report feeling welcome on campus

94% of parents report that their student always or most of the time is happy to come to school

100% of parents report that their student always or most of the time feel safe at school

94% of parents report that GVA meets or exceeds their expectations

Maintained 0 expulsions, and 0 Jr. High dropout

.48% increase in attendance rate (.09% increase over last year)

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 2.6~ Actual expenses less than budgeted amount due to reassessment of program needs, and most appropriate resources prior to further development

Action 2.7~ Actual expenses more than budgeted amount due to increase in staff to meet increasing demands

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We are looking at the way we receive and provide development in the area of Quality Schools (a GVA climate component), we are going to be using different resources and processes and will update accordingly (action 2.6)

We will continue to use additional resources to meet growing lunch program needs (action 2.7)

Stakeholder Engagement

LCAP Year: 2018-2019

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Great Valley Academy has meetings with parents, staff and community members on a continual basis. The goal of these meetings is continuous quality improvement, and to provide an open forum for communication. Various meetings offer a presentation of information, participant questions, and opportunities for stakeholder input. Stakeholders present at meetings include; staff, parents, and board of directors.

This year, we facilitated parent, student and teacher surveys. The data collected from these surveys was communicated to the various stakeholder groups and is being used for reporting, planning and decision making. All of this information drives this year's LCAP and supports our strategic plan.

Our meeting dates are communicated via email, Parent Square (bilingual communication tool), weekly folders home and Facebook. This year's face to face communication opportunities occurred as follows:

Parent Communication Meetings were held on: 8/24/17, 9/28/17, 1/25/18, 2/22/18, 5/3/18

Coffee with the principal meetings were held on: 8/29/17, 9/29/17, 10/31/17, 11/28/17, 1/3/18, 2/27/18, 4/3/18, 5/22/18

Get Involved Group (Parent volunteers) Meetings were held on: 9/11/17, 10/30/17, 2/5/18, 3/5/18, 4/2/18, 5/7/18

LCAP specific meetings (including board meeting) were held on: 4/3/18, 6/25/18

All of these meetings consisted of information presentation, and time for input as well as time for questions to be answered.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Stakeholder groups participated in online, anonymous surveys which allowed them to prioritize needs in areas based on the 8 state priority areas. They were also invited to provide input through open ended text response areas and to provide feedback on topics including; school climate, meeting time preference, communication method preference as well as specific information related to serving our unduplicated pupils.

The resulting data was analyzed and provided a big picture of stake holder perspective on their desires for parents, staff and board at GVA. The trends in survey data correlated with last year's overall trends. According to survey results, the top 3 priority areas are 1) ensure highly qualified teachers, 2) ensure access to core subjects, and 3) maintain positive school climate.

The combined resulting information drove the development of the goals and actions/services in our Local Control Accountability Plan. Since the trends were aligned with last year's data, we maintained the goals and activities as documented last year.

GVA meets regularly, throughout the year with stakeholders, as well as solicit input on progress towards LCAP goals.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

Great Valley academy will create an environment that provides quality education through a positive learning experience, facilitated by highly qualified personnel.

State and/or Local Priorities addressed by this goal:

State Priorities: 1,2,4,5,7,8

Local Priorities:

Identified Need:

High quality personnel, professional development, access to technology, and instructional resources.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP	37% meet/exceed standards in English/Language Arts 24% meet/exceed standards in Math	Increase of 1% in ELA Increase of 1% in Math	Increase of 1% in ELA Increase of 1% in Math	N/A CHARTER SCHOOL 1 YEAR BUDGET
Local assessment	52% reached projected growth in math 52% reached projected growth in Reading 45% reached projected growth in English/Language Arts	Increase of 1% in students meeting projected growth in Math Increase of 1% in students meeting projected growth in Reading Increase of 1% in students meeting projected growth in ELA	Increase of 1% in students meeting projected growth in Math Increase of 1% in students meeting projected growth in Reading Increase of 1% in students meeting projected growth in ELA	
CELDT ELPAC to replace CELDT as of 2019- 2020 LCAP	7.3% qualified as EL's 27.3% RFEP'd	Increase of 1% in students being REFP'd Increase of 1% in students making progress towards English proficiency	Increase of 1% in students being REFP'd Increase of 1% in students making progress towards English proficiency	
Good Facilities Rating on SARC	Facilities were rated good on SARC	Maintain	Maintain	
Teachers are appropriately assigned and credentialed to charter schools	All	Maintain	Maintain	

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Students (including English Learners) have access to state standards aligned instructional materials and performance standards as applicable to charter schools.	Provided	Maintain	Maintain	N/A CHARTER SCHOOL 1 YEAR BUDGET
Students have access to a broad course of study as applicable to GVA charter.	Provided	Maintain	Maintain	
API	Not Applicable	Not Applicable	Not Applicable	
Students successfully completing courses satisfying college or career educational standards.	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	
Students passing AP exam with 3 or higher.	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	

Students demonstrating college preparedness pursuant to, the Early Assessment Program, or subsequent assessment of college preparedness	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	N/A CHARTER SCHOOL 1 YEAR BUDGET
Programs and services for unduplicated pupils and students with disabilities are developed and provided	Provided	Maintain	Maintain	
State science test	Baseline determined 2018	Baseline determined 2018	Baseline determined 2018	
Physical Fitness – Healthy Fitness Zone (HFZ)	5 th grade; average of 6 areas 79.7% in HFZ 7 th grade; average of 6 areas 74.8% in HFZ	5 th grade Increase .5% 7 th grade Increase .5%	5 th grade Increase 1% 7 th grade Increase 1%	

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Location(s):
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

<p>Action 1.1 Provide access to Beginning Teacher Support and Assessment. Provide site specific, direct oversight to first and second year teachers. Compensate County Office of Education for annual fees related to induction. Provide substitutes to allow for protected time.</p>	<p>Action 1.1 Provide access to Beginning Teacher Support and Assessment. Provide site specific, direct oversight to first and second year teachers. Compensate County Office of Education for annual fees related to induction. Provide substitutes to allow for protected time.</p>	<p>N/A CHARTER SCHOOL 1 YEAR BUDGET</p>
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$12,000	\$12,000	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	LCFF	LCFF	
Budget Reference	Induction program cost	Induction program cost, cost of substitutes and stipend for teacher lead.	

Action 1.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, technology, ELL/ELD, and other applicable topics.	Action 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, technology, ELL/ELD, and other applicable topics.	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$50,000	\$50,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Professional development courses, consultants, materials and substitute costs.	Professional development courses, consultants, materials and substitute costs.	

Action 1.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 1.3 Provide teacher support by supplying mentors and peer observation time (protected time).	Action 1.3 Provide teacher support by supplying mentors and peer observation time (protected time).	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,000	\$10,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Provide substitutes to allow for protected mentoring and observation time.	Provide substitutes to allow for protected mentoring and observation time.	

Action 1.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 1.4 Continue to integrate Common Core State Standards based instructional resources. This includes curriculum, online and other relevant resources.	Action 1.4 Continue to integrate Common Core State Standards based instructional resources. This includes curriculum, online and other relevant resources.	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$70,000	\$100,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Purchase Common Core aligned instructional resources.	Purchase Common Core aligned instructional resources.	

Action 1.5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 1.5 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.	Action 1.5 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$145,000	\$185,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	1.20 FTE Reading Intervention Teacher 1 FTE Math Intervention Teacher 1 FTE Teacher's Aide	1.0 FTE Reading Intervention Teacher 1 FTE Math Intervention Teacher 1.9 FTE Teacher's Aide	

Action 1.6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action 1.6 Maintain wireless internet infrastructure and security

Action 1.6 Maintain wireless internet infrastructure and security

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$32,000	\$32,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	.50 FTE Computer Technician, Ongoing professional development/consulting and resources.	.50 FTE Computer Technician, Ongoing professional development/consulting and resources.	

Action 1.7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
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All Students	All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
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Unchanged	Unchanged	
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2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 1.7 Maintain oversight of ongoing technology plan and supporting devices. Assess, monitor, support and grow school technological resources.	Action 1.7 Maintain oversight of ongoing technology plan and supporting devices. Assess, monitor, support and grow school technological resources.	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000	\$20,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Purchase of computers, Chromebooks, storage/charging solutions, warranties and related software.	Purchase of computers, Chromebooks, storage/charging solutions, warranties and related software.	

Action 1.8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action 1.8 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.

Action 1.8 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,500	\$4,500	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Professional Development, Provide substitutes for coverage	Professional Development, Provide substitutes for coverage Stipend amount for teacher lead	

Action 1.9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 1.9 Facilities will be maintained to provide a safe and healthy learning environment.	Action 1.9 Facilities will be maintained to provide a safe and healthy learning environment.	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$150,000	\$150,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Facilities repair and maintenance 1 FTE Maintenance staff, Classified Salaries and Benefits	Facilities repair and maintenance 1 FTE Maintenance staff, Classified Salaries and Benefits	

Action EL 1.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

--	--

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action EL 1.1 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's	Action EL 1.1 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's	N/A CHARTER SCHOOL 1 YEAR BUDGET
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 1.5 above	See 1.5 above	N/A CHARTER SCHOOL 1 YR BUDGET
Source	See 1.5 above	See 1.5 above	
Budget Reference	See 1.5 above	See 1.5 above	

Action EL 1.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.	Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.	N/A CHARTER SCHOOL 1 YEAR BUDGET
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 1.2 above	See 1.2 above	N/A CHARTER SCHOOL 1 YR BUDGET
Source	See 1.2 above	See 1.2 above	
Budget Reference	See 1.2 above	See 1.2 above	

Action EL 1.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

--	--

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action EL 1.3 Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.

Action EL 1.3 Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Purchase Common Core aligned instructional resources specific to EL's	Purchase Common Core aligned instructional resources specific to EL's	

Action EL 1.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

--	--

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members	Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members	N/A CHARTER SCHOOL 1 YEAR BUDGET
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 1.8 above	See 1.8 above	N/A CHARTER SCHOOL 1 YR BUDGET
Source	See 1.8 above	See 1.8 above	
Budget Reference	See 1.8 above	See 1.8 above	

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Great Valley Academy will create a family friendly environment where ongoing communication is facilitated: character education and the quality school philosophy are fundamental pillars in the educational model and services and supports for strong emotional health are provided.

State and/or Local Priorities addressed by this goal:

State Priorities: 3,5,6

Local Priorities:

Identified Need:

High quality personnel, professional development, access to technology, and instructional resources.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
End of year attendance rate	2014-2015- 94.96%	Maintain 95% attendance rate	Maintain 95% attendance rate	N/A CHARTER SCHOOL 1 YR BUDGET
End of year suspension rate	2014-2015 – 4.4%	Decrease suspension rate by 1.2%	Decrease suspension rate by .25%	
End of year expulsion rate	2014-2015 - 0	Maintain 0 expulsions	Maintain 0 expulsions	
End of year Jr. High dropout rate	2014-2015 - 0	Maintain 0 drop outs	Maintain 0 drop outs	
End of year chronic absenteeism rate	2014-2015 – 17.52%	Decrease chronic absenteeism rate by .10%	Decrease chronic absenteeism rate by .10%	
High School graduation and dropout rates	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	
End of year parent participation (number)	2014-2015- 270	Maintain 270 parent participants	Maintain 270 parent participants	
Parent Survey (includes parents of unduplicated pupils and students with disabilities)	2014-2015 97% of responding parents feel welcomed at GVA 97% of responding parents have children that feel safe at school 96% of responding parents have children that always or most times are happy to come to school.	Maintain baseline levels	Maintain baseline levels	

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 2.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action 2.1 Parent volunteer program structure and process. Continue to support growth of parent volunteer program	Action 2.1 Parent volunteer program structure and process. Continue to support growth of parent volunteer program	N/A CHARTER SCHOOL 1 YEAR BUDGET
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,000	\$15,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Supplies, communication meetings, .50 FTE Parent Liaison	Supplies, communication meetings, .50 FTE Parent Liaison	

Action 2.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 2.2 Host regular meetings for parents and other stakeholders. Provide access and opportunities to engage in discussions regarding campus based needs.	Action 2.2 Host regular meetings for parents and other stakeholders. Provide access and opportunities to engage in discussions regarding campus based needs.	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Supplies and onsite childcare	Supplies and onsite childcare	

Action 2.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action 2.3 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

Action 2.3 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Supplies and equipment	Supplies and equipment	

Action 2.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 2.4 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate access and alignment of services.	Action 2.4 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate access and alignment of services.	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$35,000	\$45,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Contracted Student Assistance Specialist services	Contracted Student Assistance Specialist services	

Action 2.5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Unchanged	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 2.5 Provide character education to teachers, students and parents. Focus on character development for students (including bullying prevention).	Action 2.5 Provide character education to teachers, students and parents. Focus on character development for students (including bullying prevention).	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$45,000	\$35,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Training materials and supplies 1.5 FTE Classified staff & benefits	Training materials and supplies 1.5 FTE Classified staff & benefits	

Action 2.6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 2.6 Quality Schools Philosophy integrated in school culture. Assess needs, create plan and follow through with implementation	Action 2.6 Quality Schools Philosophy integrated in school culture. Assess needs, create plan and follow through with implementation	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,000	\$1,000	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	LCFF	LCFF	
Budget Reference	Training materials and supplies	Training materials and supplies	

Action 2.7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action 2.7 Maintain an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

Action 2.7 Maintain an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$30,000	\$60,000	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	LCFF	LCFF	
Budget Reference	Ongoing staff costs, meal costs and equipment supplies	Ongoing staff costs, meal costs and equipment supplies	

Action LI 2.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Low Income	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.	Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.	N/A CHARTER SCHOOL 1 YEAR BUDGET
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 2.3 above	See 2.3 above	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	See 2.3 above	See 2.3 above	
Budget Reference	See 2.3 above	See 2.3 above	

Action LI 2.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Low Income	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.	Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.	N/A CHARTER SCHOOL 1 YEAR BUDGET
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 2.4 above	See 2.4 above	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	See 2.4 above	See 2.4 above	
Budget Reference	See 2.4 above	See 2.4 above	

Action LI 2.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action LI 2.3 Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	Action LI 2.3 Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 2.7 above	See 2.7 above	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	See 2.7 above	See 2.7 above	
Budget Reference	See 2.7 above	See 2.7 above	

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-2019**

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
\$ 587,353	8.26 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Great Valley Academy will receive an estimated \$587,353 in LCFF grant funds. GVA is expending the LCFF grant funds as determined by the schools goals, in support of California's 8 priority areas.

As of census day 2017-2018, 34% of GVA students are identified as socioeconomically disadvantaged and 8% English learners, all of the actions and services contained in this LCAP are being implemented on a LEA/School wide basis. Those principally directed towards our English learners and socioeconomically disadvantaged students are as follows:

Action EL 1.1 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.

Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.

Action EL 1.3 Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.

Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.

Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.

Action LI 2.3 Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

The use of LCFF grant fund dollars in supporting basic school operations, building school/staff capacity, improvement and expansion of instructional/technological resources, targeted parent outreach, provision of intervention services, student support services and free/reduced price lunches, effectively meet the needs of our unduplicated pupil count. Specifically, these services have a direct impact on our unduplicated pupils; we provide students with a quality educational program in a supportive environment, so they are able to make academic improvement. Based on our annual update, analysis of metrics and stakeholder feedback, expending funds on these services is the most effective use of the funds.