

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Great Valley Academy (GVA)-Salida	Leah Silvestre Franklin, CEO	l.franklin@greatvalleyacademy.com 209-576-2283	June 29, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Sunday, March 15th 2020, GVA notified staff and families of the need for school closure through April 5th. The closure date was effective Monday, March 23rd, the first school day following Spring break. Paper packets for general education and special education students were made available by the end of the week, and Chromebooks were made available to students at the same time. Surveys were taken to ascertain WiFi needs, and referrals for free/reduced cost services were provided for the few that had need. Updated notification was provided on March 26th, extending closure through May 3rd. And, ultimately closure through the end of the school year, June 5th (based on state recommendations) was communicated on April 1st.

Lessons were pushed out via Google classroom, class meetings were held via Google meets and Zoom platforms. Teachers, and paraprofessionals were in contact to support students throughout the duration of school closure using these platforms. The school site principal read stories and sent these videos to students daily, throughout the closure. Site administrators provided connecting and inspirational videos, containing messages from various school staff members on a weekly basis. Site administrators compiled and distributed weekly video assemblies that mirrored our weekly site based assemblies.

The major impacts on our students were; missing out on human connection provided on our campus, the inability to receive face to face instruction and staff support, learning to use technology as a primary tool for education and being schooled at home with parents (needed to assist students) that were working from home, or had lost their jobs. GVA staff went above and beyond to stay connected to students, support families and support each other during this spectacularly unique period of time. The building closed, school did not; at GVA we did our best to continue to support a safe, loved and learning environment.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

GVA continued to provide support to English learners, foster youth and low-income students. Staff reached out to all students on a regular basis, both to provide social emotional support and academic support. Teachers were creative and provided a variety of ways to access lessons, videos, online assignments, as well as paper packets.

Our English Language learner lead provided additional resources to our staff, and our student assistance specialist was in contact with students to further support their social emotional needs.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

GVA teachers continued to provide high quality learning, via our distance learning model. They worked together as grade level teams to provide support for each other, and continuity for our students. PE, music and Spanish video lessons were sent to students, in order to create an 'onsite school like' experience.

Resource teachers navigated unique and complex challenges as they worked with their students, paper packets and lessons were created to meet the specific needs of each student. Varied and unique video alternatives were explored, and used as most appropriate for each student. Our specialists (behavior, OT, etc.) worked with parents as needed to provide them with support, and options to use during distance learning sessions.

These examples, coupled with the daily and weekly videos from our site administration team, provided a connected, inclusive and student centered experience for our students and their families.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

During school closure, and now during summer, our food service staff provides breakfast and lunch to any child under the age of 18. Meals are served, containerized, in a grab and go style via a drive through service. Specifically, while campus was closed, GVA provided more than 67,000 meals to children through our campuses.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

During school closure, GVA provided specific referrals and links to county wide resources for parents in need of child care.