# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Great Valley Academy
CDS Code: 50105040117457
Local Control and Accountability Plan (LCAP) Year: 2019-20
LEA Contact Information: Leah Silvestre | l.silvestre@greatvalleyacademy.com | 209-576-2283

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).
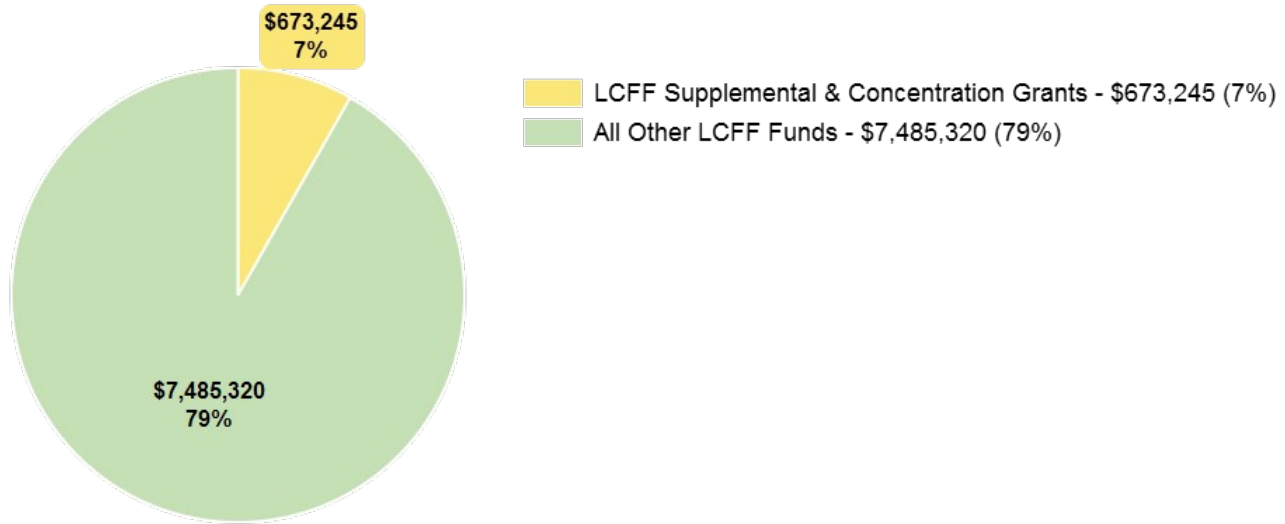
Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source
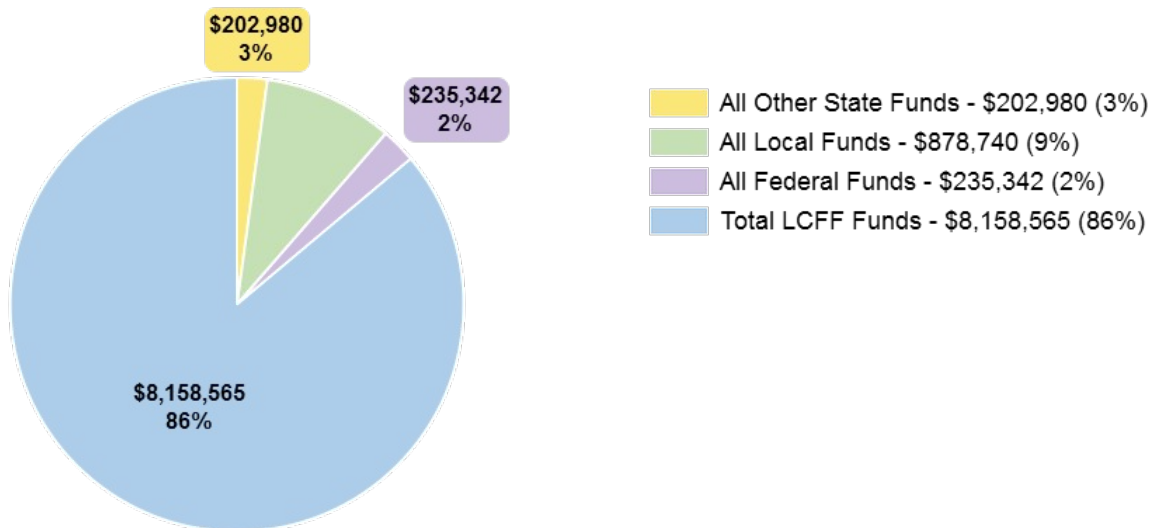
Source	Funds	Percentage
All Other State Funds	$202,980	3%
All Local Funds	$878,740	9%
All Federal Funds	$235,342	2%
Total LCFF Funds	$8,158,565	86%

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Breakdown of Total LCFF Funds

$673,245
7%

$7,485,320
79%

◼ LCFF Supplemental & Concentration Grants - $673,245 (7%)
◼ All Other LCFF Funds - $7,485,320 (79%)

| Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	$673,245	7%
All Other LCFF Funds	$7,485,320	79%

These charts show the total general purpose revenue Great Valley Academy expects to receive in the coming year from all sources.

The total revenue projected for Great Valley Academy is $9,475,627, of which $8,158,565 is Local Control Funding Formula (LCFF), $202,980 is other state funds, $878,740 is local funds, and $235,342 is federal funds. Of the $8,158,565 in LCFF Funds, $673,245 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

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Budgeted Expenditures
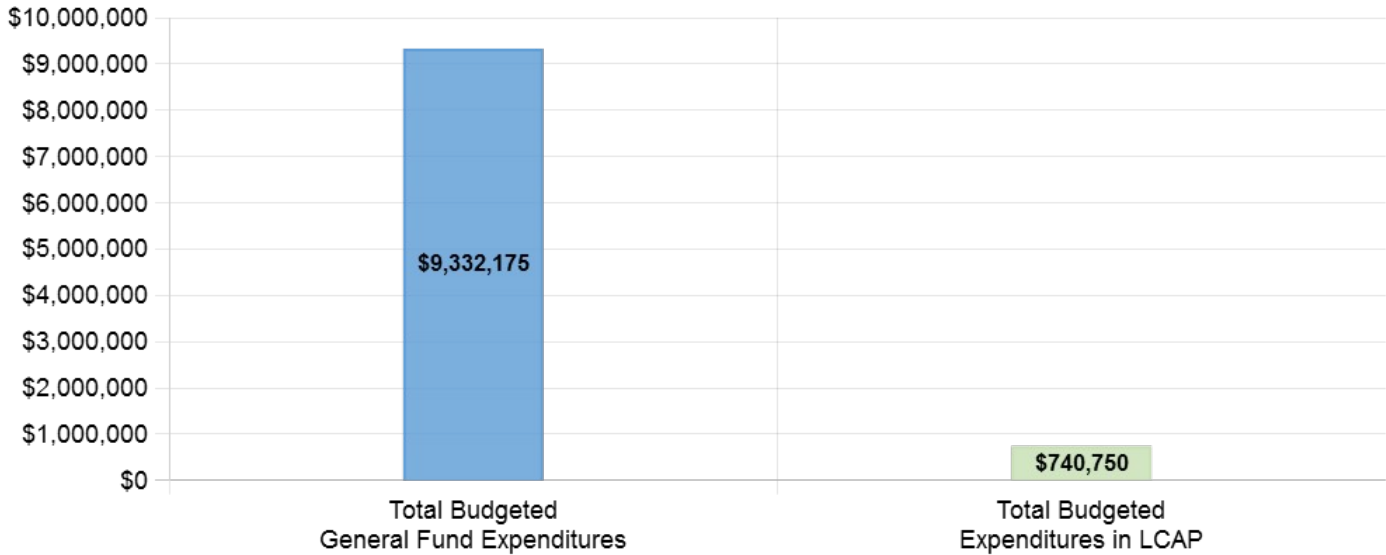
Source	Funds
Total Budgeted General Fund Expenditures	$9,332,175
Total Budgeted Expenditures in LCAP	$740,750

This chart provides a quick summary of how much Great Valley Academy plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Great Valley Academy plans to spend $9,332,175 for the 2019-20 school year. Of that amount, $740,750 is tied to actions/services in the LCAP and $8,591,425 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

The majority of our budgeted expenditures are excluded from this document, only the budgeted expenses related to the LCAP planned actions/services are included.

The remaining budget dollars are allocated to:
Certificated salaries
Classified salaries
Employee benefits
Books and supplies
Services and other operating expenses
Capital expenses
Facilities costs

Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Great Valley Academy is projecting it will receive $673,245 based on the enrollment of foster youth, English learner, and low-income students. Great Valley Academy must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students

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receive in proportion to the increased funding it receives for high needs students. In the LCAP Great Valley Academy plans to spend $740,750 on actions to meet this requirement.

Update on Increased or Improved Services for High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students
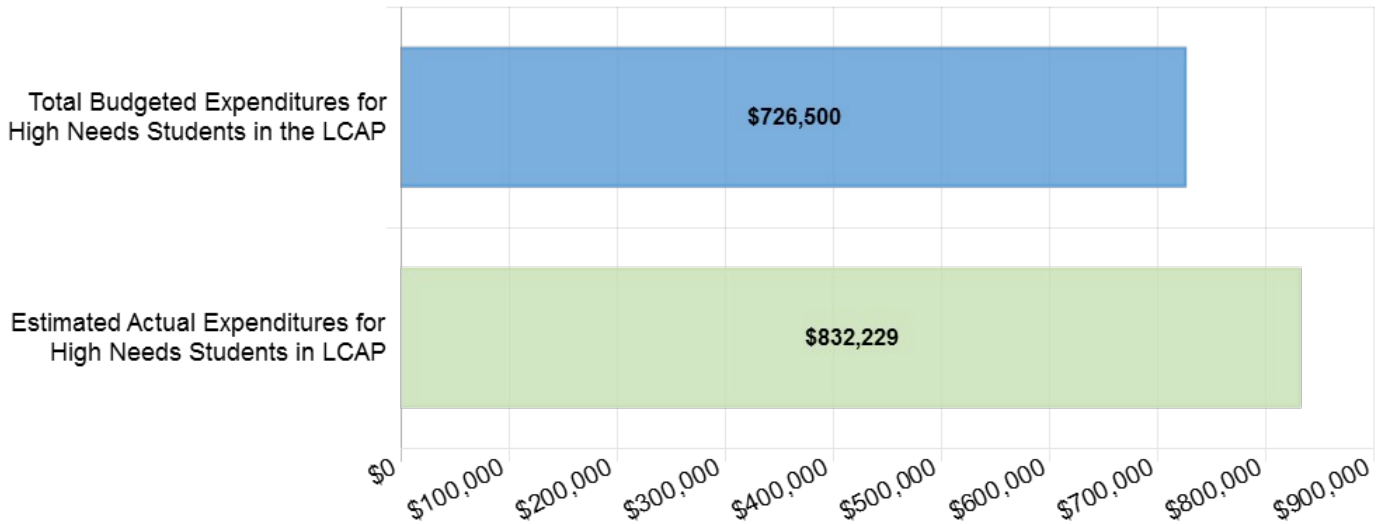
Source	Funds
Total Budgeted Expenditures for High Needs Students in the LCAP	$726,500
Estimated Actual Expenditures for High Needs Students in LCAP	$832,229

This chart compares what Great Valley Academy budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Great Valley Academy estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Great Valley Academy's LCAP budgeted $726,500 for planned actions to increase or improve services for high needs students. Great Valley Academy estimates that it will actually spend $832,229 for actions to increase or improve services for high needs students in 2018-19.

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Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Great Valley Academy	Leah Silvestre	l.silvestre@greatvalleyacademy.co
	Chief Executive Officer	209-576-2283

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Great Valley Academy Modesto (GVA) campus serves 910 K-8 students. We are located in Modesto, Stanislaus County and are authorized by the Stanislaus County Office of Education. This year, we are completing our 11th year of serving families in our community. We have steadily grown our enrollment, with wait lists each and every year. For the upcoming 2019-2020 school year, we have full enrollment and nearly 200 students on the waitlist.

GVA's student population 2018-2019 consisted of approximately 8% English Learners, .1% foster youth and 43% Socioeconomically Disadvantaged students.

Our parents, students and staff continue to rate us highly on our annual surveys. We use the data received from the surveys for reflection, and continuous improvement.

Vision Statement
Great Valley Academies envision thriving communities strengthened by individuals who act with confidence, learn tenaciously, celebrate the differences of others, and positively impact the world around them.

Mission Statement
Great Valley Academies create a safe, loved, learning environment where all students develop foundational thinking skills, and positive character traits to achieve their greatest potential.

Five Foundational Pillars
1. Great Valley Smart (GVS®)

GVA trains the brain to unlock gifted learning through visual and movement skills.
2. Character Development

GVA equips students to become caring and responsible through choice theory, character reflection and assessment.

3. Climate: Safe/Loved/Learning
GVA nurtures a sense of community where everyone is safe, loved and learning.

4. Mastery Learning
GVA empowers students to influence the pace and content of their academic experience by demonstrating mastery.

5. Highly Qualified and Dedicated Staff
GVA develops a highly qualified team through extensive and interactive hiring practices and continuous professional growth.

GVA's program uses our Vision, Mission and Pillars to facilitate our solid character development, positive school climate and positive academic progress.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

In this year's LCAP, GVA has maintained consistency in retaining the goals as currently being addressed.

The actions and services have remained mostly the same; we continue to invest in support of our English Learners by moving ongoing professional development that, combined with the provision of a passionate, skilled EL lead on the campus, provide us with solid strategies to facilitate growth in our English Learner students.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Local indicator items that we are most proud of:
Based on 2018-2019 Student survey data
•82% of students often or always report feeling safe
•94% of students often or always report feeling that their teacher cares about them.

Based on 2018-2019 Parent survey data
•96% of parents report that their student always or most of the time is happy to come to school
•98% of parents report that their student always or most of the time feel safe at school
•95% of parents report feeling welcome on campus
•91% of parents report that GVA meets or exceeds their expectations

There were a total of 36,514 lunches served in 2018-2019 with 83% of those served to students qualifying for free/reduced lunch.

Our state indicator items that we are most proud of:
2017-2018 CAASP Results:
•43% of students met or exceeded standards in English/Language Arts (+6% from baseline)
•34% of students met or exceeded standards in Math (+10% from baseline)

2018-2019 NWEA-MAP Results (Local Assessment):
•84% of students showed growth from Fall to Winter in Math
•64% showed growth from Fall to Winter in Reading
•74% showed growth from Fall to Winter in Language Arts

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

The areas in which we need to focus on, and improve progress are:
-Chronic Absenteeism
-ELA (all students, English Learners, Hispanic students, Students with disabilities)
-Mathematics (all students, English Learners, Hispanic students, Students with disabilities, White students)

In order to make progress in these areas we are continuing to engage in professional development, site admin completing walk throughs (providing feedback), maximizing our school climate resources and providing our teachers with resources, and opportunities to receive ongoing support.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Suspension indicator-All student performance Green, English learners performance were in the orange range. In order to better align this student group with our all student group, we will to deepen our use of other means of correction, and restorative justice practices when appropriate for disciplinary actions.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every

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Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

N/A

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

N/A

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Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Great Valley Academy will create an environment that provides quality education through a positive learning experience, facilitated by highly qualified personnel.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Great Valley Academy is not a high school, so high school metrics for priority 4 are not applicable.	Great Valley Academy is not a high school, so high school metrics for priority 4 are not applicable.

Expected	**Actual**
Teachers will be appropriately assigned and credentialed, or licensed as applicable to charter schools.	100% of all teachers are appropriately assigned and credentialed, or licensed as applicable to charter schools.
Access to Broad Course of Study and Instructional Materials will be provided.	Access to Broad Course of Study and Instructional Materials, as applicable to charter schools were provided.
Metric Baselines: CAASP Baseline: • 37% meet/exceed standards in English/Language Arts • 24% meets/exceed standards in Math Expected Outcome: • Increase of 1% in ELA • Increase of 1% in Math	2017-2018 CAASP Results: • 43% of students met or exceeded in English/Language Arts (+6% from baseline) • 34% of students met or exceeded standards in Math (+10% from baseline)
Local assessment Baseline: • 52% reached projected growth in math • 52% in Reading • 45% in English/Language Arts Expected Outcome • Increase of 1% in students meeting projected growth in Math • Increase of 1% in students meeting projected growth in Reading • Increase of 1% In students meeting projected growth in ELA	2018-2019 NWEA-MAP Results (Local Assessment): • 61% of students met or exceeded the projected growth in Math (+9% from baseline) • 57% in Reading (+5% from baseline) • 56% in Language Arts (+11% from baseline) • 84% of students showed growth from Fall to Winter in Math • 64% showed growth from Fall to Winter in Reading • 74% showed growth from Fall to Winter in Language Arts.

Expected	**Actual**
CELDT is being replaced by ELPAC. Expected Outcome will be the ELPAC Baseline provided in the 2019-2020 LCAP.	ELPAC 2018 Summative Scores Baseline: Level 4 Overall Test 17, Oral Language 27, Written Language 12 Level 3 Overall Test 31, Oral Language 27, Written Language 22 Level 2 Overall Test 9, Oral Language 7, Written Language 18 Level 1 Overall Test 6, Oral Language 3, Written Language 11
2014-2015 Stakeholder feedback showed top 3 priorities as 1) Retaining highly qualified teachers 2) Access to core subjects 3) Positive school climate	2018-2019 Results as shown by Stakeholder survey: 1) Ensure highly qualified teachers 2) Positive school climate 3) Ensure access to core subjects
Facilities rated Good on 2014-2015 SARC	Facilities rated Good on 2017-2018 SARC
API baseline no longer applicable	California State Accountability System has replaced API

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

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| Provide access to Beginning Teacher Support and Assessment. Provide site specific, direct oversight to first and second year teachers. Compensate County Office of Education for annual fees related to induction. Provide substitutes to allow for protected time. | Provided Induction services/support for 6 teachers, through the Stanislaus County Office of Education. Provided site specific teacher support for new teachers, focused on induction requirements. | $12,000 LCFF Induction program cost | $24,407 LCFF BTSA Support Induction Program New Teacher Support Stipend |

Action 2

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**
Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, technology, ELL/ELD, and other applicable topics.	Provided professional development in the areas of: Math fluency, Teaching writing to teach reading, Eureka Math, ELPAC academy, Interaction and engagement, Growth Mindset, Restorative Practices in the Classroom, Number Talks, PE and writing IEP notes.	$50,000 LCFF Professional development courses, consultants, materials and substitute costs.	$65,678 LCFF Provided teacher/staff support and growth opportunities by offering professional development opportunities.

Action 3

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

Provide teacher support by supplying mentors and peer observation time (protected time).	10 teachers participated in peer observations and onsite mentor program. Substitutes were provided to allow for protected mentoring and observation time	$10,000 LCFF Provide substitutes to allow for protected mentoring and observation time.	$11,950 LCFF Substitutes provided to allow for protected mentoring and observation time.

Action 4

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**
Continue to integrate Common Core State Standards based instructional resources. This includes curriculum, online and other relevant resources.	Purchased Common Core instructional resources: Eureka Math (Great Minds), Ten Marks, Learning A-Z, Renaissance Early LIteracy Annual Subscription and Mastery Connect.	$100,000 LCFF Purchase Common Core aligned instructional resources	$104,894 LCFF Purchased Common Core aligned instructional resources

Action 5

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**
Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.	Provided 88 students with intervention/enrichment opportunities in Reading, 86 students in Math RTI Tier 1 & 2 and 104 students in Math support Tier 1.	$185,000 LCFF	$195,773 LCFF 1.0 FTE Reading Intervention Teacher 1.0 FTE Math Intervention Teacher 1.9 FTE Teacher's Aide

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Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain wireless internet infrastructure and security	Maintained wireless internet infrastructure and security.	$32,000 LCFF .50 FTE Computer Technician Ongoing professional development/consulting and resources.	$41,589 LCFF .50 FTE Computer Technician WatchGuard PD Purchase of server backup drive.

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain oversight of ongoing technology plan and supporting devices. Assess, monitor, support and grow school technological resources.	Continued oversight, support and development of campus technological resources.	$20,000 LCFF Purchase of computer equipment, Chromebooks, warranties and related software	$29,361 LCFF Purchased equipment, Chromebooks, Chromebook Carts, software and warranties

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.	ELL lead staff remuneration an attended offsite ELPAC academy.	$4,500 LCFF Professional Development ELL Lead Staff Stipend	$4,525 LCFF Professional Development ELL Lead Staff Stipend

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Facilities will be maintained to provide a safe and healthy learning environment.	General ongoing facilities maintenance & repair including: electrical work, plumbing, landscaping, flooring, lighting, new locks & re-keying, HVAC repairs, roof repairs, pest control, exit lights and general maintenance.	$150,000 LCFF Facilities repair and maintenance 1 FTE Maintenance staff, Classified Salaries and Benefits	$160,353 LCFF Facilities were repaired and maintained

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
EL 1 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's	See Action 5 above	See Action 5 above	See Action 5 above

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

| EL 2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics. | See Action 2 above | See Action 2 above | See Action 2 above |

Action 12

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**
EL 3 Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.	Integrated in ELA curriculum purchased. Purchased Read Naturally software and Module 2B Unit 3 Teacher Guide (SCOE) for targeted EL support.	$1,000 LCFF Purchase Common Core aligned instructional resources specific to EL's	$4,878 Purchased Common Core aligned instructional resources specific to EL's

Action 13

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

| EL 4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members. | See Action 8 above | See Action 8 above | See Action 8 above |

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions 1.1-1.3 relate specifically to teacher support and development in our effort to attract and retain highly qualified personnel. As we continue to implement these actions, our staff is provided with opportunities to learn and grow from experts in various subject matters, their peers, and mentor teachers.

Actions 1.4-1.7 relate to supporting an atmosphere that provides quality education, and provides a positive learning experience. As we continue to support the growth & development of CCSS resources, student academic support and onsite technology & infrastructure, we make progress towards our goal.

Actions 1.8, EL 1.1-1.4, specifically relate to supporting our English Learners in their opportunity to receive a quality education, and experience a positive learning environment. As we invest in staff, instructional resources, and professional development in this area, we provide an improved environment and opportunity for our students to make progress towards proficiency.

Action 1.9 specifically relates to facilities maintenance as a contributing element of creating a safe reliable environment in which students can learn.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As a result of continued implementation GVA's commitment to a safe, loved, learning environment and the implementation of the above actions, we have made the following progress:

CAASPP 2017-2018
8% increase in students meeting/exceeding standards in English/Language Arts over the past 2 years

13% increase in students meeting/exceeding standards in Math over the past 2 years

NWEA-MAP (Local Assessment) 2018-2019
84% of students showed growth from Fall to Winter in Math (10% increase over the past 2 years)
64% showed growth from Fall to Winter in Reading (11% decrease over the past 2 years)
74% showed growth from Fall to Winter in Language Arts (14% increase over the past 2 years)

English Learner-Reclassification (RFEP) 2017/2018 47.95%

Facilities overall rating-Good

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

All action area expenses exceeded original budgeted amounts, this is as a result of receiving additional opportunities to provide resources in the actionable areas.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We made no material changes to this goal.

Goal 2

Great Valley Academy will create a family friendly environment where ongoing communication is facilitated: character education and the quality school philosophy are fundamental pillars in the educational model and services and supports for strong emotional health are provided.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6

Local Priorities:

Annual Measurable Outcomes

Expected

Great Valley Academy is not a high school, so high school metrics for priority 5 is not applicable

Continued provision of parent volunteer program, stakeholder meetings, family centered events, professional development focused on character and Quality Schools, campus based student support services. Begin provision of campus based lunch services.

Actual

Great Valley Academy is not a high school, so high school metrics for priority 5 is not applicable.

Family Centered events including the following:
*Meet N Greet
*Texas Road House
*Norman Foote
*Jog-A-Thon
*Fall Boutique
*Bob's Take Pizza Night
*Talent Show

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Expected

Actual

*Mary Poppins Performance
*GVA Movie Night
*Scholastic Book Fair
*Yogurt Mill day
*Spring Concert
*End of Year Party

Get Involved Group Parent Meetings were held on:
*8/28/18
*9/25/18
*1/30/18
*11/27/18
*1/29/19
*2/26/19
*3/19/19
*4/30/19
*5/28/19

Parent Communication Meetings were held on:
*9/6/18
*1/24/19

2018-2019 Campus based student support services:
• 80 students were served by Student Assistant Specialist-
• 597 individual sessions
• 6 group sessions

2018-2019 Student survey data:

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Expected

Actual

• 76% of students often or always report feeling loved

• 82% of students often or always report feeling safe

• 94% of students often or always report feeling that their teacher cares about them

2018-2019 Parent survey data:

• 95% of parents report feeling welcome on campus

• 96% of parents report that their student always or most of the time is happy to come to school

• 97% of parents report that their student always or most of the time feel safe at school

• 91% of parents report that GVA meets or exceeds their expectations

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Expected

Metric Baselines:
• Parent participation – 270 parent volunteers for school events in 2015-2016
• End of year attendance rate 2014-2015 – 94.96%
• End of year suspension rate 2015-2015 – 4.5%
• End of year expulsion rate 2014-2015 – 0%
• End of year Jr. High dropout rate 2014-2015 – 0%

Expected Outcomes:
• Maintain 270 parent participation
• Maintain 95% attendance rate
• Decrease suspension rate by .25%
• Maintain 0% expulsions
• Maintain 0% drop outs
• Decrease chronic absenteeism rate by .10%

Actual

There were a total of 150 Parent volunteers in 2018-2019.

End of year attendance rate 2017-2018 – 94.78%
End of year suspension rate 2017-2018 – 2.3%
End of year expulsion rate 2017-2018 – 0%
End of year Jr. High dropout rate 2017-2018 – 0%
End of year chronic absenteeism rate 2017-2018 – 8.1%

There were a total of 36,514 lunches served in 2018-2019 with 83% of those served to students qualifying for fee/reduced lunch.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services   **Actual Actions/Services**   **Budgeted Expenditures**   **Estimated Actual Expenditures**

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Parent volunteer program structure and process. Continue to support growth of parent volunteer program	Continued supporting growth of the parent volunteer program.	$15,000 LCFF Supplies, Communication meetings .50 FTE Parent Llaison	$15,031 LCFF Supplies, Communication meetings .50 FTE Parent Liaison

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Host regular meetings for parents and other stakeholders. Provide access and opportunities to engage in discussions regarding campus based needs.	Hosted regular meetings for parents and other stakeholders. Provided access and opportunities to engage in discussions regarding campus based needs.	$1,000 LCFF Supplies and onsite childcare	$1,063 LCFF Supplies and onsite childcare

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Host family centered social activities. Encourage family engagement and interest in campus/student activities.	Hosted several family centered activities including: Norman Foote Concert at Gallo Center, Bob's Take N Bake Pizza night, GVA Movie Night, Talent Show, Spring Concert, Fall Boutique and End of Year Party in a effort to encourage family engagement and interest in campus/student activities.	$5,000 LCFF Supplies and equipment	$5,147 LCFF Supplies and equipment

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate access and alignment of services.	80 students were served by Student Assistant Specialist: * 597 Individual sessions * 6 Group sessions * 9 Conflict mediations	$45,000 LCFF Contracted Student Assistance Specialist services	$45,406 LCFF Student Assistance Specialist through Center for Human Services

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Provide character education to teachers, students and parents. Focus on character development for students (bullying prevention).	Character Education was provided to staff through professional development training. Character education for students was provided on a weekly basis through family meetings, and as needed through connecting room services. Trainings also included both on and offsite Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions, Practical Strategies to Develop a Positive Growth Mindset to Increase Your Students' Grit, Motivation and Responsibility for Their School Success, Restorative Practices in the Classroom and professional development through SCOE. Students were provided opportunities to attend bullying prevention presentations.	$35,000 LCFF Training materials & supplies	$40,968 LCFF Training, materials and supplies 1.5 FTE Classified staff & benefits

Action 6

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

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Quality Schools Philosophy integrated in school culture. Assess needs, create plan and follow through with implementation.	Assessing current needs and best path forward in support of this action.	$1,000 LCFF	0

Action 7

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**
Maintain an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	Continued school lunch program.	$60,000 LCFF Ongoing staff costs, meal costs and equipment supplies	$81,206.61 LCFF Purchase of equipment and ongoing staff and meals costs

Action 8

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**
LI 1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.	See Action 3 above	See Action 3 above	See Action 3 above

Action 9

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Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
LI 2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services	See Action 4 above	See Action 4 above	See Action 4 above

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
LI 3 Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	See Action 7 above	See Action 7 above	See Action 7 above

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions 2.1-2.3, LI2.1 relate specifically to parent communication, support and engagement in our effort to create and maintain a family friendly environment in support of all families, creating an intentionally focused, reassuring environment to affect deeper reach to our socioeconomically disadvantaged students.

Action 2.4, LI2.2 relates to the provision of student support services, which aligns with our effort to provide supports for strong emotional support and development, with a focus on socioeconomically disadvantaged students.

Actions 2.5-2.6 relate specifically to support our fundamental pillars of character education and quality schools philosophy which create a foundation for safe and positive school climate.

Action 2.7, LI2.3 are foundational components in support of the entirety of goal 2, and primarily serves our socioeconomically disadvantaged students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As a result of continued implementation of GVA's commitment to the creation of a family friendly environment where ongoing communication is facilitated; character education and the quality school philosophy are fundamental pillars in the educational model and services and supports for strong emotional health are provided, we report the following impact:

13 family centered activities
11 meetings, opportunities to share feedback

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Student survey data-
72% of students often or always report feeling loved
82% of students often or always report feeling safe
91% of students often or always report feeling that their teacher cares about them

Parent survey data-

93% of parents report feeling welcome on campus
94% of parents report that their student always or most of the time is happy to come to school 100% of parents report that their student always or most of the time feel safe at school
94% of parents report that GVA meets or exceeds their expectations

Maintained 0 expulsions, and 0 Jr. High dropout
.48% increase in attendance rate (.09% increase over last year)

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action2.6~ Actual expenses less than budgeted amount due to reassessment of program needs, and most appropriate resources prior to further development

All other actions~ Actual expenses more than budgeted amount due to increased access to supportive resources.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We made no material change to this goal.

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Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Great Valley Academy has meetings with parents, staff and community members on a continual basis. The goal of these meetings is continuous quality improvement, and to provide an open forum for communication. Various meetings offer a presentation of information, participant questions, and opportunities for stakeholder input. Stakeholders present at meetings include; staff, parents, and board of directors.

This year, we facilitated parent, student and teacher surveys. The data collected from these surveys was communicated to the various stakeholder groups and is being used for reporting, planning and decision making. All of this information drives this year's LCAP and supports our strategic plan.

Our meeting dates are communicated via email, Parent Square (bilingual communication tool), weekly folders home and Facebook. This year's face to face communication opportunities occurred as follows:

Parent Communication Meetings were held on: 9/6/18 and 1/24/19

Coffee with the principal and Get Involved Group Parent Meetings were held on: 8/28/18, 9/25/18, 10/30/18, 11/27/18, 1/29/19, 2/26/19, 3/19/19, 4/30/19, and 5/28/19.

All of these meetings consisted of information presentation, and time for input as well as time for questions to be answered.

Impact on LCAP and Annual Update

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How did these consultations impact the LCAP for the upcoming year?

Stakeholder groups participated in online, anonymous surveys which allowed them to prioritize needs in areas based on the 8 state priority areas. They were also invited to provide input through open ended text response areas and to provide feedback on topics including; school climate, meeting time preference, communication method preference as well as specific information related to serving our unduplicated pupils.

The resulting data was analyzed and provided a big picture of stake holder perspective on their desires for parents, staff and board at GVA. The trends in survey data correlated with last year's overall trends. According to survey results, the top 3 priority areas are
1)ensure highly qualified teachers, 2) maintain positive school climate, and 3) ensure access to core subjects.
The combined resulting information drove the development of the goals and actions/services in our Local Control Accountability Plan. Since the trends were aligned with last year's data, we maintained the goals and activities as documented last year.

GVA meets regularly, throughout the year with stakeholders, as well as solicit input on progress towards LCAP goals.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Great Valley Academy will create an environment that provides quality education through a positive learning experience, facilitated by highly qualified personnel.

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State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 7, 8

Local Priorities:

Identified Need:

High quality personnel, professional development, access to technology, and instructional resources.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP	37% meet/exceed standards in English/Language Arts 24% meet/exceed standards in Math	Increase of 1% in ELA Increase of 1% in Math	Increase of 1% in ELA Increase of 1% in Math	Increase of 1% in ELA Increase of 1% in Math

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Local assessment	52% reached projected growth in math 52% reached projected growth in Reading 45% reached projected growth in English/Language Arts	Increase of 1% in students meeting projected growth in Math Increase of 1% in students meeting projected growth in Reading Increase of 1% in students meeting projected growth in ELA	Increase of 1% in students meeting projected growth in Math Increase of 1% in students meeting projected growth in Reading Increase of 1% in students meeting projected growth in ELA	Increase of 1% in students meeting projected growth in Math Increase of 1% in students meeting projected growth in Reading Increase of 1% in students meeting projected growth in ELA
CELDT ELPAC to replace CELDT as of 2019-2020 LCAP	7.3% qualified as EL's 27.3% RFEP'd	Increase of 1% in students being REFP'd Increase of 1% in students making progress towards English proficiency	Increase of 1% in students being REFP'd Increase of 1% in students making progress towards English proficiency	Increase of 1% in students being REFP'd Increase of 1% in students making progress towards English proficiency
Good Facilities Rating on SARC	Facilities were rated good on SARC	Maintain	Maintain	Maintain
Teachers are appropriately assigned and credentialed to charter schools	All	Maintain	Maintain	Maintain

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Students (including English Learners) have access to state standards aligned instructional materials and performance standards as applicable to charter schools.	Provided	Maintain	Maintain	Maintain
Students have access to a broad course of study as applicable to GVA charter.	Provided	Maintain	Maintain	Maintain
API	Not Applicable	Not Applicable	Not Applicable	Not Applicable

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Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Students successfully completing courses satisfying college or career educational standards.	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable
Students passing AP exam with 3 or higher.	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable
Students demonstrating college preparedness pursuant to, the Early Assessment Program or subsequent assessment of college preparedness	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable

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Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Programs and services for unduplicated pupils and students with disabilities are developed and provided	Provided	Maintain	Maintain	Maintain
State science test	Baseline determined 2018/19	Baseline determined 2018/19	Baseline determined 2018/19	Increase of 1% in Science
Physical Fitness – Healthy Fitness Zone (HFZ)	5th grade; average of 6 areas 79.7% in HFZ 7th grade; average of 6 areas 74.8% in HFZ	5th grade increase .5% 7th grade increase .5%	5th grade increase 1% 7th grade increase 1%	Maintain

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide access to beginning Teacher Support and assessment. Provide site specific, direct oversight to first and second year teachers. Compensate County Office of Education for annual fees related to induction. Provide substitutes to allow for protected time.

2018-19 Actions/Services

Provide access to beginning Teacher Support and assessment. Provide site specific, direct oversight to first and second year teachers. Compensate County Office of Education for annual fees related to induction. Provide substitutes to allow for protected time.

2019-20 Actions/Services

Provide access to beginning Teacher Support and assessment. Provide site specific, direct oversight to first and second year teachers. Compensate County Office of Education for annual fees related to induction. Provide substitutes to allow for protected time.

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$12,000	$12,000	$12,000
Source	LCFF	LCFF	LCFF
Budget Reference	Induction program cost	Induction program cost	Induction program cost

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

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Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, technology. ELL/ELD, and other applicable topics.	Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, technology. ELL/ELD, and other applicable topics.	Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, technology. ELL/ELD, and other applicable topics.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$50,000	$50,000	$60,000
Source	LCFF	LCFF	LCFF
Budget Reference	Professional development courses, consultants, materials and substitute costs.	Professional development courses, consultants, materials and substitute costs.	Professional development courses, consultants, materials and substitute costs.

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide teacher support by supplying mentors and peer observation time (protected time)

2018-19 Actions/Services

Provide teacher support by supplying mentors and peer observation time (protected time)

2019-20 Actions/Services

Provide teacher support by supplying mentors and peer observation time (protected time)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$10,000	$10,000	$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	Provide substitutes to allow for protected mentoring and observation time.	Provide substitutes to allow for protected mentoring and observation time.	Provide substitutes to allow for protected mentoring and observation time.

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

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Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Continue to integrate Common Core State Standards based instructional resources. This includes curriculum, online and other relevant resources.	Continue to integrate Common Core State Standards based instructional resources. This includes curriculum, online and other relevant resources.	Continue to integrate Common Core State Standards based instructional resources. This includes curriculum, online and other relevant resources.

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$70,000	$100,000	$100,000
Source	LCFF	LCFF	LCFF
Budget Reference	Purchase Common Core aligned instructional resources.	Purchase Common Core aligned instructional resources.	Purchase Common Core aligned instructional resources.

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.

2018-19 Actions/Services

Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.

2019-20 Actions/Services

Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Amount		
145,000	$185,000	$190,000

Source		
LCFF	LCFF	LCFF

Budget Reference		
1.20 FTE Reading Intervention Teacher 1 FTE Math Intervention Teacher 1 FTE Teacher's Aide	1.0 FTE Reading Intervention Teacher 1 FTE Math Intervention Teacher 1.9 FTE Teacher's Aide	1.0 FTE Reading Intervention Teacher 1 FTE Math Intervention Teacher 1.9 FTE Teacher's Aide

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A	N/A	N/A

Actions/Services

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Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Maintain wireless internet infrastructure and security	Maintain wireless internet infrastructure and security	Maintain wireless internet infrastructure and security

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$32,000	$32,000	$32,000
Source	LCFF	LCFF	LCFF
Budget Reference	.50 FTE Computer Technician, Ongoing professional development/consulting and resources.	.50 FTE Computer Technician, Ongoing professional development/consulting and resources.	.50 FTE Computer Technician, Ongoing professional development/consulting and resources.

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served   **Location(s)**

All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Maintain oversight of ongoing technology plan and supporting devices. Assess, monitor, support and grow school technological resources.	Maintain oversight of ongoing technology plan and supporting devices. Assess, monitor, support and grow school technological resources.	Maintain oversight of ongoing technology plan and supporting devices. Assess, monitor, support and grow school technological resources.

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**

Amount	$20,000	$20,000	$20,000
Source	LCFF	LCFF	LCFF
Budget Reference	Purchase of computers, Chromebooks, storage/charging solutions, warranties and related software.	Purchase of computers, Chromebooks, storage/charging solutions, warranties and related software.	Purchase of computers, Chromebooks, storage/charging solutions, warranties and related software.

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

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for 2017-18	**for 2018-19**	**for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.	Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.	Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$2,500	$4,500	$4,500
Source	LCFF	LCFF	LCFF
Budget Reference	Professional Development, provide substitutes for coverage	Professional Development, Provide substitutes for coverage Stipend amount for teacher lead	Professional Development, Provide substitutes for coverage Stipend amount for teacher lead

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

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Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Facilities will be maintained to provide a safe and healthy learning environment.

2018-19 Actions/Services

Facilities will be maintained to provide a safe and healthy learning environment.

2019-20 Actions/Services

Facilities will be maintained to provide a safe and healthy learning environment.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Amount	$150,000	$150,000	$150,000
Source	LCFF	LCFF	LCFF
Budget Reference	Facilities repair and maintenance 1 FTE Maintenance staff, Classified Salaries and Benefits	Facilities repair and maintenance 1 FTE Maintenance staff, Classified Salaries and Benefits	Facilities repair and maintenance 1 FTE Maintenance staff, Classified Salaries and Benefits

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

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for 2017-18	**for 2018-19**	**for 2019-20**
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Action EL 1.1 Provide students with intervention enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's	Action EL 1.1 Provide students with intervention enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's	Action EL 1.1 Provide students with intervention enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	See 1.5 above	See 1.5 above	See 1.5 above
Source	See 1.5 above	See 1.5 above	See 1.5 above
Budget Reference	See 1.5 above	See 1.5 above	See 1.5 above

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.	Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.	Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**

Amount	See 1.2 above	See 1.2 above	See 1.2 above
Source	See 1.2 above	See 1.2 above	See 1.2 above
Budget Reference	See 1.2 above	See 1.2 above	See 1.2 above

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

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| Unchanged | Unchanged | Unchanged |

2017-18 Actions/Services | **2018-19 Actions/Services** | **2019-20 Actions/Services**

| Action EL 1.3 Continue to integrate Common Core State Standards Based instructional resources specific to EL's. This includes curriculum, online and other relevant resources. | Action EL 1.3 Continue to integrate Common Core State Standards Based instructional resources specific to EL's. This includes curriculum, online and other relevant resources. | Action EL 1.3 Continue to integrate Common Core State Standards Based instructional resources specific to EL's. This includes curriculum, online and other relevant resources. |

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$1,000	$1,000	$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Purchase Common Core aligned instructional resources specific to EL's.	Purchase Common Core aligned instructional resources specific to EL's.	Purchase Common Core aligned instructional resources specific to EL's.

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served | **Location(s)**

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL Lead staff members.	Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL Lead staff members.	Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL Lead staff members.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

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Amount	See 1.8 above	See 1.8 above	See 1.8 above
Source	See 1.8 above	See 1.8 above	See 1.8 above
Budget Reference	See 1.8 above	See 1.8 above	See 1.8 above

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(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Great Valley Academy will create a family friendly environment where ongoing communication is facilitated: character education and the quality school philosophy are fundamental pillars in the educational model and services and supports for strong emotional health are provided.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6

Local Priorities:

Identified Need:

High quality personnel, professional development, access to technology and instructional resources.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
End of year attendance rate	2014-2015 – 94.96%	Maintain 95% attendance rate	Maintain 95% attendance rate	Maintain 95% attendance rate

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Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
End of year suspension rate	2014-2015 – 4.4%	Decrease suspension rate by 1.2%	Decrease suspension rate by .25%	Decrease suspension rate by .10%
End of year expulsion rate	2014-2015 - 0	Maintain 0 expulsions	Maintain 0 expulsions	Maintain 0 expulsions
End of year Jr. High dropout rate	2014-2015 - 0	Maintain 0 dropouts	Maintain 0 dropouts	Maintain 0 dropouts
End of year chronic absenteeism rate	2014-2015 – 17.52%	Decrease chronic absenteeism rate by .10%	Decrease chronic absenteeism rate by .10%	Decrease chronic absenteeism rate by .10%
High School graduation and dropout rates	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable	K-8 School Not applicable
End of year parent participation (number)	2014-2015 – 270	Maintain 270 parent participants	Maintain 270 parent participants	Maintain current 125 parent participants

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Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent Survey (includes parents of unduplicated pupils and students with disabilities)	2014-2015 97% of responding parents fell welcomed at GVA 97% of responding parents have children that feel safe at school 96% of responding parents have children that always or most times are happy to come to school.	Maintain baseline levels	Maintain baseline levels	Maintain baseline levels

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Action 2.1 Parent volunteer program structure and process. Continue to support growth of parent volunteer program

2018-19 Actions/Services

Action 2.1 Parent volunteer program structure and process. Continue to support growth of parent volunteer program

2019-20 Actions/Services

Action 2.1 Parent volunteer program structure and process. Continue to support growth of parent volunteer program

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$15,000	$15,000	$15,000
Source	LCFF	LCFF	LCFF

Year	2017-18	2018-19	2019-20
Budget Reference	Supplies, communication meetings, .50 FTE Parent Liaison	Supplies, communication meetings, .50 FTE Parent Liaison	Supplies, communication meetings, .50 FTE Parent Liaison

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services   **2018-19 Actions/Services**   **2019-20 Actions/Services**

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Action 2.2 Host regular meetings for parents and other stakeholders. Provide access and opportunities to engage in discussions regarding campus based needs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$1,000	$1,000	$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Supplies and onsite childcare	Supplies and onsite childcare	Supplies and onsite childcare

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

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Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action 2.3 Host family centered social activities. Encourage family engagement and interest in campus/student activities.	Action 2.3 Host family centered social activities. Encourage family engagement and interest in campus/student activities.	Action 2.3 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$5,000	$5,000	$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Supplies and equipment	Supplies and equipment	Supplies and equipment

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Action 2.4 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate access and alignment of services.

2018-19 Actions/Services

Action 2.4 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate access and alignment of services.

2019-20 Actions/Services

Action 2.4 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate access and alignment of services.

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$35,000	$45,000	$45,000
Source	LCFF	LCFF	LCFF
Budget Reference	Contracted Student Assistance Specialist services	Contracted Student Assistance Specialist services	Contracted Student Assistance Specialist services

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Action 2.5 Provide character education to teachers, students and parents. Focus on character development for students (including bullying prevention).	Action 2.5 Provide character education to teachers, students and parents. Focus on character development for students (including bullying prevention).	Action 2.5 Provide character education to teachers, students and parents. Focus on character development for students (including bullying prevention).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$45,000	$35,000	$35,000
Source	LCFF	LCFF	LCFF
Budget Reference	Training materials and supplies 1.5 FTE Classified staff & benefits	Training materials and supplies 1.5 FTE Classified staff & benefits	Training materials and supplies 1.5 FTE Classified staff & benefits

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Modified

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Action 2.6 Quality Schools Philosophy integrated in school culture. Assess needs, create plan and follow through with implementation.	Action 2.6 Quality Schools Philosophy integrated in school culture. Assess needs, create plan and follow through with implementation.	Action 2.6 Quality Schools Philosophy integrated in school culture. Assess needs, create plan and follow through with implementation.

Budgeted Expenditures

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Year	2017-18	2018-19	2019-20
Amount	$4,000	$1,000	$250
Source	LCFF	LCFF	LCFF
Budget Reference	Training materials and supplies	Training materials and supplies	Training materials and supplies

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**

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Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Action 2.7 Maintain an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	Action 2.7 Maintain an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	Action 2.7 Maintain an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$30,000	$60,000	$60,000
Source	LCFF	LCFF	LCFF
Budget Reference	Ongoing staff costs, meal costs and equipment supplies	Ongoing staff costs, meal costs and equipment supplies	Ongoing staff costs, meal costs and equipment supplies

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.	Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.	Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	See 2.3 above	See 2.3 above	See 2.3 above

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Source	See 2.3 above	See 2.3 above	See 2.3 above
Budget Reference	See 2.3 above	See 2.3 above	See 2.3 above

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.	Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.	Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 2.4 above	See 2.4 above	See 2.4 above
Source	See 2.4 above	See 2.4 above	See 2.4 above
Budget Reference	See 2.4 above	See 2.4 above	See 2.4 above

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Action LI 2.3 Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	Action LI 2.3 Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.	Action LI 2.3 Create, implement and staff an onsite school lunch program benefitting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 2.7 above	See 2.7 above	See 2.7 above

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Source	See 2.7 above	See 2.7 above	See 2.7 above
Budget Reference	See 2.7 above	See 2.7 above	See 2.7 above

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

$541,231

Percentage to Increase or Improve Services

8.32%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Great Valley Academy will receive an estimated $541,231 in LCFF grant funds. GVA is expending the LCFF grant funds as determined by the schools goals, in support of California's 8 priority areas.

As of census day 2016-2017, 37% of GVA students are identified as socioeconomically disadvantaged or English learners, all of the actions and services contained in this LCAP are being implemented on a LEA/School wide basis. Those principally directed towards our English learners and socioeconomically disadvantaged students are as follows:

Action EL 1.1 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.

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Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.

Action EL 1.3 Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.

Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.

Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.

Action LI 2.3 Create, implement and staff an onsite school lunch program benefiting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

The use of LCFF grant fund dollars in supporting basic school operations, building school/staff capacity, improvement and expansion of instructional/technological resources, targeted parent outreach, provision of intervention services, student support services and free/reduced price lunches, effectively meet the needs of our unduplicated pupil count. Specifically, these services have a direct impact on our unduplicated pupils; we provide students with a quality educational program in a supportive environment, so they are able to make academic improvement. Based on our annual update, analysis of metrics and stakeholder feedback, expending funds on these services is the most effective use of the funds.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$587,353	8.26%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or

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quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Great Valley Academy will receive an estimated $587,353 in LCFF grant funds. GVA is expending the LCFF grant funds as determined by the schools goals, in support of California's 8 priority areas.

As of census day 2018-2019, 43% of GVA students are identified as socioeconomically disadvantaged and 8% English learners, all of the actions and services contained in this LCAP are being implemented on a LEA/School wide basis. Those principally directed towards our English learners and socioeconomically disadvantaged students are as follows:

Action EL 1.1 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.

Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core State Standards, ELL/ELD, and other applicable topics.

Action EL 1.3 Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.

Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.

Action LI 2.1 Host family centered social activities. Encourage family engagement and interest in campus/student activities.

Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.

Action LI 2.3 Create, implement and staff an onsite school lunch program benefiting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

The use of LCFF grant fund dollars in supporting basic school operations, building school/staff capacity, improvement and expansion of instructional/technological resources, targeted parent outreach, provision of intervention services, student support services and free/reduced price lunches, effectively meet the needs of our unduplicated pupil count. Specifically, these services have a direct impact on our unduplicated pupils; we provide students with a quality educational program in a supportive environment, so they are able to make academic improvement. Based on our annual update, analysis of metrics and stakeholder feedback, expending funds on these services is the most effective use of the funds.

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

$673,245

7%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Great Valley Academy will receive an estimated $673,245 in LCFF grant funds. GVA is expending the LCFF grant funds as determined by the schools goals, in support of California's 8 priority areas.

As of census day 2018-2019, 43% of GVA students are identified as socioeconomically disadvantaged and 8% English learners, all of the actions and services contained in this LCAP are being implemented on a LEA/School wide basis. Those principally directed towards our English learners and socioeconomically disadvantaged students are as follows:

Action EL 1.1 Provide students with intervention/enrichment opportunities in reading and math. Incorporate strategies providing additional support for EL's.

Action EL 1.2 Provide teacher/staff support and growth opportunities by offering professional development opportunities focused on Common Core

State Standards, ELL/ELD, and other applicable topics.

Action EL 1.3 Continue to integrate Common Core State Standards based instructional resources specific to EL's. This includes curriculum, online and other relevant resources.

Action EL 1.4 Increase staff understanding of ELD/ELL strategies to facilitate instruction for English Learners. Appoint campus EL lead staff members.

Action LI 2.1 Host family centered social activities. Encourage family engagement
and interest in campus/student activities.

Action LI 2.2 Provide students with access to onsite support services (Student Assistance Specialist). Clarify student needs to ensure appropriate success and alignment of services.

Action LI 2.3 Create, implement and staff an onsite school lunch program benefiting all students, providing focused opportunity for qualifying students to have access to free or reduced price lunch.

The use of LCFF grant fund dollars in supporting basic school operations, building school/staff capacity, improvement and expansion of instructional/technological resources, targeted parent outreach, provision of intervention services, student support services and free/reduced price lunches, effectively meet the needs of our unduplicated pupil count. Specifically, these services have a direct impact on our unduplicated pupils; we provide students with a quality educational program in a supportive environment, so they are able to make academic improvement. Based on our annual update, analysis of metrics and stakeholder feedback, expending funds on these services is the most effective use of the funds.

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