

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Great Valley Academy Salida (GVA) campus serves approximately 800 K-8 students. We are located in Modesto, Stanislaus County and are authorized by the Salida Union School District. This year, we are in our second year of serving families at our Salida campus. We have steadily grown our enrollment, with wait lists each and every year. For the upcoming 2018-2019 school year, we have full enrollment and more than 100 students on the waitlist.

GVA's student population 2017-2018 consisted of approximately 9% English Learners, 0 foster youth and 28% Socioeconomically Disadvantaged students.

Our parents, students and staff continue to rate us highly on our annual surveys. We use the data received from the surveys for reflection, and continuous improvement.

Vision Statement

Great Valley Academies envision thriving communities strengthened by individuals who act with confidence, learn tenaciously, celebrate the differences of others, and positively impact the world around them.

Mission Statement

Great Valley Academies create a safe, loved, learning environment where all students develop foundational thinking skills, and positive character traits to achieve their greatest potential

Five Foundational Pillars

1. Great Valley Smart (GVS®) GVA trains the brain to unlock gifted learning through visual and movement skills.
2. Character Development

GVA equips students to become caring and responsible through choice theory, character reflection and assessment.

3. Climate: Safe/Loved/Learning

GVA nurtures a sense of community where everyone is safe, loved and learning.

4. Mastery Learning

GVA empowers students to influence the pace and content of their academic experience by demonstrating mastery.

5. Highly Qualified and Dedicated Staff

GVA develops a highly qualified team through extensive and interactive hiring practices and continuous professional growth.

GVA's program uses our Vision, Mission and Pillars to facilitate our solid character development, positive school climate and positive academic progress.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

This is our baseline year, will be able to report next year. (the dashboard incorrectly compares this year's results to our prior Manteca campus)

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

This is our baseline year, will be able to report next year. (the dashboard incorrectly compares this year's results to our prior Manteca campus)

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

This is our baseline year, will be able to report next year. (the dashboard incorrectly compares this year's results to our prior Manteca campus)

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

This is our baseline year, will be able to report next year. (the dashboard incorrectly compares this year's results to our prior Manteca campus)

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

This is our baseline year, will be able to report next year. (the dashboard incorrectly compares this year's results to our prior Manteca campus)

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$ 6,894,138
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$ 386,182

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The majority of our budget dollars are excluded from this document, only the budgeted expenses related to the LCAP planned actions/services are included.

The remaining budget dollars are allocated to:

- Certificated salaries
- Classified salaries
- Employee benefits
- Books and supplies
- Services and other operating expenses
- Capital expenses
- Facilities costs

DESCRIPTION

AMOUNT

Total Projected LCFF Revenues for LCAP Year

\$6,894,138

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Great Valley Academy- Salida will create an environment that provides quality education through a positive learning experience, facilitated by highly qualified personnel.

State and/or Local Priorities addressed by this goal:

State Priorities: 1,2,4,5,7,8

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

Increased/improved student academic results will be measured by:

- CAASPP test performance
- Local assessment performance
- CELDT test results (ELPAC as of 2019-2020)
- Rate of students Reclassified as Fluent English Proficient (RFEP)
- Facilities rating good

Great Valley Academy is not a high school, so high school metrics for priority 4 are not applicable.

Teachers will be appropriately assigned and credentialed, or licensed as applicable to charter schools.

Great Valley Academy is not a high school, so high school metrics for priority 4 are not applicable.

100% of all teachers are appropriately assigned and credentialed, or licensed as applicable to charter schools.

Expected

Actual

Teachers and classified staff will be supported by offsite professional development opportunities, for specific EL strategies and ELD standards will be provided to campus EL leads.

Teachers and classified staff will be supported by offsite professional development opportunities, for specific EL strategies and ELD standards will be provided to campus EL leads.

English Learners (EL) will be assessed annually until they are reclassified as Fluent English Proficient (RFEP)

Continued annual assessment.

Access to Broad Course of Study and Instructional Materials will be provided.

Access To Broad Course of Study and Instructional Materials were provided.

The area of technology, curriculum and instructional resources will continue to be examined and expanded, with changes being implemented based on identified need.

Annual review and assessment

Metric Baselines:

Expected is actual, as this is our baseline year for this campus.

CAASP baseline 2016-2017:

- 43% meet/exceed standards in English/Language Arts
- 36% meets/exceed standards in Math

Local assessment baseline 2016-2017:

- 40% reached projected growth in math
- 44% in Reading
- 38% in English/Language Arts

Expected is actual, as this is our baseline year for this campus.

CELDT is used to calculate baseline data on EL's and RFEP's;
Baseline 2016-2017

- 6.8% of students qualified as EL's
- 22.6% RFEP

Expected is actual, as this is our baseline year for this campus.

CELDT is being replaced by ELPAC. An ELPAC 2018-2019 Baseline will be provided in the 2019-2020 LCAP.

Expected

2016-2017 Stakeholder feedback showed top 3 priorities as

- 1) Ensure highly qualified teachers
- 2) Access to core subjects
- 3) Positive school climate

Facilities rated good on 2016-2017 SARC

API baseline no longer applicable

Metric data will include:

- CAASPP test results
- Local assessments
- CELDT test results (ELPAC as of 2019-2020)
- Stakeholder feedback
- SARC data

Actual

2017-2018 Stakeholder feedback showed top 3 priorities as

- Student access to instructional materials
- Ensure facilities are in good repair
- Positive school climate

Expected is actual, as this is our baseline year for this campus

California State Accountability System has replaced API

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide access to Beginning Teacher Support and Assessment. Provide site specific, direct oversight to first and second year teachers. Compensate County Office of Education for annual fees related to induction. Provide related to induction. Provide substitutes to allow for protected time.	Provided induction services/support for 7 teachers. Provided direct staff oversight.	\$15,000 LCFF Certificated salaries & benefits induction program costs	\$29,400 LCFF Certificated salaries & benefits induction program costs

Action 1.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, technology, ELL/ELD, and other applicable topics.	70% of teachers received off site professional development. Topics included Number Talks, Implementing Writing in Wonders, BELIEF, Coaching Network, Read Naturally, Health Connected, School Based Assessment & Treatment of Dyslexia, The Neuropsychology of Reading Disorders: An Introduction to the FAR, CAHPERD, and Super Science.	\$30,000 LCFF Professional development courses, consultants, materials and substitute costs	\$34,287 LCFF Professional development courses, consultants, materials and substitute costs

Action 1.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide teacher support by supplying mentors and peer observation time (protected time).	One third of teachers participated in peer observations and mentoring opportunities. Substitutes were provided to allow for protected mentoring and observation time.	\$2,500 LCFF Provide substitutes to allow for protected mentoring and observation time.	\$3,750 LCFF Provided substitutes to allow for protected mentoring and observation time

Action 1.4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Integrate Common Core State Standards based instructional resource. This includes curriculum, online and other relevant resources.	Adopted CCSS aligned curriculum including; Wonders ELA Curriculum K-6, Collections for Jr High and Studies Weekly supplemental resources. Purchase4d Mastery Connect Software which identifies levels of understanding, targets students for intervention and improves learning and instruction (based on Common Core State Standards), renewed Learning A-Z, an online interactive personalized level reading resource and Moby Max, an online tool featuring individualized education plans for each student.	\$100,000 LCFF Purchase Common Core aligned instructional resources	\$43,816 LCFF Purchased Common Core aligned instructional resources

Action 1.5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.	Provided 30 students in grades 2-8 with intervention/enrichment opportunities in Math and 65 students in Reading Intervention	\$100,000 LCFF 1.20 FTE Reading Intervention Teacher 1 FTE Math Intervention Teacher 1 FTE Teacher's Aide	\$118,257 LCFF 1.20 FTE Reading Intervention Teacher 1 FTE Math Intervention Teacher 1 FTE Teacher's Aide

Action 1.6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain wireless internet infrastructure and security	Maintained wireless internet infrastructure and security.	\$25,000 LCFF .50 FTE Computer Technician, Ongoing professional development/consulting and resources.	\$31,687 LCFF .50 FTE Computer Technician, Ongoing professional development/consulting and resources.

Action 1.7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain oversight of ongoing technology plan and supporting devices. Assess, monitor, support and grow school technological resources.	Increased/improved firewall and internet security	\$25,000 LCFF Purchase of computers, Chromebooks, storage/charging solutions, warranties and related software.	\$28,779 LCFF

Action 1.8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.	EL lead staff attended ELD Professional Development. Substitutes provided, allowing lead & support staff to attend Professional Development.	\$1,500 LCFF Professional Development. Provide substitutes for coverage.	\$930 LCFF Professional development

Action 1.9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Facilities will be maintained to provide a safe and healthy learning environment.	General ongoing facilities maintenance & repair, install upgraded fencing, HVAC repair, and onsite security.	\$75,000 LCFF Facilities repair and maintenance 1 FTE Maintenance staff, Classified Salaries and Benefits.	\$137,835 LCFF Facilities repair and maintenance

Action EL 1.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide students with enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's	See Action 1.5 above	See Action 1.5 above	See Action 1.5 above

Action EL 1.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.	See Action 1.2 above	See Action 1.2 above	See Action 1.2 above

Action EL 1.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.	Integrated in Wonders & Collections ELA curriculum. Purchased read naturally software for targeted EL support.	\$1,000 LCFF Purchase Common Core aligned instructional resources specific to EL's.	\$1,185 LCFF Purchased Common Core aligned instructional resources specific to EL's

Action EL 1.4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members. Expand instructional resources focusing on English Learners.	See Action 1.8 above	See Action 1.8 above	See Action 1.8 above

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions 1.1-1.3 relate specifically to teacher support and development in our effort to attract and retain highly qualified personnel. As we continue to implement these actions, our staff is provided with opportunities to learn and grow from experts in various subject matters, their peers, and mentor teachers.

Actions 1.4-1.7 relate to supporting an atmosphere that provides quality education, and provides a positive learning experience. As we continue to support the growth & development of CCSS resources, student academic support and onsite technology & infrastructure, we make progress towards our goal.

Actions 1.8, EL 1.1-1.4, specifically relate to supporting our English Learners in their opportunity to receive a quality education, and experience a positive learning environment. As we invest in staff, instructional resources, and professional development in this area, we provide an improved environment and opportunity for our students to make progress towards proficiency.

Action 1.9 specifically relates to facilities maintenance as a contributing element of creating a safe reliable environment in which students can learn.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As a result of continued implementation GVA's commitment to a safe, loved, learning environment and the implementation of the above actions, we have established the following baseline results:

CAASP baseline 2016-2017:

- 43% meet/exceed standards in English/Language Arts
- 36% meets/exceed standards in Math

Local assessment (NWEA MAP) baseline 2016-2017:

- 40% reached projected growth in math
- 44% in Reading
- 38% in English/Language Arts

CELDT is used to calculate baseline data on EL's and RFEP's; Baseline 2016-2017

- 6.8% of students qualified as EL's
- 22.6% RFEP

Facilities overall rating-Good

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action1.1~Actual expense more than budgeted expense due to more teachers participated in induction program than estimated

Action1.2~Actual expense more than budgeted expense due to more professional development opportunities than estimated

Action1.4~Actual expenses less than budgeted amount due to more time being taken to adopt CCSS aligned math curriculum, than anticipated (purchase moved to 2018-2019)

Action1.5~Actual expenses more than budgeted amount due to assignment of additional support for students receiving intervention services

Action1.6~Actual expense more than budgeted expense due to higher than anticipated staff expense

Action1.7~Actual expense more than budgeted expense due to more funds allocated to teacher replacement/upgraded computers than estimated

Action1.9~Actual expenses more than budgeted amount due to more facility repairs and upgrades being completed than estimated

ActionEL1.3~Actual expenses more than budgeted amount due to purchase of additional instructional resources

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In continued support of our teachers, and students (with a focus on our EL and SED students) we approached teacher development with a both broad and focused lenses. We provided all teaching staff with professional development in Trauma informed practices, SELPA presentation on serving students with special needs and we sent teachers to training in NGSS, CCSS Math and Read Naturally (action 1.2).

We continue to grow our investment in teacher development by increasing access to classroom observations, and mentor support. (action 1.3).

We continue to invest in supporting our struggling students by increasing access to intervention services, and ensuring that intervention staff have ongoing access to professional development (action 1.5).

We continue our investment in technology, infrastructure and support. This allows students' access to web based curriculum, resources and assessments. This also provides our students with 'at home' access to extend learning opportunities (actions 1.6-7).

As a result of one time funding, we were able to provide additional investment in facilities. Specifically, upgrades in fencing, repairs to HVAC and donated landscaping/installation. (action 1.9).

As we continue to invest in supporting our EL students, we purchased access to an online reading program (Read Naturally) (action EL 1.3).

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Great Valley- Salida academy will create a family friendly environment where ongoing communication is facilitated: character education and the quality school philosophy are fundamental pillars in the educational model and services and supports for strong emotional health are provided.

State and/or Local Priorities addressed by this goal:

State Priorities: 3,5,6

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

Increased/improved parent/student/community engagement will be measured by:

- Increased parent participation/involvement levels
- Increased student attendance rates
- Decreased chronic absenteeism
- Decreased suspension rates
- Maintain 0 expulsions
- Maintain 0 Jr. High dropouts

Great Valley Academy is not a high school, so high school metrics for priority 5 is not applicable.

Great Valley Academy is not a high school, so high school metrics for priority 5 is not applicable.

Expected

2016-2017 Parent Survey Data:

- 97% of parents report feeling welcome on campus\
- 94% of parents report that their student are always or most of the time happy to come to school.
- 98% of parents report that their student always or most of the time feel safe at school.
- 95% of parents report that GVA meets or exceeds their expectations.

2016-2017 Student Survey Data

- 83% of students often or always report feeling loved
- 88% of students often or always report feeling safe
- 96% of students often or always report feeling that their teacher cares about them

Provision of parent volunteer program, stakeholder meetings, family centered events, professional development focused on character and Quality Schools, campus based counseling.

Actual

2017-2018 Parent Survey Data:

- 98% of parents report feeling welcome on campus
- 98% of parents report that their student are always or most of the time happy to come to school.
- 99% of parents report that their student always or most of the time feel safe at school.
- 97% of parents report that GVA meets or exceeds their expectations.

2017-2018 Student Survey Data

- 83% of students often or always report feeling loved
- 85% of students often or always report feeling safe
- 95% of students often or always report feeling that their teacher cares about them

Family Centered events including the following:

- 50's BBQ
- Talent show
- Hockey night
- Winter concert
- Spring concert
- Salida baseball opening day music
- Love Salida
- Pancake breakfast
- Spaghetti dinner
- End of year party
- Jog a thon
- Book fair
- 8th grade promotion

Expected

Actual

2016-2017 Campus based student support services:

- 60 students were served by Student Assistant Specialist-
 - 388 individual sessions
 - 64 group sessions

Provision of campus based lunch services.

Collaborative Coffee Parent meetings were held on:

- 9/6/17
- 10/3/17
- 11/8/17
- 12/12/17
- 1/24/18
- 2/27/18
- 4/4/18
- 5/8/18

State of GVA Meetings were held on:

- 2/21/18
- 4/11/18

LCAP specific meetings were held on:

- 4/11/18
- 6/25/18

2017-2018 Campus based student support services:

- 91 students were served by Student Assistant Specialist-
 - 352 individual sessions
 - 72 group sessions

2017-2018

There were a total of 29,425 lunches served annually with 67% of those served to students qualifying for free/reduced lunch.

Expected

Metric Baselines:

- Parent participation – 100 parent volunteers for school events in 2016-2017
- End of year attendance rate 2016-2017- 94.86%
- End of year suspension rate 2016-2017 – 4.4%
- End of year expulsion rate 2016-2017 – 0%
- End of year Jr. High dropout rate 2016-2017- 0%.
- End of year Chronic absenteeism rate 2016-2017 – 9.7%

Metric data will include: Stakeholder feedback, enrollment and attendance data.

Actual

There were a total of 154 Parent volunteers in 2017-2018.

End of year attendance rate 2017-2018 – 95.01%

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 2.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Parent volunteer program structure and process. Support growth of parent volunteer program	Supported growth of the parent volunteer program	\$800 LCFF Supplies, communication meetings	\$829 LCFF Supplies, communication meetings

Action 2.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Host regular meetings for parents and other stakeholders. Provide access and opportunities to engage in discussions regarding campus based needs.	Hosted regular meetings for parents and other stakeholders. Provided access and opportunities to engage in discussions regarding campus based needs.	\$500 LCFF Supplies, space rental	\$528 LCFF Supplies, child care

Action 2.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Host family centered social activities. Encourage family engagement and interest in campus/student activities.	Hosted and supported several family centered activities including 50's BBQ, Hockey night, Winter/Spring Concert, Pancake breakfast, Talent Show and Love Salida.	\$2,000 LCFF Supplies	\$3,314 LCFF Supplies

Action 2.4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate access and alignment of services.</p>	<p>91 students were served by Student Assistant Specialist:</p> <ul style="list-style-type: none"> • 352 individual sessions • 72 group sessions • 41 students impacted by trauma • 7 students impacted by crisis 	<p>\$35,000 LCFF Contracted Counseling services</p>	<p>\$37,615 LCFF Contracted Counseling services</p>

Action 2.5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide character education to teachers, students and parents. Focus on character development for students (bullying prevention).</p>	<p>Character Education was provided to staff through professional development training. Trainings included: Conscious Discipline book studies, Friday training on Conscious Discipline and Break out by Mr. Miller. Character education for students was provided through ARC nights, Family Meetings, Feeling Buddies which helps students who struggle with working with their feelings, daily lessons on Conscious Discipline and classroom lessons across grade levels utilizing Conscious Discipline. Jr. High Mentor class did a Conscious Discipline Book study, and worked in CR to assist students struggling with behaviors and emotions. Parents were offered a 9 week course on Conscious Discipline as well as a Conscious Discipline Book Study and one on one consultations regarding Conscious Discipline.</p>	<p>\$29,000 LCFF Training, materials and supplies 1 FTE Classified staff & benefits</p>	<p>\$33,912 LCFF Training and supplies</p>

Action 2.6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Quality Schools Philosophy integrated in school culture. Assess needs, create plan and follow through with implementation.	All staff participated in a full day of onsite Quality Schools professional development focusing on the 5 basic needs & question process.	\$3,000 LCFF Training materials and supplies	\$0 LCFF

Action 2.7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	Purchased snacks for students, kitchen equipment, kitchen supplies, upgrade/replacement of kitchen floors, and kitchen permit & inspection	\$25,000 LCFF Ongoing staff costs	\$35,065 LCFF Staff salaries, equipment and meal costs

Action LI 2.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Host family centered social activities. Encourage family engagement and interest in campus/student activities.	See 2.3 above	See 2.3 above	See 2.3 above

Action LI 2.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services	See 2.4 above	See 2.4 above	See 2.4 above

Action LI 2.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	See 2.7 above	See 2.7 above	See 2.7 above

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions 2.1-2.3, LI2.1 relate specifically to parent communication, support and engagement in our effort to create and maintain a family friendly environment in support of all families, creating an intentionally focused, reassuring environment to affect deeper reach to our socioeconomically disadvantaged students.

Action 2.4, LI2.2 relate to the provision of student support services, which aligns with our effort to provide supports for strong emotional support and development, with a focus on socioeconomically disadvantaged students.

Actions 2.5-2.6 relate specifically to support our fundamental pillars of character education and quality schools philosophy which create a foundation for safe and positive school climate.

Actions 2.7, LI2.3 are foundational components in support of the entirety of goal 2, and primarily serves our socioeconomically disadvantaged students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As a result of implementation of GVA's commitment to the creation of a family friendly environment where ongoing communication is facilitated; character education and the quality school philosophy are fundamental pillars in the educational model and services and supports for strong emotional health are provided, we report the following impact:

13 family centered activities

12+ meetings, opportunities to share feedback

Student survey data-

83% of students often or always report feeling loved

85% of students often or always report feeling safe

95% of students often or always report feeling that their teacher cares about them

Parent survey data-

98% of parents report feeling welcome on campus

98% of parents report that their student always or most of the time is happy to come to school

99% of parents report that their student always or most of the time feel safe at school

97% of parents report that GVA meets or exceeds their expectations

Baseline year for attendance, expulsions and chronic absenteeism

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 2.4~ Actual expenses more than budgeted amount due to higher than budgeted cost of service provision

Action 2.5~ Actual expenses more than budgeted amount due to higher than budgeted cost of service provision

Action 2.6~ Actual expenses less than budgeted amount due to reassessment of program needs, and most appropriate resources prior to further development

Action 2.7~ Actual expenses more than budgeted amount due to increase in staff to meet increasing demands

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We continue to invest in Student Assistance Specialist services to meet the needs of our students (action 2.4)

We continue to invest resources in alignment with our character development

We are looking at the way we receive and provide development in the area of Quality Schools (a GVA climate component), we are going to be using different resources and processes and will update accordingly (action 2.6)

We will continue to use additional resources to meet growing lunch program needs (action 2.7)

Stakeholder Engagement

LCAP Year: 2018-2019

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Great Valley Academy has meetings with parents, staff and community members on a continual basis. The goal of these meetings is continuous quality improvement, and to provide an open forum for communication. Various meetings offer a presentation of information, participant questions, and opportunities for stakeholder input. Stakeholders present at meetings include; staff, parents, and board of directors.

This year, we facilitated parent, student and teacher surveys. The data collected from these surveys was communicated to the various stakeholder groups and is being used for reporting, planning and decision making. All of this information drives this year's LCAP and supports our strategic plan.

Our meeting dates are communicated via email, Parent Square (bilingual communication tool), weekly folders home and Facebook. This year's face to face communication opportunities occurred as follows:

Parent Communication Meetings were held on: 2/21/18, 4/11/18

Coffee with the principal meetings were held on: 9/6/17, 10/3/17, 11/8/17, 12/12/17, 1/24/18, 2/24/18, 4/4/18, 5/8/18

LCAP specific meetings (including board meeting) were held on: 4/11/18, 6/25/18

All of these meetings consisted of information presentation, and time for input as well as time for questions to be answered.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Stakeholder groups participated in online, anonymous surveys which allowed them to prioritize needs in areas based on the 8 state priority areas. They were also invited to provide input through open ended text response areas and to provide feedback on topics including; school climate, meeting time preference, communication method preference as well as specific information related to serving our unduplicated pupils.

The resulting data was analyzed and provided a big picture of stake holder perspective on their desires for parents, staff and board at GVA. The trends in survey data correlated with last year's overall trends. According to survey results, the top 3 priority areas are student access to instructional materials, ensure facilities are in good repair, and positive school climate.

The combined resulting information drove the development of the goals and actions/services in our Local Control Accountability Plan. Since the trends were aligned with last year's data, we maintained the goals and activities as documented last year. GVA meets regularly, throughout the year, with stakeholders, as well as solicit input on progress towards LCAP goals.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

Great Valley academy will create an environment that provides quality education through a positive learning experience, facilitated by highly qualified personnel.

State and/or Local Priorities addressed by this goal:

State Priorities: 1,2,4,5,7,8

Local Priorities:

Identified Need:

High quality personnel, professional development, access to technology, and instructional resources.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP	2016-2017 43% meet/exceed standards in English/Language Arts 36% meet/exceed standards in Math	2% increase in students meeting/exceeding standards	Increase of 1% in ELA Increase of 1% in Math	N/A CHARTER SCHOOL 1 YEAR BUDGET
Local assessment	2016-2017 40% reached projected growth in math 44% reached projected growth in Reading 38% reached projected growth in English/Language Arts	2% increase in students meeting/exceeding standards	Increase of 1% in students meeting projected growth in Math Increase of 1% in students meeting projected growth in Reading Increase of 1% in students meeting projected growth in ELA	
CELDT	2016-2017 6.8% qualified as EL's 22.6% RFEP'd	3% of EL's will be reclassified	Increase of 1% in students being REFP'd Increase of 1% in students making progress towards English proficiency	
Good Facilities Rating on SARC	2016-2017 Facilities were rated good on SARC	Maintain	Maintain	

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Teachers are appropriately assigned and credentialed to charter schools	All	Maintain	Maintain	N/A CHARTER SCHOOL 1 YEAR BUDGET
Students (including English Learners) have access to state standards aligned instructional materials and performance standards as applicable to charter schools.	Provided	Maintain	Maintain	
Students have access to a broad course of study as applicable to GVA charter.	Provided	Maintain	Maintain	
API	Not Applicable	Not Applicable	Not Applicable	
Students successfully completing courses satisfying college or career educational standards.	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	
Students passing AP exam with 3 or higher.	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Students demonstrating college preparedness pursuant to, the Early Assessment Program, or subsequent assessment of college preparedness	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	N/A CHARTER SCHOOL 1 YEAR BUDGET
Programs and services for unduplicated pupils and students with disabilities are developed and provided	Provided	Maintain	Maintain	
State science test	Baseline determined 2018	Baseline determined 2018	Baseline determined 2018	
Physical Fitness – Healthy Fitness Zone (HFZ)	2016-2017 5 th grade; average of 6 areas 76.95% in HFZ 7 th grade; average of 6 areas 80.86% in HFZ	5 th grade Increase .5% 7 th grade Increase .5%	5 th grade Increase .5% 7 th grade Increase .5%	

Action 1.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Unchanged

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

2019-20 Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Action 1.1 Provide access to Beginning Teacher Support and Assessment. Provide site specific, direct oversight to first and second year teachers. Compensate County Office of Education for annual fees related to induction. Provide substitutes to allow for protected time.

Action 1.1 Provide access to Beginning Teacher Support and Assessment. Provide site specific, direct oversight to first and second year teachers. Compensate County Office of Education for annual fees related to induction. Provide substitutes to allow for protected time.

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,000	\$15,000	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	LCFF	LCFF	
Budget Reference	Induction program cost	Induction program cost, cost of substitutes and stipend for teacher lead.	

Action 1.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, technology, ELL/ELD, and other applicable topics.

2018-19 Actions/Services

Action 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, technology, ELL/ELD, and other applicable topics.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$30,000	\$30,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Professional development courses, consultants, materials and substitute costs.	Professional development courses, consultants, materials and substitute costs.	

Action 1.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 1.3 Provide teacher support by supplying mentors and peer observation time (protected time).

2018-19 Actions/Services

Action 1.3 Provide teacher support by supplying mentors and peer observation time (protected time).

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,500	\$2,500	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Provide substitutes to allow for protected mentoring and observation time.	Provide substitutes to allow for protected mentoring and observation time.	

Action 1.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 1.4 Continue to integrate Common Core State Standards based instructional resources. This includes curriculum, online and other relevant resources.

2018-19 Actions/Services

Action 1.4 Continue to integrate Common Core State Standards based instructional resources. This includes curriculum, online and other relevant resources.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100,000	\$100,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Purchase Common Core aligned instructional resources.	Purchase Common Core aligned instructional resources.	

Action 1.5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 1.5 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.

2018-19 Actions/Services

Action 1.5 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100,000	\$100,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	1.20 FTE Reading Intervention Teacher 1 FTE Math Intervention Teacher 1 FTE Teacher's Aide	1.20 FTE Reading Intervention Teacher 1 FTE Math Intervention Teacher 1 FTE Teacher's Aide	

Action 1.6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 1.6 Maintain wireless internet infrastructure and security

2018-19 Actions/Services

Action 1.6 Maintain wireless internet infrastructure and security

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$25,000	\$25,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	.50 FTE Computer Technician, Ongoing professional development/consulting and resources.	.50 FTE Computer Technician, Ongoing professional development/consulting and resources.	

Action 1.7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 1.7 Maintain oversight of ongoing technology plan and supporting devices. Assess, monitor, support and grow school technological resources.

2018-19 Actions/Services

Action 1.7 Maintain oversight of ongoing technology plan and supporting devices. Assess, monitor, support and grow school technological resources.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$25,000	\$25,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Purchase of computers, Chromebooks, storage/charging solutions, warranties and related software.	Purchase of computers, Chromebooks, storage/charging solutions, warranties and related software.	

Action 1.8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 1.8 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.

2018-19 Actions/Services

Action 1.8 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Professional Development, Provide substitutes for coverage	Professional Development, Provide substitutes for coverage	

Action 1.9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 1.9 Facilities will be maintained to provide a safe and healthy learning environment.

2018-19 Actions/Services

Action 1.9 Facilities will be maintained to provide a safe and healthy learning environment.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$75,000	\$75,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Facilities repair and maintenance 1 FTE Maintenance staff, Classified Salaries and Benefits	Facilities repair and maintenance 1 FTE Maintenance staff, Classified Salaries and Benefits	

Action EL 1.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

--	--

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action EL 1.1 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's	Action EL 1.1 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's	N/A CHARTER SCHOOL 1 YEAR BUDGET
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 1.5 above	See 1.5 above	N/A CHARTER SCHOOL 1 YR BUDGET
Source	See 1.5 above	See 1.5 above	
Budget Reference	See 1.5 above	See 1.5 above	

Action EL 1.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.

2018-19 Actions/Services

Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 1.2 above	See 1.2 above	N/A CHARTER SCHOOL 1 YR BUDGET
Source	See 1.2 above	See 1.2 above	
Budget Reference	See 1.2 above	See 1.2 above	

Action EL 1.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

--	--

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action EL 1.3 Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.	Action EL 1.3 Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.	N/A CHARTER SCHOOL 1 YEAR BUDGET
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Purchase Common Core aligned instructional resources specific to EL's	Purchase Common Core aligned instructional resources specific to EL's	

Action EL 1.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

--	--

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members	Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members	N/A CHARTER SCHOOL 1 YEAR BUDGET
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 1.8 above	See 1.8 above	N/A CHARTER SCHOOL 1 YR BUDGET
Source	See 1.8 above	See 1.8 above	
Budget Reference	See 1.8 above	See 1.8 above	

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Great Valley Academy will create a family friendly environment where ongoing communication is facilitated: character education and the quality school philosophy are fundamental pillars in the educational model and services and supports for strong emotional health are provided.

State and/or Local Priorities addressed by this goal:

State Priorities: 3,5,6

Local Priorities:

Identified Need:

High quality personnel, professional development, access to technology, and instructional resources.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
End of year attendance rate	2016-2017- 94.86%	.25% increase in attendance rates	Maintain 95% attendance rate	N/A CHARTER SCHOOL 1 YR BUDGET
End of year suspension rate	2016-2017 – 4.4%	2% decrease in suspension rates	Decrease suspension rate by 1.2%	
End of year expulsion rate	2016-2017 - 0	2% decrease in expulsion rates	Maintain 0 expulsions	
End of year Jr. High dropout rate	2016-2017 - 0	2% decrease in Jr. High dropout rates	Maintain 0 drop outs	
End of year chronic absenteeism rate	2016-2017 – 9.7%	2% decrease in chronic absenteeism	Decrease chronic absenteeism rate by .10%	
High School graduation and dropout rates	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	
End of year parent participation (number)	2016-2017- 100 parents	5% increase in number of parents participating	Maintain 150 parent participants	
Parent Survey (includes parents of unduplicated pupils and students with disabilities)	2016-2017 97% of parents report feeling welcome on campus 94% of parents report that their student is always or most of the time excited about coming to school 98% of parents report that their student always of most of the time feel safe at school	Maintain baseline levels	Maintain baseline levels	

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 2.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Action 2.1 Parent volunteer program structure and process. Continue to support growth of parent volunteer program

Select from New, Modified, or Unchanged for 2018-19

Unchanged

2018-19 Actions/Services

Action 2.1 Parent volunteer program structure and process. Continue to support growth of parent volunteer program

Select from New, Modified, or Unchanged for 2019-20

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$800	\$800	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Supplies, communication meetings, .50 FTE Parent Liaison	Supplies, communication meetings, .50 FTE Parent Liaison	

Action 2.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 2.2 Host regular meetings for parents and other stakeholders. Provide access and opportunities to engage in discussions regarding campus based needs.

2018-19 Actions/Services

Action 2.2 Host regular meetings for parents and other stakeholders. Provide access and opportunities to engage in discussions regarding campus based needs.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$500	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Supplies and onsite childcare	Supplies and onsite childcare	

Action 2.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 2.3 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

2018-19 Actions/Services

Action 2.3 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Supplies and equipment	Supplies and equipment	

Action 2.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 2.4 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate access and alignment of services.

2018-19 Actions/Services

Action 2.4 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate access and alignment of services.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$35,000	\$35,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Contracted Student Assistance Specialist services	Contracted Student Assistance Specialist services	

Action 2.5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 2.5 Provide character education to teachers, students and parents. Focus on character development for students (including bullying prevention).

2018-19 Actions/Services

Action 2.5 Provide character education to teachers, students and parents. Focus on character development for students (including bullying prevention).

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$29,000	\$29,000	N/A CHARTER SCHOOL 1 YR BUDGET
Source	LCFF	LCFF	
Budget Reference	Training materials and supplies 1 FTE Classified staff & benefits	Training materials and supplies 1 FTE Classified staff & benefits	

Action 2.6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 2.6 Quality Schools Philosophy integrated in school culture. Assess needs, create plan and follow through with implementation

2018-19 Actions/Services

Action 2.6 Quality Schools Philosophy integrated in school culture. Assess needs, create plan and follow through with implementation

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,000	\$1,000	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	LCFF	LCFF	
Budget Reference	Training materials and supplies	Training materials and supplies	

Action 2.7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Action 2.7 Maintain an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

2018-19 Actions/Services

Action 2.7 Maintain an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

2019-20 Actions/Services

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$25,000	\$30,000	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	LCFF	LCFF	
Budget Reference	Ongoing staff costs, meal costs and equipment supplies	Ongoing staff costs, meal costs and equipment supplies	

Action LI 2.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 2.3 above	See 2.3 above	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	See 2.3 above	See 2.3 above	
Budget Reference	See 2.3 above	See 2.3 above	

Action LI 2.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.

Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 2.4 above	See 2.4 above	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	See 2.4 above	See 2.4 above	
Budget Reference	See 2.4 above	See 2.4 above	

Action LI 2.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Low Income

LEA-wide

All schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action LI 2.3 Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

Action LI 2.3 Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

N/A CHARTER SCHOOL 1 YEAR BUDGET

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 2.7 above	See 2.7 above	N/A CHARTER SCHOOL 1 YEAR BUDGET
Source	See 2.7 above	See 2.7 above	
Budget Reference	See 2.7 above	See 2.7 above	

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 386,182

5.93%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Great Valley Academy will receive an estimated \$386,182 in LCFF grant funds. GVA is expending the LCFF grant funds as determined by the schools goals, in support of California's 8 priority areas.

As of census day 2017-2018, 28% of GVA students are identified as socioeconomically disadvantaged, 0 foster youth and 9% English learners, all of the actions and services contained in this LCAP are being implemented on a LEA/School wide basis. Those principally directed towards our English learners and socioeconomically disadvantaged students are as follows:

Action EL 1.1 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.

Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.

Action EL 1.3 Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.

Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.

Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.

Action LI 2.3 Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

The use of LCFF grant fund dollars in supporting basic school operations, building school/staff capacity, improvement and expansion of instructional/technological resources, targeted parent outreach, provision of intervention services, student support services and free/reduced price lunches, effectively meet the needs of our unduplicated pupil count. Specifically, these services have a direct impact on our unduplicated pupils; we provide students with a quality educational program in a supportive environment, so they are able to make academic improvement. Based on our annual update, analysis of metrics and stakeholder feedback, expending funds on these services is the most effective use of the funds.