

Regular Meeting of the Board of Trustees

August 2, 2022 5:30 p.m.

Great Valley Academy

1209 Woodrow Ave. Suite A-4

Modesto, CA 95350

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

In compliance with the Americans with Disabilities Act (ADA) and upon request, Great Valley Academy ("GVA") may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the GVA main office in person or by calling 209-576-2283.

c. CHIEF OPERATING OFFICER'S REPORT

d. CEO/SUPERINTENDENT'S REPORT

d. APPROVAL OF AGENDA AND ORDER OF AGENDA

e. CONSENT AGENDA

Consent Agenda information has been forwarded to each Board Member prior to this meeting for study and is on file at the Great Valley Academy office, 3200 Tully Road, Modesto. Copies of the complete agenda are available at the Board meeting. The Board in one motion acts on items listed on the Consent Agenda. There is no discussion of these items prior to the Board vote unless a member of the Board, staff or the public requests special items be discussed or removed from the Consent Agenda

- a. Approval of the Minutes of the Regular Board Meeting of June 23, 2022

f. ACTION ITEMS

- a. Approval of revised Board Policy 2021.059 - Short Term Independent Study (*First and Final Reading*)
- b. Approval of revised Board Policy 2021.060 - Independent Study (*First and Final Reading*)
- c. Approval of Standard Immunization Policy Update
- d. Approval of Reappointment for 3 year term ending 8/29/2025 for Twila Tosh

g. FUTURE AGENDA ITEMS

a. NEXT REGULAR BOARD MEETING – August 29, 2022

~1209 Woodrow Ave. Suite A4 Modesto, 5:30 pm

h. FINAL ADJOURNMENT

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 3200 Tully Rd., Modesto CA 95350.

**GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
August 2, 2022**

MINUTES

Members Present: Steve Payne, Yolanda Meraz, Jeremy Coe

Members Absent: Vince Jamison, Twila Tosh

Great Valley Academy Staff Present: Tom Anderson, Marisa Meeks, Kelli Rupe

Audience Present: None

**Call to Order/
Pledge of Allegiance:** Mr. Payne welcomed everyone and led the Pledge of Allegiance

Communications: **COMMUNICATIONS**

**Written
Communications:** None

Public Participation: None

**Modesto Principal
Report:** No report

**Salida Principal
Report:** No Report

**Homeschool Principal
Report:** No Report

**Chief Operating
Officer's Report:** Mrs. Meeks reported that the Manager/Supervisor/HR training went well and the groups did some great team building activities. The all staff meeting is set for 8/4/22. She also gave the Board information about the Williams Act and reported that our initial facilities visit with SCOE went well and the next walk through will be on 8/22/22.

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Regular Meeting of the Board

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CEO/Superintendent's

Report:

Mr. Anderson gave information on our Student Surveys from 21/22 and gave an overview about some of the meetings and discussions he's been part of since July. He spoke about changing the way that the administrative reports are being presented to the Board in order to give the most helpful information each month. He also reported on the new Superintendents Campaign page that will be going up on the GVA website and explained a little bit about the information that will be displayed there.

Approval of Agenda/ Order of Agenda:

The motion was made by Ms. Meraz, seconded by Mr. Coe approving the Agenda and Order of the Agenda. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Consent Agenda:

CONSENT AGENDA

The motion was made by Mr. Coe, seconded by Ms. Meraz approving the consent agenda items. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Action Items:

ACTION ITEMS

a. The motion was made by Mr. Coe, seconded by Mr. Payne approving the revised Board Policy 2021.059- Short Term Independent Study (First and Final Reading). A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

August 2, 2022

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b. The motion was made Ms. Meraz, seconded by Mr. Coe approving the revised Board Policy 2021.060- Independent Study (First and Final Reading). A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

c. The motion was made by Mr. Coe, seconded by Ms. Meraz approving the Standard Immunization Policy update. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

d. The motion was made by Ms. Meraz, seconded by Mr. Payne approving the Reappointment for 3 year term ending 8/29/2025 for Twila Tosh. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Future Agenda

Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting –August 29, 2022

~1209 Woodrow Ave., Suite A4 Modesto, 5:30 p.m.

Adjournment:

The meeting was adjourned at 6:17 p.m.

Regular Meeting of the Board of Trustee

August 29, 2022

Great Valley Academy

1209 Woodrow Ave. Suite A-4

Modesto, CA 95350

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

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c. START OF SCHOOLS REPORT

d. MODESTO PRINCIPAL'S REPORT

e. SALIDA PRINCIPAL'S REPORT

f. HOMESCHOOL PRINCIPAL'S REPORT

g. CHIEF OPERATING OFFICER'S REPORT

h. CHIEF EXECUTIVE OFFICER'S REPORT

d. APPROVAL OF AGENDA AND ORDER OF AGENDA

e. CONSENT AGENDA

Consent Agenda information has been forwarded to each Board Member prior to this meeting for study and is on file at the Great Valley Academy office, 3200 Tully Road, Modesto. Copies of the complete agenda are available at the Board meeting. The Board in one motion acts on items listed on the Consent Agenda. There is no discussion of these items prior to the Board vote unless a member of the Board, staff or the public requests special items be discussed or removed from the Consent Agenda

- a. Approval of the Minutes of the Regular Board Meeting of August 2, 2022**

f. ACTION ITEMS

- a. Approval of updated 2022/2023 Board Meeting Calendar
- b. Approve establishment of a Pension 2-403(b) Retirement Savings Plan for Certificated Staff
- c. Approval of Modesto Unaudited Actuals
- d. Approval of Salida Unaudited Actuals

g. FUTURE AGENDA ITEMS

a. NEXT REGULAR BOARD MEETING – September 26, 2022, 5:30 p.m.

~1209 Woodrow Ave. Suite A4 Modesto, 5:30 pm

h. ADJOURNMENT OF REGULAR SESSION

i. CLOSED SESSION

a. Student Attendance, Discipline and/or Disenrollment

- a. Salida Students 1 & 2
- b. Salida Students 3 & 4

j. RETURN TO OPEN SESSION

k. INFORMATION AND DISCUSSION

- A. Report out on action taken in closed session on Student Attendance, Discipline and/or Disenrollment

l. FINAL ADJOURNMENT

GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
August 29, 2022

MINUTES

Members Present: Steve Payne, Vince Jamison, Yolanda Meraz, Twila Tosh

Members Absent: Jeremy Coe

Great Valley

Academy Staff Present: Tom Anderson, Marisa Meeks, Russ Howell, Joy Kerr-Owens, Mike Rühle, Kelli Rupe, Lindsey Duran

Audience Present: None

Call to Order/

Pledge of Allegiance: Mr. Payne welcomed everyone and led the Pledge of Allegiance.

Communications: **COMMUNICATIONS**

Written

Communications: None

Public Participation: None

Modesto Principal

Report: Mrs. Rühle spoke about academic and reading fluency being the top priority for the year. He also talked about GVS being the best way to help kids get their skills back after the COVID years. It was a great first week of school!

Salida Principal

Report: Mr. Howell spoke about “Renewal” being the focus of the year. He reported on the GVA night at the Stockton Ports game and how events like that get the GVA family and staff together and what a positive impact that has.

Homeschool Principal

Report: Ms. Kerr-Owens spoke about community engagement and how he is making sure that we are reaching out to the community by creating opportunities such as a revamped resource center to focus on bringing people into the school. The year started off in a very positive way with a Back to School picnic that was attended by about 40 people

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Regular Meeting of the Board

August 29, 2022

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Chief Operating

Officer's Report:

Mrs. Meeks reported on the first Multi Campus team staff meeting of the year and the book study that they will be doing. She also talked about the Williams Act and explained the visits that had taken place on both campuses with each campus "passing with flying colors!". It was also reported that CPR and First Aid training is being given to all staff and by November all employees will be certified.

CEO/Superintendent's

Report:

Mr. Anderson expressed his appreciation of the Principals and Marisa and thanked them for doing an incredible job. The Executive Team has been working on a presentation that will be given at SCOE on September 13th at 4:30 p.m.. He talked about the Superintendent Campaign and the Superintendents page that will be added to the website along with links to important things. It will be launching in a couple of weeks. He also discussed meeting with SPIE and the fact that teachers are already applying for grants, the new mental health provider and the focus on campus safety.

Approval of Agenda/

Order of Agenda:

The motion was made by Ms. Tosh, seconded by Mr. Jamison approving the Agenda and Order of the Agenda. A roll call vote was taken.

AYES: Payne, Meraz, Jamison, Tosh

NOES: None

ABSENT: Coe

ABSTENTIONS: None

Consent Agenda:

CONSENT AGENDA

The motion was made by Mr. Jamison, seconded by Ms. Meraz approving the consent agenda items. A roll call vote was taken.

AYES: Payne, Meraz, Jamison, Tosh

NOES: None

ABSENT: Coe

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

August 29, 2022

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Action Items:

ACTION ITEMS

a. The motion was made by Mr. Jamison, seconded by Ms. Tosh approving the updated 2022/2023 Board Meeting Calendar. A roll call vote was taken.

AYES: Payne, Meraz, Jamison, Tosh

NOES: None

ABSENT: Coe

ABSTENTIONS: None

b. The motion was made by Ms. Tosh, seconded by Ms. Meraz approving the establishment of a Pension 2-403(b) Retirement Savings Plan for Certificated Staff. A roll call vote was taken.

AYES: Payne, Meraz, Jamison, Tosh

NOES: None

ABSENT: Coe

ABSTENTIONS: None

c. The motion was made by Ms. Tosh, seconded by Mr. Jamison approving the Modesto Unaudited Actuals. A roll call vote was taken.

AYES: Payne, Meraz, Jamison, Tosh

NOES: None

ABSENT: Coe

ABSTENTIONS: None

d. The motion was made by Mr. Jamison, seconded by Ms. Meraz approving the Salida Unaudited Actuals. A roll call vote was taken.

AYES: Payne, Meraz, Jamison, Tosh

NOES: None

ABSENT: Coe

ABSTENTIONS: None

Future Agenda

Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting – September 26, 2022, 5:30 pm

~1209 Woodrow Ave. Suite A4 Modesto CA

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Regular Meeting of the Board

August 29, 2022

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Adjournment of

Regular Session:

The regular session was adjourned at 6:35 p.m. and the Board moved into Closed Session.

Return to Open Session:

The Board returned to open session at 7:05 p.m. and reported the following action:

Regarding Salida Students 1 & 2, the motion was made by Mr. Jamison, seconded by Ms. Meraz to dis-enroll the students. A roll call vote was taken.

AYES: Payne, Meraz, Jamison, Tosh

NOES: None

ABSENT: Coe

ABSTENTIONS: None

Regarding Salida Students 3 & 4- Lack of motion.

Final Adjournment:

The meeting was adjourned at 7:09 p.m.

Regular Meeting of the Board of Trustees

September 26, 2022

Great Valley Academy

1209 Woodrow Ave., Suite A4

Modesto, CA 95350

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

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c. MODESTO PRINCIPAL'S REPORT

d. SALIDA PRINCIPAL'S REPORT

e. HOMESCHOOL PRINCIPAL'S REPORT

f. CHIEF OPERATING OFFICER'S REPORT

g. CHIEF EXECUTIVE OFFICER'S REPORT

d. APPROVAL OF AGENDA AND ORDER OF AGENDA

e. CONSENT AGENDA

Consent Agenda information has been forwarded to each Board Member prior to this meeting for study and is on file at the Great Valley Academy office, 3200 Tully Road, Modesto. Copies of the complete agenda are available at the Board meeting. The Board in one motion acts on items listed on the Consent Agenda. There is no discussion of these items prior to the Board vote unless a member of the Board, staff or the public requests special items be discussed or removed from the Consent Agenda

a. Approval of the Minutes of the Regular Board Meeting of August 29, 2022

b. Ratify 2022-23 Title I Application for funding

f. ACTION ITEMS

- a. Approval of Modesto Budget Revision
- b. Approval of Salida Budget Revision
- c. Approval of Miri Center contract for student mental health services
- d. Approval of revised 2022-2023 Classified Salary Schedule
- e. Approval of 2022-2023 Stipend Schedule
- f. Approval of Board Resolution to Appoint the Board Secretary
- g. Approval of Board Resolution for line of Credit Signator
- h. Approval of revised Volunteer/Visitor Policy #2018.040

g. INFORMATION AND DISCUSSION

- a. Monthly Financials

h. FUTURE AGENDA ITEMS

- a. **NEXT REGULAR BOARD MEETING – October 24, 2022- SALIDA CAMPUS**
~5901 Sisk Rd. Modesto, CA

i. ADJOURNMENT OF REGULAR SESSION

j. CLOSED SESSION

- a. Student Attendance, Discipline and/or Disenrollment
 - a. Salida Students 3 & 4

k. RETURN TO OPEN SESSION

l. INFORMATION AND DISCUSSION

- b. Report out on action in closed session on Student Attendance, Discipline and/or Disenrollment

m. FINAL ADJOURNMENT

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**GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
September 26, 2022**

MINUTES

Members Present: Steve Payne, Jeremy Coe, Vincent Jamison

Members Absent: Twila Tosh, Yolanda Meraz

Great Valley

Academy Staff Present: Tom Anderson, Marisa Meeks, Michael Ruehle, Russell Howell, Joy Kerr-Owens, Kelli Rupe, Lindsey Duran

Audience Present: None

Call to Order/

Pledge of Allegiance: Mr. Payne welcomed everyone and led the Pledge of Allegiance.

Communications: **COMMUNICATIONS**

Written

Communications: None

Public Participation: None

Modesto Principal

Report: Mr. Ruehle reported on In Service Day and conscious discipline training.

Salida Principal

Report: Mr. Howell talked about the new library and librarian at the Salida campus. The library should be fully functional by November.

Homeschool Principal

Report: Mrs. Kerr-Owens reported that enrichment was up and going and that fully half of students are coming on campus once a week to participate. They have formed a great partnership with the Modesto campus and are joining them for recess as well as using the sensory playground on Wednesdays.

Chief Operating

Officer's Report: Mrs. Meeks spoke about the fiscal year audit that was taking place saying that auditors will be on campus a total of 3 days.

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Regular Meeting of the Board

September 26, 2022

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CEO/Superintendent's

Report:

Mr. Anderson reported that round one of NWEA testing and CAASPP testing was done and a presentation will be made at the October Board Meeting. He also talked about the SCOE presentation and said that it went very well. He stated that the Superintendents page on the GVA website has gone live.

Approval of Agenda/ Order of Agenda:

The motion was made by Mr. Jamison, seconded by Mr. Coe approving the Agenda and Order of Agenda. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

Consent Agenda:

CONSENT AGENDA

The motion was made by Mr. Coe, seconded by Mr. Jamison approving the consent agenda items. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

Action Items:

ACTION ITEMS

a. The motion was made by Mr. Jamison, seconded by Mr. Coe approving the Modesto Budget revision. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

b. The motion was made Mr. Coe, seconded by Mr. Jamison approving the Salida Budget revision. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

September 26, 2022

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c. The motion was made by Mr. Jamison, seconded by Mr. Coe approving the Miri Center contract. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

d. The motion was made by Mr. Coe, seconded by Mr. Jamison approving the 2022/2023 Classified Salary Schedule. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

e. The motion was made by Mr. Jamison, seconded by Mr. Coe approving the 2022/2023 Stipend Schedule. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

f. The motion was made by Mr. Jamison, seconded by Mr. Coe approving the revised Board Resolution to appoint Yolanda Meraz to Board Secretary. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

g. The motion was made by Mr. Jamison, seconded by Mr. Coe approving the Board Resolution for the Line of Credit signator. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

September 26, 2022

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h. The motion was made by Mr. Coe, seconded by Mr. Jamison approving the revised Volunteer/Visitor Policy #2018.040. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

Information and Discussion:

Monthly Financials

Financials for both campuses are positive.

Future Agenda Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting – Monday November 28, 2022, 5:30 pm
~1209 Woodrow Ave. Suite A4 Modesto CA

Adjournment of Regular Session:

The regular session was adjourned at adjourned at 6:10 p.m. and the Board moved into Closed Session.

Return to Open Session:

The Board returned to open session at 6:19 p.m. and reported the following action:

Regarding Salida Students 3 & 4, the motion was made by Mr. Jamison, seconded by Mr. Coe to dis-enroll the students. A roll call vote was taken.

AYES: Payne, Jamison, Coe

NOES: None

ABSENT: Meraz, Tosh

ABSTENTIONS: None

Final Adjournment:

The meeting was adjourned at 6:20 p.m.

Regular Meeting of the Board of Trustees

Monday October 24, 2022 -5:30 PM

Great Valley Academy- SALIDA CAMPUS

5901 Sisk Rd.

Modesto, CA 95356

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

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c. CAASPP PRESENTATION

d. MODESTO PRINCIPAL'S REPORT

e. SALIDA PRINCIPAL'S REPORT

f. HOMESCHOOL PRINCIPAL'S REPORT

g. CHIEF OPERATING OFFICER'S REPORT

h. CHIEF EXECUTIVE OFFICER'S REPORT

d. APPROVAL OF AGENDA AND ORDER OF AGENDA

e. CONSENT AGENDA

Consent Agenda information has been forwarded to each Board Member prior to this meeting for study and is on file at the Great Valley Academy office, 3200 Tully Road, Modesto. Copies of the complete agenda are available at the Board meeting. The Board in one motion acts on items listed on the Consent Agenda. There is no discussion of these items prior to the Board vote unless a member of the Board, staff or the public requests special items be discussed or removed from the Consent Agenda

- a. Approval of the Minutes of the Regular Board Meeting of September 26, 2022**

f. INFORMATION AND DISCUSSION

- a. Monthly Financials

g. FUTURE AGENDA ITEMS

a. NEXT REGULAR BOARD MEETING – November 28, 2022

~1209 Woodrow Ave. Suite A4 Modesto, 5:30 pm

h. ADJOURNMENT OF REGULAR SESSION

i. CLOSED SESSION

- a. Student Attendance, Discipline and/or Disenrollment

k. RETURN TO OPEN SESSION

l. INFORMATION AND DISCUSSION

- b. Report out on action in closed session on Student Attendance, Discipline and/or Disenrollment

m. FINAL ADJOURNMENT

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**GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
October 24, 2022**

MINUTES

Members Present:	Steve Payne, Yolanda Meraz, Jeremy Coe
Members Absent:	Twila Tosh, Vincent Jamison
Great Valley Academy Staff Present:	Tom Anderson, Marisa Meeks, Joy Kerr-Owens, Pati Perales, Mike Ruehle, Kelli Rupe
Audience Present:	None
Call to Order/ Pledge of Allegiance:	Mr. Payne welcomed everyone and led the Pledge of Allegiance.
Communications:	COMMUNICATIONS
Written Communications:	None
Public Participation:	None
CAASPP Presentation:	Mr. Anderson, Ms. Perales, Mrs. Kerr-Owens and Mr. Ruehle presented CAASPP results.
Modesto Principal Report:	Written report only
Salida Principal Report:	Written report only
Homeschool Principal Report:	Written report only
Chief Operating Officer's Report:	Mrs. Meeks reported that hot lunches are back on campus for the first time today since COVID. She also said that the candidates for the media marketing position look good and we are in the process of doing reference checks now.
CEO/Superintendent's Report:	Mr. Anderson talked about the SRS presentation happening at the CSDC Conference in November. Team members are working to get prepped! He also reported that he has been meeting with GVS leadership team on a regular basis and they are renewing

MINUTES

Regular Meeting of the Board

October 24, 2022

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commitment to the importance of GVS to GVA. He spoke about GVA Modesto Family Literacy Night and also stated that he was working on new LCAP protocols and starting to gather data.

Approval of Agenda/ Order of Agenda:

The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the Agenda and Order of Agenda. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Consent Agenda:

CONSENT AGENDA

The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the consent agenda items. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Information and Discussion:

Monthly Financials

Both campuses show negative, but this is due to the way the funding comes to us. In December, Title I will be received and it will go back to positive.

Future Agenda Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting – Monday November 28, 2022, 5:30 pm
~ 1209 Woodrow Ave., Suite A4 Modesto CA

Adjournment:

The meeting was adjourned at 6:17 p.m

Regular Meeting of the Board of Trustees

Monday November 28, 2022- 5:30 p.m.

Great Valley Academy

1209 Woodrow Ave., Suite A4

Modesto, CA 95350

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

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f. CHIEF OPERATING OFFICER'S REPORT

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a. Approval of the Minutes of the Regular Board Meeting of October 24, 2022

b. Approval of 1st Interim Report- Modesto

c. Approval of 1st Interim Report- Salida

f. ACTION ITEMS

- a. Acceptance of Modesto 2021/2022 Audit
- b. Acceptance of Salida 2021/2022 Audit
- c. Acceptance of Modesto Universal Pre-Kindergarten Plan 2022
- d. Acceptance of Salida Universal Pre-Kindergarten Plan 2022

g. INFORMATION AND DISCUSSION

- a. Monthly Financials

h. FUTURE AGENDA ITEMS

a. NEXT REGULAR BOARD MEETING – January 30, 2023

~1209 Woodrow Ave. Suite A4 Modesto, 5:30 pm

i. ADJOURNMENT OF REGULAR SESSION

j. CLOSED SESSION

- a. Student Attendance, Discipline and/or Disenrollment

k. RETURN TO OPEN SESSION

l. INFORMATION AND DISCUSSION

- a. Report out on action in closed session on Student Attendance, Discipline and/or Disenrollment

m. FINAL ADJOURNMENT

***Brown Act Training immediately following adjournment**

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 3200 Tully Rd., Modesto CA 95350.

**GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
November 28, 2022**

MINUTES

Members Present: Steve Payne, Yolanda Meraz, Jeremy Coe

Members Absent: Twila Tosh, Vince Jamison

Great Valley

Academy Staff Present: Tom Anderson, Marisa Meeks, Russell Howell, Michael Ruehle, Joy Kerr-Owens, Kelli Rupe

Audience Present: None

Call to Order/

Pledge of Allegiance: Mr. Payne welcomed everyone and led the Pledge of Allegiance.

Communications: **COMMUNICATIONS**

Written

Communications: None

Public Participation: None

Modesto Principal

Report: Mr. Ruehle spoke about Literacy Night. There was a great turn out and all the kids got to take a book home at the end of the night.

Salida Principal

Report: Mr. Howell reported on this year's Jog A Thon. The goal was to raise \$45,000 and over \$80,000 was raised! He also spoke about the CSDC Conference in Sacramento where he, Lindsey Duran and Tarah Heilman presented.

Homeschool Principal

Report: Mrs. Kerr-Owens talked about the STEMposium. About 100 students collaborated with Beyer robotics. The event was a great time with lots of positive feedback from kids and parents and it's a fun way to get kids excited about math, engineering and science.

Chief Operating

Officer's Report: Mrs. Meeks told the board that a new full time social media and marketing specialist, David Mendoza, was hired. David has already created Modesto's Instagram account as well as You Tube channels.

MINUTES

Regular Meeting of the Board

11/28/22

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CEO/Superintendent's

Report:

Mr. Anderson talked about what a great job the Salida team did at the CSDC Conference. He also said that he had been able to participate in 2 IEP's on the Salida campus and was able to teach a lesson about the science of happiness and finding your joy to students in Ms. Broedlow's class.

Approval of Agenda/ Order of Agenda:

The motion was made by Mr. Coe, seconded by Ms. Meraz approving the Agenda and Order of Agenda. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Consent Agenda:

CONSENT AGENDA

The motion was made by Ms. Meraz, seconded by Mr. Coe approving the consent agenda items. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Action Items:

a. The motion was made by Mr. Coe, seconded by Ms. Meraz approving the Modesto 2021/2022 Audit. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

b. The motion was made by Ms. Meraz, seconded by Mr. Payne approving the Salida 2021/2022 Audit. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

11/28/22

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c. The motion was made by Mr. Coe, seconded by Ms. Meraz approving the Modesto Universal Pre-Kindergarten Plan 2022. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

d. The motion was made by Ms. Meraz, seconded by Mr. Coe approving the Salida Universal Pre-Kindergarten Plan 2022. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Information and Discussion:

Monthly Financials

Both campuses are not far off from budget in general with both having positive cash flow.

Future Agenda Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting – Monday January 30, 2023, 5:30 pm
~ 1209 Woodrow Ave., Suite A4 Modesto CA

Adjournment:

The meeting was adjourned at 6:10 pm

Brown Act Training:

Jerry Simmons from YM&C presented a training on The Brown Act.

Regular Meeting of the Board of Trustees

January 30, 2023

Great Valley Academy

1209 Woodrow Ave., Suite A4

Modesto, CA 95350

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give directions to staff following a presentation.

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c. MODESTO PRINCIPAL'S REPORT

d. SALIDA PRINCIPAL'S REPORT

e. HOMESCHOOL PRINCIPAL'S REPORT

f. CHIEF OPERATING OFFICER'S REPORT

g. CHIEF EXECUTIVE OFFICER'S REPORT

d. APPROVAL OF AGENDA AND ORDER OF AGENDA

e. CONSENT AGENDA

Consent Agenda information has been forwarded to each Board Member before this meeting for study and is on file at the Great Valley Academy office, 3200 Tully Road, Modesto. Copies of the complete agenda are available at the Board meeting. The Board in one motion acts on items listed on the Consent Agenda. There is no discussion of these items before the Board vote unless a member of the Board, staff, or the public requests special items be discussed or removed from the Consent Agenda

Minutes of the Regular Board Meeting of October 24, 2022

b. Approval of Modesto SARC (School Accountability Report Card)

c. Approval of Salida SARC (School Accountability Report Card)

f. ACTION ITEMS

- a. Approval of 401(k) Formal Record of Action
- b. Approval of Revised Board Bylaws
- c. Approval of Certificate of Amendment of Articles of Incorporation
- d. Discuss and Approve the composition of the Board Governance Committee
- e. Approval of Parking/Paving bid process for Salida campus
- f. Approval of Revised 2022-23 Classified Salary Guide
- g. Approval of Form 990

g. INFORMATION AND DISCUSSION

- a. Monthly Financials
- b. Presentation of Board Development activities and timeline

h. FUTURE AGENDA ITEMS

- a. **NEXT REGULAR BOARD MEETING – February 27, 2023**

~**SALIDA CAMPUS** 5901 Sisk Rd. Modesto 95356, 5:30 pm

i. ADJOURNMENT OF REGULAR SESSION

j. CLOSED SESSION

- a. Student Attendance, Discipline, and/or Disenrollment

k. RETURN TO OPEN SESSION

l. INFORMATION AND DISCUSSION

- a. Report out on the action in closed session on Student Attendance, Discipline, and/or Disenrollment

m. FINAL ADJOURNMENT

Any public records relating to an agenda item for an open session of the Board which is distributed to all, or a majority of all, of the Board members, shall be available for public inspection at 3200 Tully Rd., Modesto CA 95350.

**GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
January 30, 2023**

MINUTES

Members Present: Steve Payne, Jeremy Coe, Twila Tosh

Members Absent: Yolanda Meraz, Vince Jamison

Great Valley

Academy Staff Present: Tom Anderson, Marisa Meeks, Joy Kerr Owens, Russ Howell, Mike Rühle, Kelli Rupe

Audience Present: Leah Silvestre Franklin

Call to Order/

Pledge of Allegiance: Mr. Payne welcomed everyone and led the Pledge of Allegiance.

Communications: **COMMUNICATIONS**

Written

Communications: None

Public Participation: None

Modesto Principal

Report: Mr. Rühle reported on the site safety training conference he attended in Las Vegas.

Salida Principal

Report: Mr. Howell the reimplementation of the GEMS program which has been inactive since COVID.

Homeschool Principal

Report: Mrs. Kerr Owens reported that NWEA teting is wrapping up and there has been 100% compliance. She also talked about the launching of enrichment courses.

Chief Operating

Officer's Report: Mrs. Meeks reported that the launch of the 403b plan to certificated staff has been completed and there was good participation by the staff. She also talked about the enrollment meetings that are coming up saying that Modesto has 32 attendees signed up for their first meeting while Salida has 40 signed up for theirs.

CEO/Superintendent's

MINUTES

Regular Meeting of the Board

January 30, 2023

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Report:

Mr. Anderson talked about meeting Tony Jordan from Stanislaus County Family Services. Mr. Jordan was checking in regarding our plans for TK and Universal TK as well as offering his support. Follow up discussions have been scheduled. He also talked about the several meetings regarding parking in Salida and reported that those plans are moving forward. There is an all staff meeting around renewal that is set for February 13th.

Approval of Agenda/ Order of Agenda:

The motion was made by Ms. Tosh, seconded by Mr. Coe approving the Agenda and Order of Agenda. A roll call vote was taken.

AYES: Payne, Coe, Tosh

NOES: None

ABSENT: Meraz, Jamison

ABSTENTIONS: None

Consent Agenda:

CONSENT AGENDA

The motion was made by Mr. Coe, seconded by Ms. Tosh approving the consent agenda items. A roll call vote was taken.

AYES: Payne, Coe, Tosh

NOES: None

ABSENT: Meraz, Jamison

ABSTENTIONS: None

Action Items:

a. The motion was made by Mr. Coe, seconded by Ms. Tosh approving the 401(k) Formal Record of action. A roll call vote was taken.

AYES: Payne, Coe, Tosh

NOES: None

ABSENT: Meraz, Jamison

ABSTENTIONS: None

b. The motion was made by Ms. Tosh, seconded by Mr. Coe approving the revised Board Bylaws. A roll call vote was taken.

AYES: Payne, Coe, Tosh

NOES: None

ABSENT: Meraz, Jamison

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

January 30, 2023

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c. The motion was made by Mr. Coe, seconded by Ms. Tosh approving the Certificate of Amendment of Articles of Incorporation. A roll call vote was taken.

AYES: Payne, Coe, Tosh

NOES: None

ABSENT: Meraz, Jamison

ABSTENTIONS: None

d. The motion was made by Mr. Payne, seconded by Ms. Tosh approving the composition of a Board Governance Committee reconvening with Jeremy Coe and Steve Payne as members. A roll call vote was taken.

AYES: Payne, Coe, Tosh

NOES: None

ABSENT: Meraz, Jamison

ABSTENTIONS: None

e. The motion was made by Ms. Tosh, seconded by Mr. Coe approving the Parking/Paving bid process for Salida campus. A roll call vote was taken.

AYES: Payne, Coe, Tosh

NOES: None

ABSENT: Meraz, Jamison

ABSTENTIONS: None

f. The motion was made by Mr. Coe, seconded by Ms. Tosh approving the revised 2022-2023 Classified Salary Guide. A roll call vote was taken.

AYES: Payne, Coe, Tosh

NOES: None

ABSENT: Meraz, Jamison

ABSTENTIONS: None

g. The motion was made by Ms. Tosh, seconded by Mr. Coe approving the Form 990. A roll call vote was taken.

AYES: Payne, Coe, Tosh

NOES: None

ABSENT: Meraz, Jamison

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

January 30, 2023

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Information and

Discussion:

Monthly Financials

Cash flow on both campuses is positive.

Presentation on Board Development

Future Agenda

Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting – Monday February 27, 2023 -5:30 p.m.

~SALIDA CAMPUS

Adjournment:

The meeting was adjourned at 6:10 p.m.

Regular Meeting of the Board of Trustees

February 27, 2023
Great Valley Academy
5901 Sisk Rd.
Modesto, CA 95356

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

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c. MODESTO PRINCIPAL'S REPORT

d. SALIDA PRINCIPAL'S REPORT

e. HOMESCHOOL PRINCIPAL'S REPORT

f. CHIEF OPERATING OFFICER'S REPORT

g. SUPERINTENDENT/CEO'S REPORT

d. APPROVAL OF AGENDA AND ORDER OF AGENDA

e. CONSENT AGENDA

Consent Agenda information has been forwarded to each Board Member prior to this meeting for study and is on file at the Great Valley Academy office, 3200 Tully Road, Modesto. Copies of the complete agenda are available at the Board meeting. The Board in one motion acts on items listed on the Consent Agenda. There is no discussion of these items prior to the Board vote unless a member of the Board, staff or the public requests special items be discussed or removed from the Consent Agenda

a. Approval of the Minutes of the Regular Board Meeting of January 30, 2023

b. Approval of Modesto 2nd Interims

c. Approval of Salida 2nd Interims

f. ACTION ITEMS

- a. Approval of Nigro & Nigro 2024 to 2026 Agreement- Modesto Campus
- b. Approval of Nigro & Nigro 2024 to 2026 Agreement- Salida Campus
- c. Approval of Revised 2022-2023 Classified Holiday Schedule

g. INFORMATION AND DISCUSSION

- a. Monthly Financials
- b. Committee Update
 - i. Board Governance
- c. Form 700's

h. FUTURE AGENDA ITEMS

a. NEXT REGULAR BOARD MEETING – March 27, 2023

~1209 Woodrow Ave. Suite A4 Modesto, 5:30 pm

i. ADJOURNMENT OF REGULAR SESSION

j. CLOSED SESSION

- a. Student Attendance, Discipline and/or Disenrollment

k. RETURN TO OPEN SESSION

l. INFORMATION AND DISCUSSION

- b. Report out on action in closed session on Student Attendance, Discipline and/or Disenrollment

m. FINAL ADJOURNMENT

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 3200 Tully Rd., Modesto CA 95350.

**GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
February 27, 2023**

MINUTES

Members Present: Yolanda Meraz, Jeremy Coe, Twila Tosh

Members Absent: Steve Payne, Vince Jamison

Great Valley

Academy Staff Present: Tom Anderson, Marisa Meeks, Mike Ruehle, Russ Howell, Kelli Rupe

Audience Present: Leah Silvestre Franklin

Call to Order/

Pledge of Allegiance: Mrs. Meraz welcomed everyone and led the Pledge of Allegiance.

Communications: **COMMUNICATIONS**

Written

Communications: None

Public Participation: None

Modesto Principal

Report: Mr. Ruehle gave a presentation on site safety.

Salida Principal

Report: Mr. Howell distributed a handout and discussed enrollment numbers.

Homeschool Principal

Report: Mrs. Kerr-Owens was not in attendance, but Mr. Anderson presented a handout and spoke about the Friendship Fair.

Chief Operating

Officer's Report: Mrs. Meeks talked about a few of the bigger projects happening on each campus. Modesto has ordered 10 new gazebo structures to flank the parking lots, as well as cubicles to convert the loft area to more usable office space. Salida has put in gazebos and picnic tables for kids in the kids care program as well as preparing to add 4 Tuff Shed offices to the campus. Both campuses have new alarm systems and cameras

MINUTES

Regular Meeting of the Board

February 27, 2023

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Superintendent/CEO's

Report:

Mr. Anderson spoke about the Superintendent Forums that have taken place on each campus. It's an open forum to ask questions and give input and feedback. He also talked about interviewing for the new Behavior Technician position.

Approval of Agenda/ Order of Agenda:

The motion was made by Ms. Tosh, seconded by Mr. Coe approving the Agenda and Order of Agenda. A roll call vote was taken.

AYES: Coe, Meraz, Tosh

NOES: None

ABSENT: Payne, Jamison

ABSTENTIONS: None

Consent Agenda:

CONSENT AGENDA

The motion was made by Mr. Coe, seconded by Ms. Meraz approving the consent agenda items. A roll call vote was taken.

AYES: Coe, Meraz, Tosh

NOES: None

ABSENT: Payne, Jamison

ABSTENTIONS: None

Action Items:

a. The motion was made by Ms. Tosh, seconded by Mr. Coe approving the Nigro & Nigro 2024-2026 Modesto Campus Agreement. A roll call vote was taken.

AYES: Coe, Meraz, Tosh

NOES: None

ABSENT: Payne, Jamison

ABSTENTIONS: None

b. The motion was made by Ms. Tosh, seconded by Ms. Meraz approving the Nigro & Nigro 2024-2026 Salida Campus Agreement. A roll call vote was taken.

AYES: Coe, Meraz, Tosh

NOES: None

ABSENT: Payne, Jamison

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

February 27, 2023

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c. The motion was made by Mr. Coe, seconded by Ms. Tosh approving the revised 2022.2023 Classified Holiday Schedule. A roll call vote was taken.

AYES: Coe, Meraz, Tosh

NOES: None

ABSENT: Payne, Jamison

ABSTENTIONS: None

Information and Discussion:

Monthly Financials

Both campuses are showing positive

Committee Update

Ms. Silvestre Franklin gave an update on the Board Governance Committee meeting.

Future Agenda Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting – March 27, 2023 5:30 pm

~1209 Woodrow Ave., Suite A4 Modesto

Adjournment:

The meeting was adjourned at 6:31 pm

Regular Meeting of the Board of Trustees

March 27, 2023 – 5:30 pm

Great Valley Academy

1209 Woodrow Ave., Suite A4

Modesto, CA 95350

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

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c. MODESTO PRINCIPAL’S REPORT

d. SALIDA PRINCIPAL’S REPORT

e. HOMESCHOOL PRINCIPAL’S REPORT

f. CHIEF OPERATING OFFICER’S REPORT

g. SUPERINTENDENT/CEO’S REPORT

d. APPROVAL OF AGENDA AND ORDER OF AGENDA

e. CONSENT AGENDA

Consent Agenda information has been forwarded to each Board Member prior to this meeting for study and is on file at the Great Valley Academy office, 3200 Tully Road, Modesto. Copies of the complete agenda are available at the Board meeting. The Board in one motion acts on items listed on the Consent Agenda. There is no discussion of these items prior to the Board vote unless a member of the Board, staff or the public requests special items be discussed or removed from the Consent Agenda

a. Approval of the Minutes of the Regular Board Meeting of February 27, 2023

f. ACTION ITEMS

- a. Approval of 2022.2023 Updated Board Meeting Calendar
- b. Approval of 2023/2024 Board Meeting Calendar
- c. Approval of Modesto 2023/2024 Academic Calendar
- d. Approval of Salida 2023/2024 Academic Calendar
- e. Approval of 2023/2024 Classified Holiday Schedule
- f. Approval of Board Member Attendance Policy
- g. Approval of Board Member Commitment letter
- h. GVA Modesto Expanded Learning Opportunities Program (ELOP) Plan
- i. GVA Salida Expanded Learning Opportunities Program (ELOP) Plan

g. INFORMATION AND DISCUSSION

- a. Monthly Financials
- b. Board Governance update
- c. Board Recruitment Package
- d. Board Member interview summary
- e. CCSA Conference Review

h. FUTURE AGENDA ITEMS

a. NEXT REGULAR BOARD MEETING – April 24, 2023

~1209 Woodrow Ave. Suite A4 Modesto, 5:30 pm

i. ADJOURNMENT OF REGULAR SESSION

j. CLOSED SESSION

- a. Student Attendance, Discipline and/or Disenrollment

k. RETURN TO OPEN SESSION

l. INFORMATION AND DISCUSSION

- b. Report out on action in closed session on Student Attendance, Discipline and/or Disenrollment

m. FINAL ADJOURNMENT

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 3200 Tully Rd., Modesto CA 95350.

**GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
March 27, 2023**

MINUTES

Members Present: Steve Payne, Yolanda Meraz, Jeremy Coe

Members Absent: Twila Tosh, Vince Jamison

Great Valley

Academy Staff Present: Tom Anderson, Marisa Meeks, Russ Howell, Joy Kerr Owens, Mike Ruehle, Kelli Rupe

Audience Present: Lindsey Duran, Leah Silvestre Franklin

Call to Order/

Pledge of Allegiance: Mr. Payne welcomed everyone and led the Pledge of Allegiance.

Communications: **COMMUNICATIONS**

Written

Communications: None

Public Participation: None

Modesto Principal

Report: It was reported that this year's Jog-A-Thon turned into a Dance-A-Thon due to the weather. The goal was to raise \$40K and they raised over \$50k.

Salida Principal

Report: Mr. Howell spoke about building momentum with social events and culminating events. He also reported on the Stanislaus County Job Fair saying that we received lots of good applicants

Homeschool Principal

Report: Mrs. Kerr Owens talked about the many available engagement opportunities.

Chief Operating

Officer's Report: Mrs. Meeks reported on the social media efforts and how those efforts are affecting enrollment. She also gave an update on the projects happening on both campuses.

Superintendent/CEOs

Report: Mr. Anderson talked about the Superintendent staff forums that were held on each campus.

Approval of Agenda/

MINUTES

Regular Meeting of the Board

March 27, 2023

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Order of Agenda:

The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the Agenda and Order of Agenda. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

Consent Agenda:

CONSENT AGENDA

The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the consent agenda items. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

Action Items:

a. The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the 2022.2023 Updated Board Meeting Calendar. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

b. The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the 2023/2024 Board Meeting Calendar. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

c. The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the Modesto 2023/2024 Academic Calendar. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

March 27, 2023

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d. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the Salida 2023/2024 Academic Calendar. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

e. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the Classified Holiday Schedule. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

e. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the Board Member Attendance Policy. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

e. The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the Board Member Commitment letter. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

e. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the GVA Modesto Expanded Learning Opportunities Program (ELOP) Plan. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

March 27, 2023

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e. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the GVA Salida Expanded Learning Opportunities Program (ELOP) Plan. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Jameson, Tosh

ABSTENTIONS: None

Information and Discussion:

Monthly Financials

Cash flow for both campuses is positive.

Board Governance update/Board Recruitment Package

Ms. Silvestre Franklin updated the Board on the recruitment of new board members as well as presented the Board Recruitment Package and the Board Member interview summary.

CCSA Conference Review

Tom Anderson, Jeremy Coe and Marisa Meeks gave a presentation on their experience at this year's CCSA Conference in Sacramento.

Future Agenda Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting – Monday 4/24/23- Modesto Campus

Adjournment:

The meeting was adjourned at 6:37 pm

Regular Meeting of the Board of Trustees

April 24, 2023- 5:30 pm

Great Valley Academy

1209 Woodrow Ave., Suite A4 Modesto,

CA 95350

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

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c. MODESTO PRINCIPAL'S REPORT

d. SALIDA PRINCIPAL'S REPORT

e. HOMESCHOOL PRINCIPAL'S REPORT

f. CHIEF OPERATING OFFICER'S REPORT

g. SUPERINTENDENT/CEO'S REPORT

d. APPROVAL OF AGENDA AND ORDER OF AGENDA

e. CONSENT AGENDA

Consent Agenda information has been forwarded to each Board Member prior to this meeting for study and is on file at the Great Valley Academy office, 3200 Tully Road, Modesto. Copies of the complete agenda are available at the Board meeting. The Board in one motion acts on items listed on the Consent Agenda. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests special items be discussed or removed from the Consent Agenda

- a. Approval of the Minutes of the Regular Board Meeting of March 27, 2023**

f. ACTION ITEMS

- a. Approval of Modesto Site Safety Plan
- b. Approval of Salida Site Safety Plan
- c. Approval of 2023-24 Certificated Instructional Salary Scale
- d. Approval of 2023-24 Classified Salary Scale
- e. Approval of 2023-24 Certificated Administrator & Professional Salary Scale
- f. Approval of new Board Member Julissa Villanueva- Term: July 1, 2023-June 30, 2026
- g. Approval of new Board Member Mary Pedraza- Term: July 1, 2023-June 30, 2026

g. INFORMATION AND DISCUSSION

- a. Monthly Financials

h. FUTURE AGENDA ITEMS

- a. **NEXT REGULAR BOARD MEETING – Monday, May 22, 2023**

~SALIDA CAMPUS- 5901 Sisk Rd. Modesto CA, 5:30 pm

i. ADJOURNMENT OF REGULAR SESSION

j. CLOSED SESSION

- a. Pending litigation

k. RETURN TO OPEN SESSION

l. INFORMATION AND DISCUSSION

- b. Report out on the action in closed session on Pending litigation

m. FINAL ADJOURNMENT

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 3200 Tully Rd., Modesto CA 95350.

**GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
April 24, 2023**

MINUTES

Members Present: Yolanda Meraz, Steve Payne, Jeremy Coe

Members Absent: Twila Tosh, Vince Jamison

Great Valley

Academy Staff Present: Tom Anderson, Marisa Meeks, Russell Howell, Michael Ruehle, Joy Kerr Owens, Kelli Rupe

Audience Present: Megan Ybarra, Leah Silvestre Franklin, Julissa Villanueva

Call to Order/

Pledge of Allegiance: Mr. Payne welcomed everyone and led the Pledge of Allegiance.

Communications: **COMMUNICATIONS**

Written

Communications: None

Public Participation: None

Modesto Principal

Report: Mr. Ruehle talked about the Academic Decathlon and the success of GVA at the event.

Salida Principal

Report: Mr. Howell reported that the 50's BBQ was a huge success and had more participation than ever before. They raised \$8,000 for the end-of-year party which is the most ever raised

Homeschool Principal

Report: Mrs. Kerr Owens talked about the success of getting parents and students engaged. There was 95% compliance through CAASPP testing and 45 went to the Gallo Center field trip last week. She also said that they have hired a 4th teacher.

Chief Operating

Officer's Report: Mrs. Meeks said that the annual audit started today. She also talked about the many end-of-year things that are going on as well as the interviewing for various positions.

MINUTES

Regular Meeting of the Board

April 24, 2023

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Superintendent/CEO's

Report:

Mr. Anderson talked about ELAC/LCAP meetings happening on both campuses. He also said that several GVA employees will be attending the SPIE luncheon this week and that he and Jeremy Coe will also be attending the Annual School Boards dinner.

Approval of Agenda/

Order of Agenda:

The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the Agenda and Order of Agenda. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Consent Agenda:

CONSENT AGENDA

The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the consent agenda items. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Action Items:

a. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the Modesto Site Safety Plan. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

b. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the Salida Site Safety Plan. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

April 24, 2023

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c. The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the 2023/24 Certificated Instructional Salary Scale. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

d. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the 2023/24 Classified Salary Scale. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

e. The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the 2023/24 Certificated Administrator & Professional Salary Scale. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

f. The motion was made by Mr. Coe, seconded by Mr. Payne approving new board member Julissa Villanueva, term 7/1/23-6/30/26. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

f. The motion was made by Mrs. Meraz, seconded by Mr. Coe approving new board member Mary Pedraza, term 7/1/23-6/30/26. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

April 24, 2023

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Information and

Discussion:

Monthly Financials

Financials for both campuses are positive.

Future Agenda

Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting – Monday May 22, 2023, 5:30 pm

~SALIDA CAMPUS, 5901 Sisk Rd. Modesto CA

Adjournment:

The meeting was adjourned at 5:54 and the Board moved into Closed Session.

Return to Open Session:

The Board returned to open session at 6:15 p.m. No action was taken.

Final Adjournment:

The meeting was adjourned at 6:15 p.m.

Regular Meeting of the Board of Trustees

May 22, 2023- 5:30 pm

Great Valley Academy

5901 Sisk Rd.

Modesto, CA 95356

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

In compliance with the Americans with Disabilities Act (ADA) and upon request, Great Valley Academy ("GVA") may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the GVA main office in person or by calling 209-576-2283.

c. MODESTO PRINCIPAL'S REPORT

d. SALIDA PRINCIPAL'S REPORT

e. HOMESCHOOL PRINCIPAL'S REPORT

f. CHIEF OPERATING OFFICER'S REPORT

g. SUPERINTENDENT/CEO'S REPORT

d. APPROVAL OF AGENDA AND ORDER OF AGENDA

e. CONSENT AGENDA

Consent Agenda information has been forwarded to each Board Member prior to this meeting for study and is on file at the Great Valley Academy office, 3200 Tully Road, Modesto. Copies of the complete agenda are available at the Board meeting. The Board in one motion acts on items listed on the Consent Agenda. There is no discussion of these items prior to the Board vote unless a member of the Board, staff or the public requests special items be discussed or removed from the Consent Agenda

a. Approval of the Minutes of the Regular Board Meeting of April 24, 2023

f. ACTION ITEMS

- a. Approval of 1 year term extension for Yolanda Meraz ending 6/30/24
- b. Approval of Revised 2023-24 Classified Salary Scale

g. INFORMATION AND DISCUSSION

- a. Monthly Financials
- b. Patricia Perales- EL Data Presentation
- c. GVS Leadership Team update
- d. Tom Anderson/Kelli Rupe- Boardable Presentation

h. FUTURE AGENDA ITEMS

a. NEXT REGULAR BOARD MEETING – Wednesday June 21, 2023

~1209 Woodrow Ave. Suite A4 Modesto, 5:30 pm

i. ADJOURNMENT OF REGULAR SESSION

j. CLOSED SESSION

- a. Superintendent evaluation
- b. Pending litigation

k. RETURN TO OPEN SESSION

l. INFORMATION AND DISCUSSION

- a. Report out on action in closed session

m. FINAL ADJOURNMENT

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 3200 Tully Rd., Modesto CA 95350.

GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
May 22, 2023

MINUTES

Members Present: Steve Payne, Yolanda Meraz, Jeremy Coe

Members Absent: Twila Tosh, Vince Jamison

Great Valley

Academy Staff Present: Tom Anderson, Marisa Meeks, Michael Ruehle, Russ Howell, Joy Kerr-Owens, Kelli Rupe, Patricia Perales, Lindsey Duran, Tarah Heilman, Grace Gilham

Audience Present: Julissa Villanueva, Mary Pedraza

Call to Order/

Pledge of Allegiance: Mr. Payne welcomed everyone and led the Pledge of Allegiance.

Communications: **COMMUNICATIONS**

Written

Communications: None

Public Participation: None

Modesto Principal

Report: Mr. Ruehle announced that the new Vice Principal for Modesto is Lacey Woods. She has been with GVA for 10 years and will be a great asset to the team. The Admin team is working to get things ready for Mrs. de Visser to take over. He also said that the new mascot will be announced at the assembly on Friday morning.

Salida Principal

Report: Mr. Howell spoke about hosting the first alumni panel for the Salida 8th grade graduates. The panel will help them with transition into high school.

Homeschool Principal

Report: Mrs. Kerr-Owens talked about end of year field trips and the 8th graders participating in the promotion ceremony with students from Modesto campus. She also reported that there are 15 kindergartners enrolled for next year.

Chief Operating

Officer's Report: Mrs. Meeks talked about the DEI (diversity, equity, inclusion) program that the Executive Team is working on. She also reported on GVA Annual Awards day.

MINUTES

Regular Meeting of the Board

May 22, 2023

Page | 2

Superintendent/CEO's

Report:

Mr. Anderson talked about ACSA and their focus on charters. He also spoke about the GVA Special Ed staff and thanked them for all their hard work.

Approval of Agenda/ Order of Agenda:

The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the Agenda and Order of Agenda. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Consent Agenda:

CONSENT AGENDA

The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the consent agenda items. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Action Items:

a. The motion was made by Mr. Payne, seconded by Mr. Coe approving the 1-year term extension for Yolanda Meraz ending 6/30/24. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

b. The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the revised 2023-2024 Classified Salary Scale. A roll call vote was taken.

AYES: Payne, Meraz, Coe

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

May 22, 2023

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Information and

Discussion:

Monthly Financials

Cash flow on both campuses is positive

EL Data Presentation- Patricia Perales

GVS Leadership Team update- Lindsey Duran, Tarah Heilman, Grace Gilham

Boardable Presentation- Tom Anderson, Kelli Rupe

Future Agenda

Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting – Wednesday June 21, 2022

~1209 Woodrow Ave. Suite A4 Modesto CA

Adjournment:

The meeting was adjourned at 6:36 pm and the Board moved into Closed Session.

Return to Open Session:

The Board returned to open session at 7:50 pm. No action was taken.

Final Adjournment:

The meeting was adjourned at 7:50 pm.

Board of Trustees Retreat

June 5th, 2023

3:00-6:00

Great Valley Academy

1209 Woodrow Avenue Suite A4, Modesto 95350

- a.** Welcome!
- b.** Icebreaker
- c.** GVA overview
- d.** Mentor pairing
- e.** Dinner
- f.** Binder distribution + overview
- g.** Q+A
- h.** Adjourn meeting

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 3200 Tully Rd., Modesto CA 95350.



NOTICE OF PUBLIC HEARING

Great Valley Academy hereby gives notice that a public hearing will be held as follows:

TOPIC OF HEARING:

- a. Review Draft of Local Control and Accountability Plan (LCAP)- Modesto**
- b. Review Draft of Local Control and Accountability Plan (LCAP)- Salida**

MEETING DETAILS:

Date: Wednesday June 21, 2023

Time: 5:30 pm

Location: 1209 Woodrow Ave., Suite A4 Modesto CA

Process for Making Public Comments: Members of the public are encouraged to submit comments via email at publiccomment@greatvalleyacademy.com. Comments must be received by noon (12:00 p.m.) on the day of the public hearing..

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Great Valley Academy - Modesto

CDS Code: 50-10504-0117457

School Year: 2023-24

LEA contact information:

Thomas Anderson

Superintendent/CEO

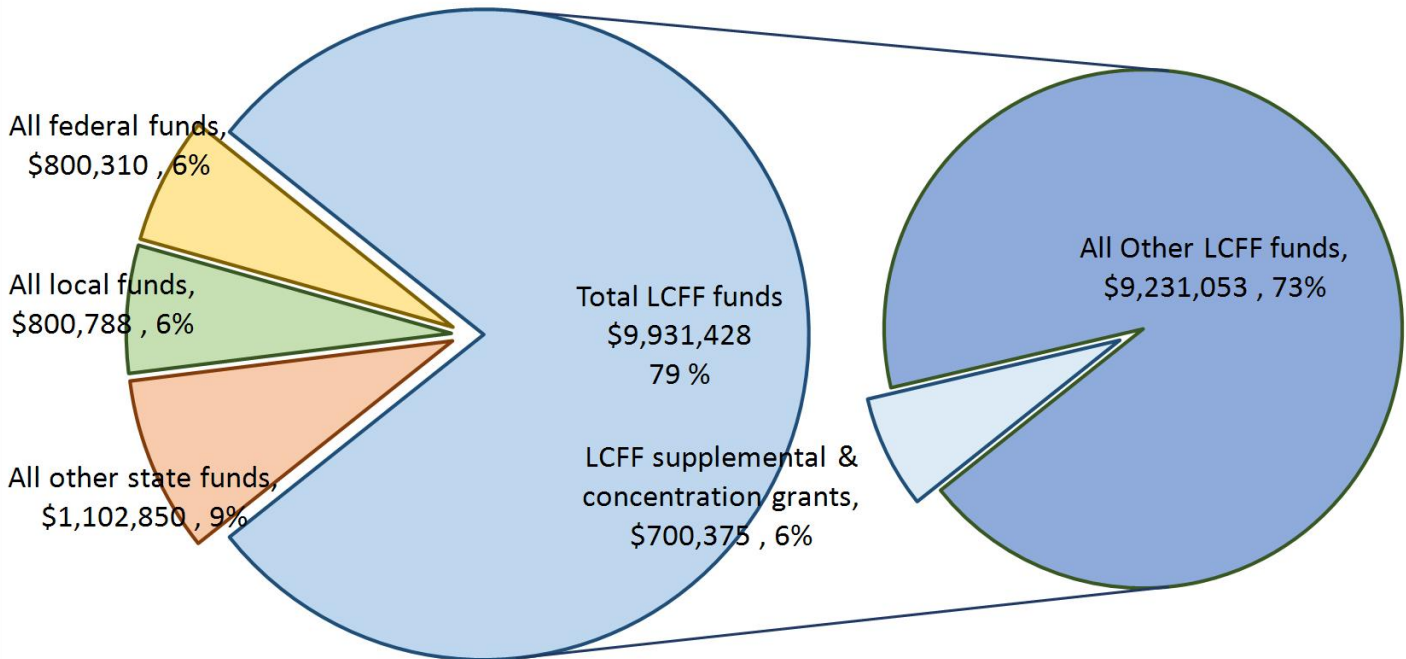
t.anderson@greatvalleyacademy.com

209-576-2283

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

Projected Revenue by Fund Source

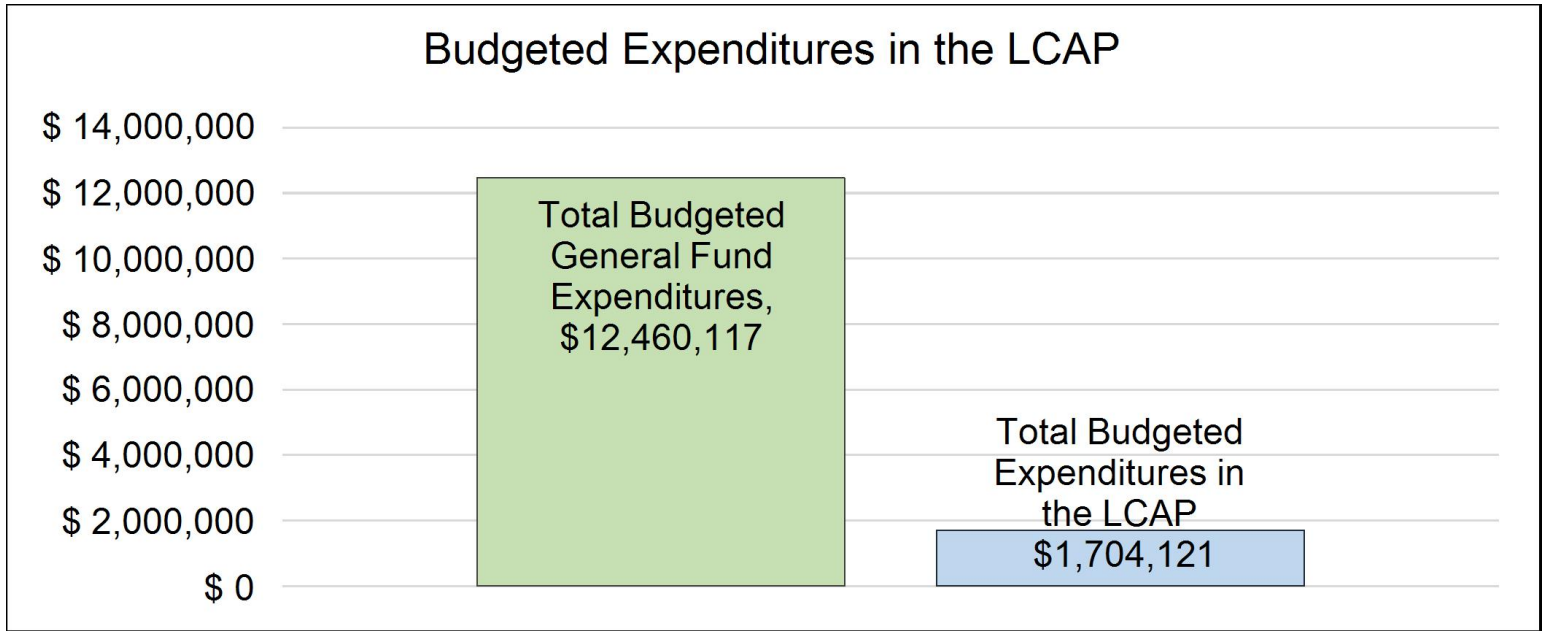


This chart shows the total general purpose revenue Great Valley Academy - Modesto expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Great Valley Academy - Modesto is \$12,635,376, of which \$9,931,428.00 is Local Control Funding Formula (LCFF), \$1,102,850.00 is other state funds, \$800,788.00 is local funds, and \$800,310.00 is federal funds. Of the \$9,931,428.00 in LCFF Funds, \$700,375.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Great Valley Academy - Modesto plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Great Valley Academy - Modesto plans to spend \$12,460,116.81 for the 2023-24 school year. Of that amount, \$1,704,121.00 is tied to actions/services in the LCAP and \$10,755,995.81 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

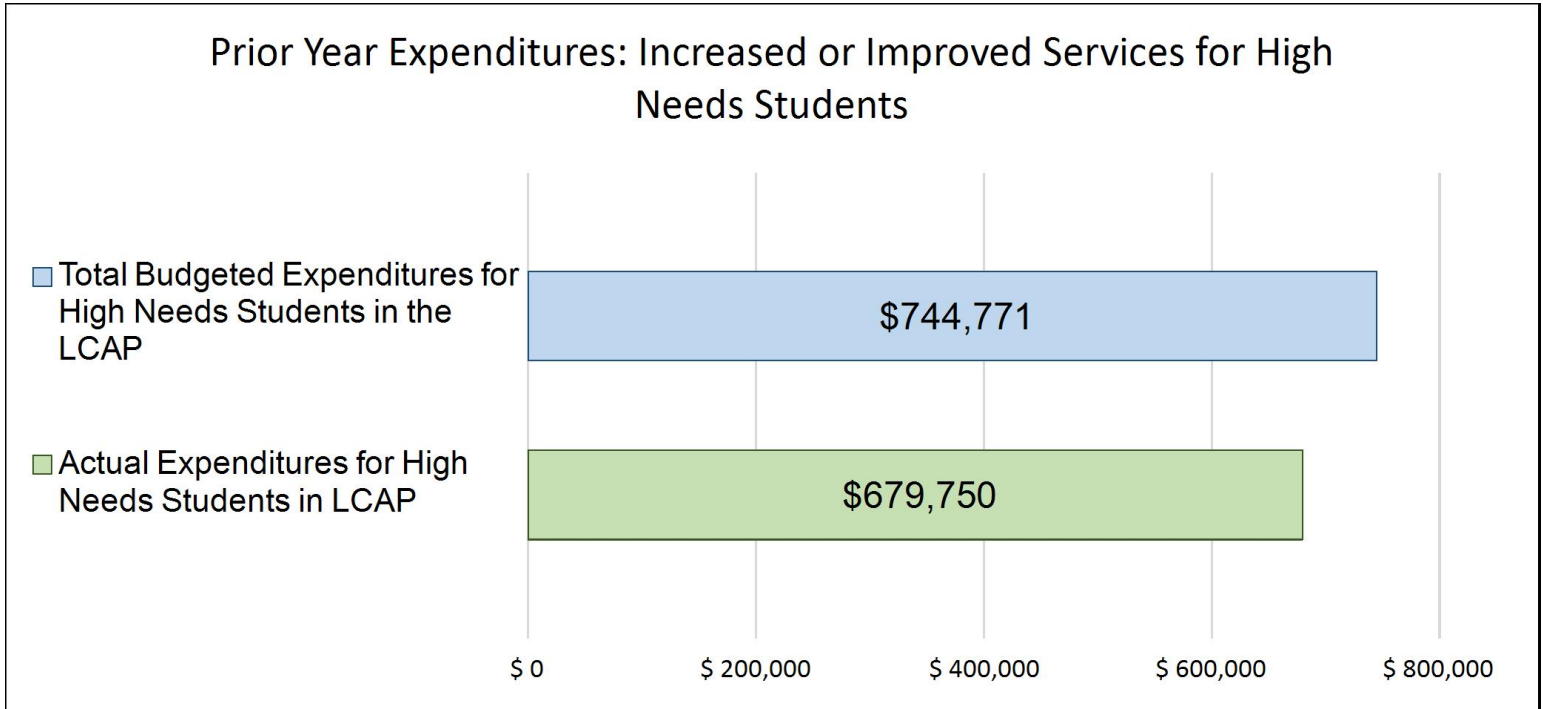
The majority (74%) of our budgeted expenditures are personnel related (certificated, classified salaries and benefits). Other expenses include supplies (curriculum, instructional resources), facilities (building, grounds) and outside services (specialized student services, annual audit, etc.).

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Great Valley Academy - Modesto is projecting it will receive \$700,375.00 based on the enrollment of foster youth, English learner, and low-income students. Great Valley Academy - Modesto must describe how it intends to increase or improve services for high needs students in the LCAP. Great Valley Academy - Modesto plans to spend \$754,771.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Great Valley Academy - Modesto budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Great Valley Academy - Modesto estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Great Valley Academy - Modesto's LCAP budgeted \$744,771.00 for planned actions to increase or improve services for high needs students. Great Valley Academy - Modesto actually spent \$679,750.00 for actions to increase or improve services for high needs students in 2022-23.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Great Valley Academy - Modesto	Thomas Anderson Superintendent/CEO	t.anderson@greatvalleyacademy.com 209-576-2283

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Great Valley Academy Modesto (GVA) campus serves over 800 K-8 students. We are located in Modesto California, Stanislaus County and are authorized by the Stanislaus County Office of Education. This year (2021-2022) we are completing our 14th year of serving families in our community.

GVA’s student population at Fall 1 2021-2022 consisted of approximately 11% English learners, 8% students with disabilities and 38% socioeconomically disadvantaged students. GVA solicits annual input in the form of surveys, from our various stakeholder groups: parents/families, students and staff. We analyze the data and use it to drive student and staff support as well as continuous improvement. The data gathered used to inform and facilitate our annual planning and the Local Control and Accountability Plan.

Vision Statement

Great Valley Academies envision thriving communities strengthened by individuals who act with confidence, learn tenaciously, celebrate the differences of others, and positively impact the world around them. Mission Statement
Great Valley Academies create a safe, loved, learning environment where all students develop foundational thinking skills, and positive character traits to achieve their greatest potential.

Five Foundational Pillars

1. Great Valley Smart (GVS®)
GVA trains the brain to unlock gifted learning through visual and movement skills.
2. Character Development
GVA equips students to become caring and responsible through choice theory, character reflection and assessment.
3. Climate: Safe/Loved/Learning
GVA nurtures a sense of community where everyone is safe, loved and learning.

4. Mastery Learning

GVA empowers students to influence the pace and content of their academic experience by demonstrating mastery.

5. Highly Qualified and Dedicated Staff

GVA develops a highly qualified team through extensive and interactive hiring practices and continuous professional growth.

GVA's program uses our Vision, Mission and Pillars to facilitate our solid character development, positive school climate and positive academic progress

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

There is no Dashboard data to report for this year's LCAP.

This year's NWEA MAP results, English learners making progress towards proficiency and reclassification rates were positive (particularly as we continue to navigate the pandemic impacts).

NWEA-MAP 2022

Math-79.7% of students tested made growth

Reading-69.8% of students tested made growth

Language-78.3% of students tested made growth

Math-91.3% of English learners tested made growth

Reading-73.9% of English learners tested made growth

Language-72.7% of English learners tested made growth

Math-84.9% of socioeconomically disadvantaged students tested made growth

Reading-67.8% of socioeconomically disadvantaged students tested made growth

Language-76.1% of socioeconomically disadvantaged students tested made growth

ELPAC 2021-84.6% of English learners made progress towards proficiency

EL Reclassification 2021-24.3% of English learners were reclassified

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

There is no Dashboard data to report for this year's LCAP.

There are a few areas that we will continue to monitor in areas of local data (these are direct impacts of the pandemic):

Decrease in the percentage of students feeling safe on campus

Decrease in the percentage of parents feeling welcome on campus Increase in chronic absenteeism

Ongoing Covid positivity, isolation and quarantine requirements for students & staff contributed to both the decrease in students feeling safe on campus and the increase in chronic absenteeism.

Protocol that limited visitors on campus, prohibited parents from being on campus until late in the school year, which directly contributed to parents feeling "less" welcome on campus.

We are confident that as we exit pandemic protocols, increase parent access on campus and return to more typical GVA ways (parent volunteers in classrooms, field trips, community building events, regular onsite parent meetings, etc.) that these indicators will improve.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Great Valley Academy's LCAP process included reflections from the past year's pandemic related impacts, current year data, reflections on successes/challenges and stakeholder input. The biggest change from our past LCAPs is our expanded investment for students social emotional and mental health, this is a critical foundational component as we move into the post pandemic academic environment.

Continued investment in teacher support, professional development, standards aligned materials and an increased investment in staff supporting English learner growth will facilitate progress towards our academic goals.

Combining both of these goal areas will allow GVA the opportunity to impact students and staff in our areas of focus.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not applicable

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

At GVA we are in ongoing dialogue with our staff, parents/families and students. Community and relationship are at the core of who we are as a school, and the connections we make on a regular basis with our educational partners is a testament to that core. Our site administrators are in authentic contact with both staff and students on a daily basis; in person, by phone or email (whichever is the most appropriate mode of communication for the contact). Parents can, and do, connect with our teachers and site administrators in person at drop off/pick up, via email or phone. GVA has many points of contact where informal input and information is gathered, and shared within the administrative team, site leadership team as well as the multi-campus leadership team.

Pre-pandemic (we plan to return to this practice in 2022-2023), we hosted in-person parent/family meetings on a regular basis, the purposes of this meeting are to connect, to hear what is at top of mind for parents and to solicit input on school related topics.

Annually, we solicit input via an easily accessible survey to capture data on what is important to the various stakeholder groups, and ideas for improvement. In the past 2 school years, we have conducted multiple surveys per year to help facilitate next steps in returning students to school in a safe manner, keeping them in school and to obtain input on what's working, what can be improved and what supports students most need. This year for the first time, GVA facilitated focus groups with families to create a process where direct feedback could be provided to GVA leadership. The process went well, and we were able to have great conversations, as well as obtain honest feedback from families.

GVA wholeheartedly believes in the power of community and relationships, and finds ways to incorporate stakeholder input as we move through the school year.

A summary of the feedback provided by specific educational partners.

GVA is a charter school, and parents/families have chosen our school for their children's education. The top reasons for choosing GVA are: the sense of community, smaller class sizes, and the child centered perspective (presented in broad categories). Families were also asked to provide input on their level of priority in various areas, with the following sample results:

- Priority to social emotional supports for students (individual and group) 56%
- Priority to afterschool social emotional support groups 38%
- Priority to mental health services for students (individual and group) 70%
- Priority to afterschool mental health support groups 28%
- Priority to additional academic supports for students (individual and group) 47%
- Priority to afterschool tutoring 45%
- Ensure facilities are in good repair 100%
- Ensure qualified teachers 100%
- Maintain a positive school climate 99%
- Ensure access to quality instructional materials 99%

Families were asked how we can better serve our English learners, the top responses are: more support through afterschool programs, in class differentiation and the provision of training/resources to teachers.

Families were asked how we can better serve our students qualifying for free/reduced lunch, the top responses are: free meals (breakfast/lunch) for all students, hot food option and better food/more choices.

Families were asked how we can better serve our students with special needs; the top responses are: appropriate individual/group support, and more training for teachers/staff.

GVA staff were also asked to provide input on their level of priority in various areas, with the following sample results: Priority to social emotional supports for students (individual and group) 100%

Priority to afterschool social emotional support groups 69%

Priority to mental health services for students (individual and group) 100%

Priority to afterschool mental health support groups 56%

Priority to additional academic supports for students (individual and group) 100% Priority to afterschool tutoring 67%

Ensure facilities are in good repair 87%

Ensure qualified teachers 93%

Ensure access to quality instructional materials 97%

Staff were asked how we can better serve our English learners, the top responses are: more bilingual staff, tutoring and differentiation. Staff were asked how we can better serve our students qualifying for free/reduced lunch, the top responses are: free meals (breakfast/lunch) for all students, hot food option, and better food/more options.

Staff were asked how we can better serve our students with special needs; the top responses are: more teacher/staff training to support students in class.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Educational partner input is reflected upon throughout the LCAP process and development, GVA's focus on a student-centered philosophy coupled with the incorporation of educational partner input led to the development of the current LCAP.

Particular areas influenced by stakeholder input in this year's LCAP include:

Social emotional supports for students (maintain, possibly add afterschool group)

Mental health supports for students (maintain, possibly add afterschool group)

Academic supports for students (maintain, continue/expand tutoring options)

English learner support (maintain, continue with training (expand), possibly add EL tutoring option)

Nutrition services support (maintain current access, investigate hot lunch/food choice options)

Students with special needs support (maintain, continue/expand training)

Qualified teacher support (continue investment and support in newest teachers)

The priorities identified by the majority of educational partners were aligned, providing GVA the opportunity to address the top priorities communicated by our partners.

Goals and Actions

Goal

Goal #	Description
1	<p>By maintaining our facilities, investing in qualified teachers, providing access to standards aligned materials and providing academic centered supports, Great Valley Academy creates a safe environment providing quality education through positive learning experiences, facilitated by highly qualified personnel.</p> <p>By providing academic supports (intervention, resource, English learner) resources and staff professional development as outlined in our actions, we anticipate seeing gains of 2% in each of the following metrics by the end of 2023-2024: CAASPP ELA & Math, NWEA-MAP Math, Reading and language.</p> <p>This broad goal is in support of state priorities 1, 2, 4, 7, 8</p>

An explanation of why the LEA has developed this goal.

GVA develops goals in a multifaceted manner: based on past successes, reflection on past challenges and stakeholder input. Given that we are in the process of completing the most difficult period in the history of education, we will rely on some tried and true actions/processes that provide for safety, investing in teacher support and strengthening academic supports for our students.

Moving through the current academic year, we are using observation and assessment data to determine realistic academic goals for the upcoming LCAP period. Using local assessments, NWEA-MAP and CAASPP data, we will monitor progress throughout each academic year and refine actions as applicable.

GVA has created a combination of actions in support of goal 1 that will provide GVA staff the environment to support students and for students to make academic progress in the next three years.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP ELA 2019	47% meet/exceed standards	Not applicable	47.22% meet/exceed standards		49% meet/exceed standards

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP Math 2019	37% meet/exceed standards	Not applicable	36.69% meet/exceed standards		39% meet/exceed standards
NWEA-MAP 2021 Math	71% made growth	2022 79.7% made growth	88.41% made growth		73% made growth
NWEA-MAP 2021 Reading	64% made growth	2022 69.8% made growth	81.19% made growth		66% made growth
NWEA-MAP 2021 Language	64% made growth	2022 78.3% made growth	87.44% made growth		66% made growth
ELPAC 2019 English learners making progress towards proficiency	68% made progress towards proficiency	2021 84.6% made progress	72.41% made progress		70% made progress towards proficiency
EL Reclassification rate 2019	28% of English learners will be reclassified	2021 24.3% were reclassified	10.13% were reclassified		31% of English learners will be reclassified
Access to standards aligned materials Academic standards self-reflection tool 2021	Average-item 2 3.8	2022 Average-item 2 4.25	2023 Average-item 2 4.6		Average-item 2 4.0
Teacher misassignment rate	0% for charter schools	2021 CALSAAS data 2.1%	2022 CALSAAS data 0%		0% for charter schools
Facilities rated Good or better	Rating Good on 2020 SARC	Rating Good on 2021 SARC	Rating Good on 2022 SARC		Rating Good or better per annual SARC

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Implementation of Common Core State Standards-Academic self-reflection tool 2021	Average rating of items 1-3 (excluding ELD) 3.92	2022 Average rating of items 1-3 (excluding ELD) 3.94	2023 Average rating of items 1-3 (excluding ELD) 3.78		Average rating of items 1-3 (excluding ELD) 4.25
Implementation of English language development standards-Academic self-reflection tool 2021	Average rating of items 1-3 (ELD only) 3.00	2022 Average rating of items 1-3 (ELD only) 3.00	2022 Average rating of items 1-3 (ELD only) 3.3		Average rating of items 1-3 (ELD only) 3.50
Student access & enrollment in all required areas of study-Access to broad course of study self-reflection 2021	Dashboard local indicator-Met	Not applicable	Local Indicator Met		Dashboard local indicator-Met

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	New teacher support	Support new teachers participating in induction process by providing fully paid access to Stanislaus County Office of Education (SCOE) induction program, and by providing onsite support	\$45,000.00	No
1.2	Professional development Common Core State Standards (CCSS)	Provide staff access to standards aligned professional development	\$25,000.00	No

Action #	Title	Description	Total Funds	Contributing
1.3	Access to CCSS aligned materials	Continued investment and expansion of CCSS aligned instructional resources	\$100,000.00	No
1.4	Access to intervention opportunities in reading and math	Provide additional instructional supports in reading and math, includes supports for English learners, and socioeconomically disadvantaged learners	\$205,000.00	Yes
1.5	Expanded access to take home reading materials	Provide additional books for classroom libraries and connecting room to increase access to books for at home use	\$45,000.00	Yes
1.6	Maintain internet infrastructure and security	Provide oversight, maintenance, upgrades as well as support of student/staff devices and online instructional resources	\$62,800.00	No
1.7	Annual assessment NWEA-MAP	Annual license cost for NWEA-MAP assessment; for use in planning student instructional objectives and to monitor student growth	\$12,500.00	No
1.8	Targeted supports for English learners and socioeconomically disadvantaged students	Lead staff person focusing on student supports & interventions; teacher and instructional aide support/training, data tracking reporting and for use in student support. Resources, initial and ongoing professional development in support of lead staff growth.	\$143,563.00	Yes
1.9	Resources and professional development supporting further implementation of ELD standards	English Language Development (ELD) focused instructional resources and professional development	\$75,000.00	Yes
1.10	Maintenance of facilities	Facilities will be maintained to provide a safe learning environment	\$249,900.00	No

Action #	Title	Description	Total Funds	Contributing
1.11	Resource staffing in support of students with special needs	Maintain and develop our resource department on support of our students with special needs	\$369,800.00	No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There are no notable or substantive differences in planned actions and actual implementation of these actions. Year two of this LCAP continues GVA's planned broad Goal 1 in support of state priorities 1, 2, 4, 7, 8.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Material differences between budgeted and estimated actual expenditures occurred in the following action areas:

Actual expenditures for Action 1.8 (EL support) will be significantly lower than budgeted expectations, as GVA's EL Summer Academy costs are being covered from these funds for the first time this year (other funding used in prior year). GVA also is relatively new to receiving Title I funds and is adjusting to integrating these with other funding to support ELD. In addition, several plans for professional development have been pushed out a year to ensure capacity has been built for the work to be most effective.

Action 1.9 (ELD) expenditures will be lower than anticipated, again, as plans have been shifted to the following year to produce greater impact for staff and students.

An explanation of how effective the specific actions were in making progress toward the goal.

The positive impact of Actions 1.1 through 1.5 and 1.7 are evident in the significant growth in English, Math and Language, as supported by established metrics (NWEA - MAP). GVA students have exceeded 2023-24 desired outcomes. The investment in our teachers, staff, professional development, instructional resources/assessments, academic supports, increased access to reading materials and targeted supports is having the desired impact. We will continue with these effective actions seeking even more growth this year.

As GVA only recently began focusing on specific supports for English Language Learners, we have realized the typical cycle of reclassifying more students one year and often less the next as advanced students have moved on as RFEP's. We will continue to support and monitor Actions 1.8 and 1.9 in order to maintain the progress made and remain above our desired results for 2023-24.

Action 1.10 continues to be important to school climate as well-maintained facilities is key to a positive learning and work environment. The Williams team called the current state of GVA's facilities, "exceptional". We continue the investment in physical environment.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no changes to the planned goal, metrics, desired outcomes or actions for the coming year included in the 2023.2024 LCAP. There will, however, be an added Goal (#3) focused on an area identified in the ATSI (Additional Targeted Support & Improvement) process. Goal #3 will focus on Diversity, Equity & Inclusion training for staff (see Goal #3).

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	<p>By providing and maintaining a safe, welcoming environment, creating family friendly events, opportunities for connection and communication, social emotional supports, mental health supports, access to onsite meals, as well as staff supports, Great Valley Academy creates a family friendly environment where ongoing communication is facilitated and access to student centered supports are prioritized.</p> <p>By providing student supports (social emotional, mental health, onsite meals), opportunities for families to gather on campus, and support provided by staff, as outlined in our actions, we anticipate maintaining the rate of parents feeling welcome, children wanting to come to school, as well as an increase in parent engagement and students feeling safe on campus. This will allow GVA to maintain attendance at 95%, decrease chronic absenteeism by .5 %, and decrease suspension rate by .1%.</p> <p>This broad goal is in support of state priorities 3, 5, 6</p>

An explanation of why the LEA has developed this goal.

GVA develops goals in a multifaceted manner: based on past successes, reflection on past challenges and stakeholder input. Given that we are in the process of completing the most difficult period in the history of education, we will rely on some tried and true actions/processes that provide for safety, as well as adding mental health support and retaining a high level of social emotional support for our students.

Using local data, we will monitor metric progress throughout each academic year and refine actions as applicable.

GVA has created a combination of actions in support of goal 2 that will provide GVA students and families with a safe, welcoming and engaging environment to support our child centered model, which also provides the foundation for students to make academic progress in the next three years.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Attendance rate-2019	94.9%	2020.2021	2021.2022		Maintain 95%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		96.2%	94.09%		
Chronic absenteeism rate-2019	8.1%	2020.2021 9.8%	2021.2022 17.9%		7.6%
Suspension rate2019	0%	2020.2021 .1%	2021.2022 3.4%		0%
Expulsion rate-2019	0%	2020.2021 0%	2021.2022 0%		0%
Jr. High dropout rate 2019	0%	2020.2021 0%	2021.2022 0%		0%
Parents report feeling welcome on campus-2021 family survey	94%	2022 89.7%	2023 89%		Maintain 90%
Parents report child is happy to come to school always/most of the time -2021 family survey	97%	2022 97%	2023 95%		Maintain 90%
Students report feeling safe on campus-2021 student survey (3rd-8th)	87%	2022 84.7%	2023 87%		Maintain 90%
Parents are engaged-Parent Engagement Self Reflection Tool	Average = 3.4	2022 Average = 3.42	New parent survey tool: Parent Engagement		Average = 3.8

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
2021			85% responded favorably		

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Host parent/family meetings	Provide supplies, snacks and onsite childcare	\$1,000.00	No
2.2	Host family centered activities	Provide supplies, snacks and onsite childcare	\$5,000.00	No
2.3	Provide students with access to onsite support services (social emotional support)	Provide onsite social emotional support, subcontracted student assistance specialist services	\$60,000.00	Yes
2.4	Provide students with access to onsite support services (mental health support)	Provide onsite mental health support, subcontracted mental health clinician	\$53,000.00	Yes
2.5	Provide character education to students, teachers, parents	Provide character education primarily working with students, staff and resources	\$73,350.00	No
2.6	Maintain an onsite school nutrition program	Maintain school nutrition program, benefits all with a primary benefit to socioeconomically disadvantaged students; staff costs	\$80,600.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.7	Provide additional administrative support	Provide for additional site based administrative support for students (portion of salary + benefits)	\$82,608.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Additional staffing/contracted services for Action 2.4 was necessary based on student need for mental health supports. Most schools are feeling the effects of a return to full-time in-person education in terms of student anxiety, etc. GVA responded with added staffing in this area (2.4) and with added social-emotional/behavioral staffing (Action 2.3) in the form a a .5 FTE Behavior Technician for the second half of the school year (ongoing at this time). The need for these actions was recognized in the 2021-2022 LCAP actions, but support was increased for this year.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

As noted above, Actions 2.3 and 2.4 are continued actions but expenditures exceeded budgeted estimates due to an increased student need in this area.

An explanation of how effective the specific actions were in making progress toward the goal.

Actions 2.1 and 2.2 have added to GVA's sense of school community as parents respond favorably regarding engagement efforts and feeling welcome at school.

Actions 2.3 and 2.4 have been particularly impactful based on staff, parent and student reporting. High levels of students feeling safe and happy to come to school indicate effectiveness. Internal monitoring also indicates success in implementing these actions and positive outcomes resulting from the services provided.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no changes to the planned goal, metrics, desired outcomes or actions for the coming year included in the 2023.2024 LCAP. There will, however, be an added Goal (#3) focused on an area identified in the ATSI (Additional Targeted Support & Improvement) process. Goal #3 will focus on Diversity, Equity & Inclusion training for staff (see Goal #3).

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	By developing a community partnership with the local college to engage staff in training centered on diversity, equity and inclusion, with an emphasis on cultural competency/proficiency, as well as restorative practices, GVA will reduce suspensions of all students with a focus on students of two or more races to less than 1%.

An explanation of why the LEA has developed this goal.

CDE has identified GVA as needing to develop a plan to reduce the number of suspensions specific to students of two or more races. This is monitored through the ATSI (Additional Targeted Support & Improvement) process. GVA was identified during the 2022-2023 school year, based on 2021-2022 data and is adding this newly created goal (and actions) to address this need.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Reported suspension statistics	3.4%	N/A	N/A		Less than 1%

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	DEI training	Provide cultural competency/proficiency training to staff to enhance issues around diversity, equity and inclusion.	\$10,000.00	Yes
3.2	Restorative Practices	Review and align restorative practices based in Conscious Discipline with discipline guidelines.	\$5,000.00	No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

New goal for 2023-2024 (Year 3).

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

N/A

An explanation of how effective the specific actions were in making progress toward the goal.

No data on progress as this goal is new for Year 3.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Goal #3 is a new goal added for the 2023-2024 school year based on the need for improved outcomes for students self-identified as two or more races regarding suspension data. Diversity, Equity & Inclusion training aims to address this area (see goal and metric).

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$700,375	0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
8.06%	0.00%	\$0.00	8.06%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Great Valley Academy will receive an estimated \$700,375 in LCFF supplemental grant funds. GVA is expending the LCFF supplemental grant funds as determined by the school’s goals, in support of California’s 8 priority areas.

GVA’s student unduplicated pupil count at Fall 1 2021-2022 consisted of approximately 11% English learners, and 38% socioeconomically disadvantaged students. In addition to using the lens of serving our unduplicated pupil groups in our school wide decision making, GVA solicits annual input in the form of surveys, from our various stakeholder groups: parents/families, students and staff. We analyze the data and use it to drive student and staff support as well as continuous improvement. The data gathered used to inform and facilitate our annual planning and the Local Control and Accountability Plan.

All of the actions and services contained in this LCAP are being implemented on a LEA/School wide basis. Those principally directed towards our foster youth, English learners and socioeconomically disadvantaged students are as follows:

Access to intervention opportunities in reading and math: provide additional instructional supports in reading and math, includes supports for English learners, and socioeconomically disadvantaged learners

Expanded access to take home reading materials: provide additional books for classroom libraries and connecting room to increase access to books for at home use

Targeted supports for English learners and socioeconomically disadvantaged students Lead staff person focusing on student supports & interventions; teacher and instructional aide support/training, data tracking reporting and for use in student support. Resources, initial and ongoing professional development in support of lead staff growth.

Resources and professional development supporting further implementation of ELD standards: English Language Development (ELD) focused instructional resources and professional development

Provide students with access to onsite support services (social emotional support): provide onsite social emotional support, subcontracted student assistance specialist services

Provide students with access to onsite support services (mental health support) : provide onsite mental health support, subcontracted mental health clinician

Maintain an onsite school nutrition program: maintain school nutrition program, benefits all with a primary benefit to socioeconomically disadvantaged students; staff costs

Provide additional administrative support: provide for additional site based administrative support for students (portion of salary + benefits)

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The use of LCFF grant fund dollars in supporting basic school operations, building school/staff capacity, improvement and expansion of instructional/technological resources, targeted parent outreach, provision of intervention services, student support services and free/reduced price lunches, effectively meet the needs of our unduplicated pupil count. Specifically, these services have a direct impact on our unduplicated pupils; we provide students with a quality educational program in a supportive environment, so they are able to make academic improvement. Based on our annual update, analysis of metrics and stakeholder feedback, expending funds on these services is the most effective use of the funds.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Not applicable

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	Not applicable	Not applicable
Staff-to-student ratio of certificated staff providing direct services to students	Not applicable	Not applicable

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,704,121.00				\$1,704,121.00	\$1,275,258.00	\$428,863.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	New teacher support	All	\$45,000.00				\$45,000.00
1	1.2	Professional development Common Core State Standards (CCSS)	All	\$25,000.00				\$25,000.00
1	1.3	Access to CCSS aligned materials	All	\$100,000.00				\$100,000.00
1	1.4	Access to intervention opportunities in reading and math	English Learners Foster Youth Low Income	\$205,000.00				\$205,000.00
1	1.5	Expanded access to take home reading materials	English Learners Foster Youth Low Income	\$45,000.00				\$45,000.00
1	1.6	Maintain internet infrastructure and security	All	\$62,800.00				\$62,800.00
1	1.7	Annual assessment NWEA-MAP	All	\$12,500.00				\$12,500.00
1	1.8	Targeted supports for English learners and socioeconomically disadvantaged students	English Learners Low Income	\$143,563.00				\$143,563.00
1	1.9	Resources and professional development supporting further implementation of ELD standards	English Learners	\$75,000.00				\$75,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.10	Maintenance of facilities	All	\$249,900.00				\$249,900.00
1	1.11	Resource staffing in support of students with special needs	All	\$369,800.00				\$369,800.00
2	2.1	Host parent/family meetings	All	\$1,000.00				\$1,000.00
2	2.2	Host family centered activities	All	\$5,000.00				\$5,000.00
2	2.3	Provide students with access to onsite support services (social emotional support)	English Learners Foster Youth Low Income	\$60,000.00				\$60,000.00
2	2.4	Provide students with access to onsite support services (mental health support)	English Learners Foster Youth Low Income	\$53,000.00				\$53,000.00
2	2.5	Provide character education to students, teachers, parents	All	\$73,350.00				\$73,350.00
2	2.6	Maintain an onsite school nutrition program	English Learners Foster Youth Low Income	\$80,600.00				\$80,600.00
2	2.7	Provide additional administrative support	English Learners Foster Youth Low Income	\$82,608.00				\$82,608.00
3	3.1	DEI training	English Learners	\$10,000.00				\$10,000.00
3	3.2	Restorative Practices	All	\$5,000.00				\$5,000.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$8,692,020	\$700,375	8.06%	0.00%	8.06%	\$754,771.00	100.50%	109.18 %	Total:	\$754,771.00
								LEA-wide Total:	\$286,208.00
								Limited Total:	\$468,563.00
								Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.4	Access to intervention opportunities in reading and math	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$205,000.00	27.2%
1	1.5	Expanded access to take home reading materials	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$45,000.00	6.0%
1	1.8	Targeted supports for English learners and socioeconomically disadvantaged students	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income		\$143,563.00	19.1%
1	1.9	Resources and professional development supporting further implementation of ELD standards	Yes	Limited to Unduplicated Student Group(s)	English Learners		\$75,000.00	10%
2	2.3	Provide students with access to onsite support services (social emotional support)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$60,000.00	8%

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.4	Provide students with access to onsite support services (mental health support)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$53,000.00	7.1%
2	2.6	Maintain an onsite school nutrition program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$80,600.00	10.7%
2	2.7	Provide additional administrative support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$82,608.00	11%
3	3.1	DEI training	Yes	LEA-wide	English Learners		\$10,000.00	1.4%

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$1,689,121.00	\$1,710,825.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	New teacher support	No	\$45,000.00	\$43,500.00
1	1.2	Professional development Common Core State Standards (CCSS)	No	\$25,000.00	\$25,000.00
1	1.3	Access to CCSS aligned materials	No	\$100,000.00	\$150,000.00
1	1.4	Access to intervention opportunities in reading and math	Yes	\$205,000.00	\$220,000.00
1	1.5	Expanded access to take home reading materials	Yes	\$45,000.00	\$45,000.00
1	1.6	Maintain internet infrastructure and security	No	\$62,800.00	\$75,000.00
1	1.7	Annual assessment NWEA-MAP	No	\$12,500.00	\$11,775.00
1	1.8	Targeted supports for English learners and socioeconomically disadvantaged students	Yes	\$143,563.00	\$58,000.00
1	1.9	Resources and professional development supporting further implementation of ELD standards	Yes	\$75,000.00	\$26,500.00
1	1.10	Maintenance of facilities	No	\$249,900.00	\$232,000.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Resource staffing in support of students with special needs	No	\$369,800.00	\$398,000.00
2	2.1	Host parent/family meetings	No	\$1,000.00	\$1,300.00
2	2.2	Host family centered activities	No	\$5,000.00	\$6,500.00
2	2.3	Provide students with access to onsite support services (social emotional support)	Yes	\$60,000.00	\$61,250.00
2	2.4	Provide students with access to onsite support services (mental health support)	Yes	\$53,000.00	\$55,000.00
2	2.5	Provide character education to students, teachers, parents	No	\$73,350.00	\$88,000.00
2	2.6	Maintain an onsite school nutrition program	Yes	\$80,600.00	\$121,000.00
2	2.7	Provide additional administrative support	Yes	\$82,608.00	\$93,000.00

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$609,836.00	\$744,771.00	\$679,750.00	\$65,021.00	100.40%	91.60%	-8.80%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.4	Access to intervention opportunities in reading and math	Yes	\$205,000.00	\$220,000.00	27.6%	29.6%
1	1.5	Expanded access to take home reading materials	Yes	\$45,000.00	\$45,000.00	6.1%	6.1%
1	1.8	Targeted supports for English learners and socioeconomically disadvantaged students	Yes	\$143,563.00	\$58,000.00	19.3%	7.8%
1	1.9	Resources and professional development supporting further implementation of ELD standards	Yes	\$75,000.00	\$26,500.00	10.1%	3.6%
2	2.3	Provide students with access to onsite support services (social emotional support)	Yes	\$60,000.00	\$61,250.00	8.1%	8.3%
2	2.4	Provide students with access to onsite support services (mental health support)	Yes	\$53,000.00	\$55,000.00	7.2%	7.4%
2	2.6	Maintain an onsite school nutrition program	Yes	\$80,600.00	\$121,000.00	10.9%	16.3%
2	2.7	Provide additional administrative support	Yes	\$82,608.00	\$93,000.00	11.1%	12.5%

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$7,719,440.00	\$609,836.00	0.72%	8.62%	\$679,750.00	91.60%	100.41%	\$0.00	0.00%

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Great Valley Academy - Salida

CDS Code: 50712660124768

School Year: 2023-24

LEA contact information:

Thomas Anderson

Superintendent/CEO

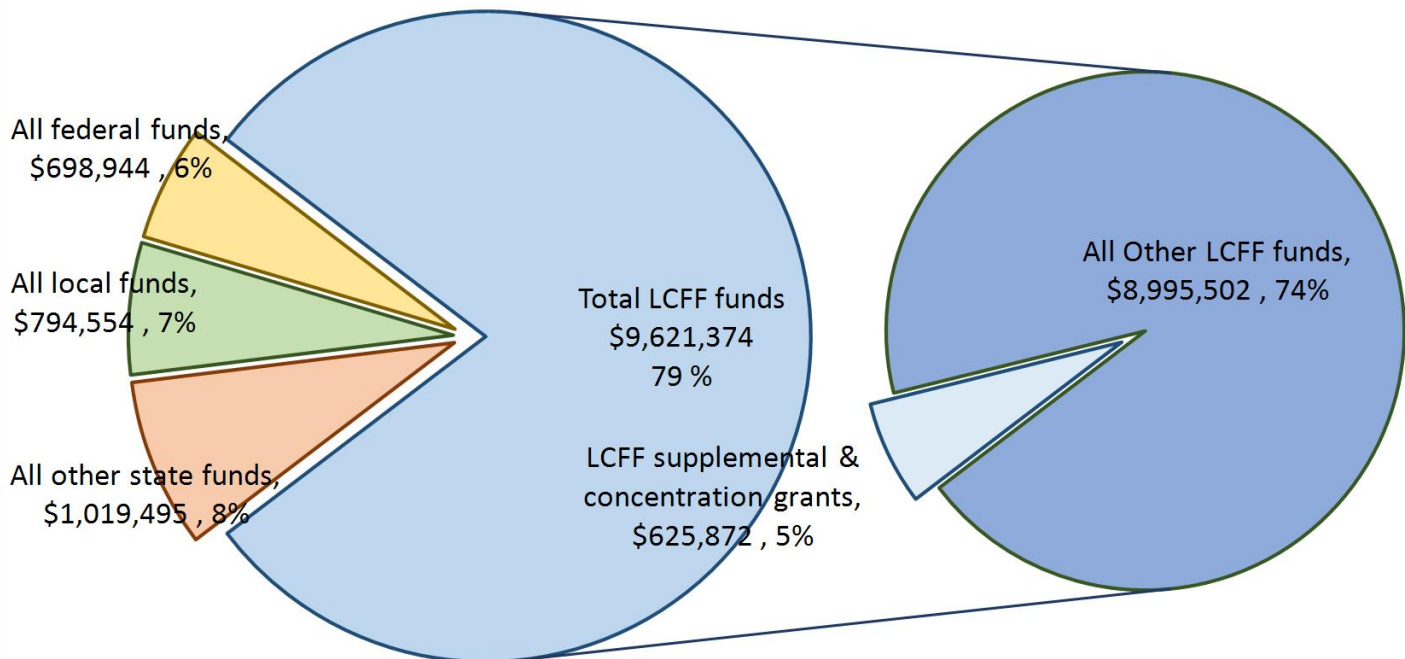
t.anderson@greatvalleyacademy.com

(209) 576-2283

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

Projected Revenue by Fund Source

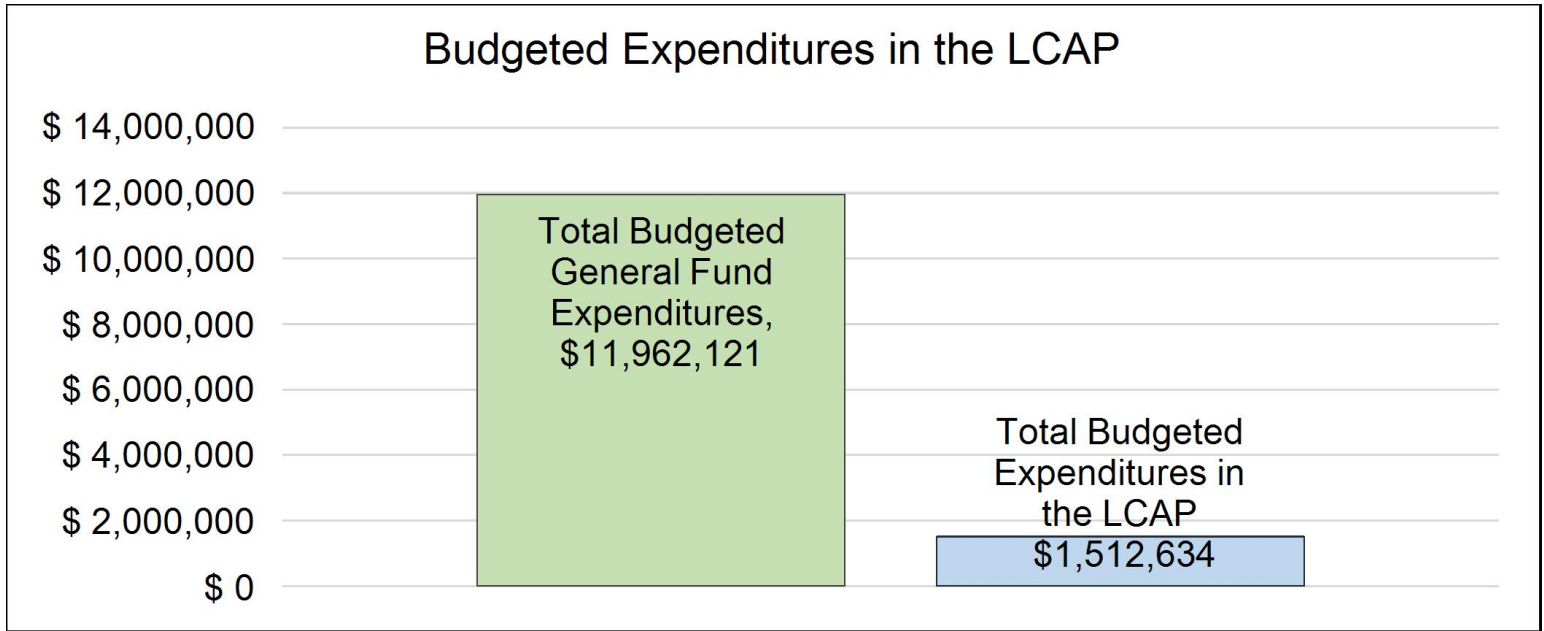


This chart shows the total general purpose revenue Great Valley Academy - Salida expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Great Valley Academy - Salida is \$12,134,367, of which \$9,621,374 is Local Control Funding Formula (LCFF), \$1,019,495 is other state funds, \$794,554 is local funds, and \$698,944 is federal funds. Of the \$9,621,374 in LCFF Funds, \$625,872 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Great Valley Academy - Salida plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Great Valley Academy - Salida plans to spend \$11,962,121 for the 2023-24 school year. Of that amount, \$1,512,634 is tied to actions/services in the LCAP and \$10,449,487 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

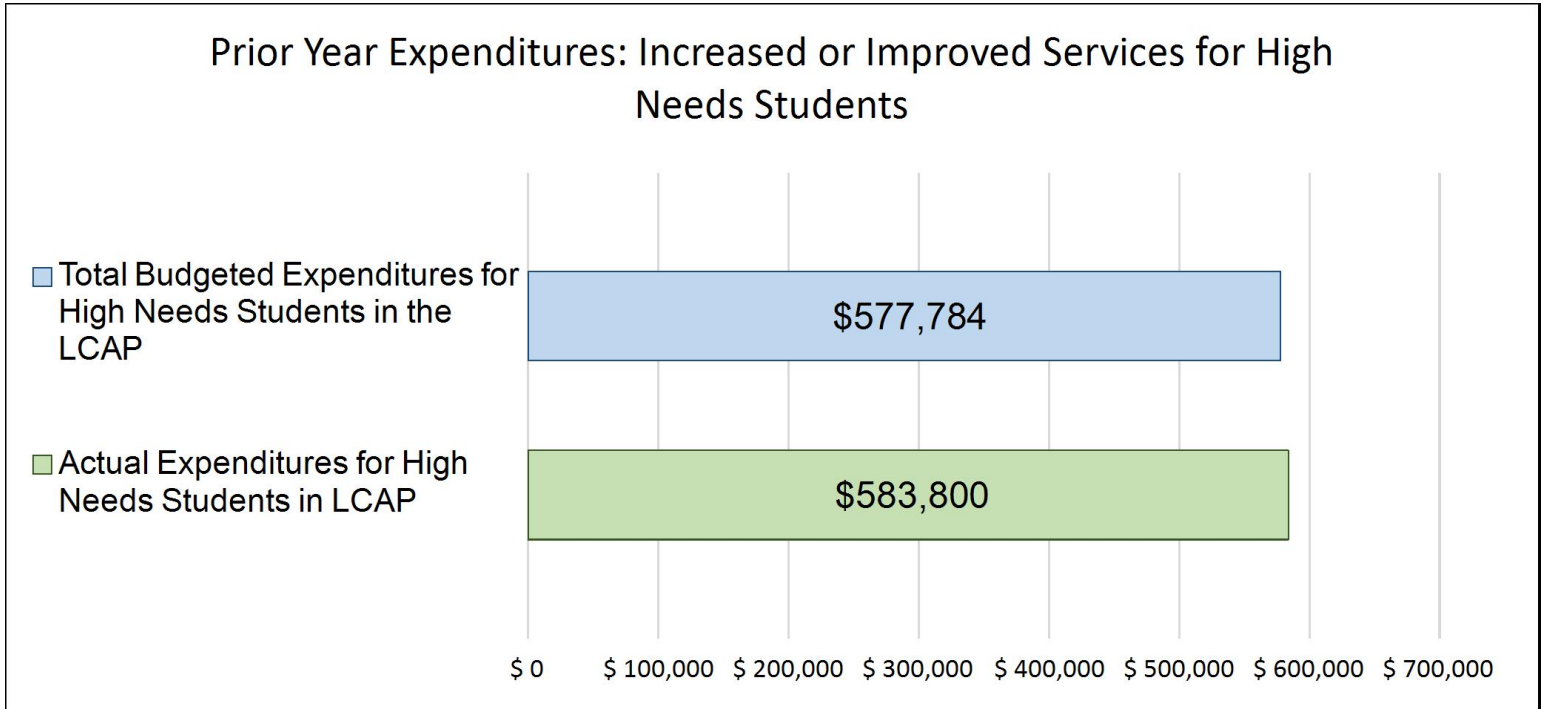
The majority (74%) of our budgeted expenditures are personnel related (certificated, classified salaries and benefits). Other expenses include supplies (curriculum, instructional resources), facilities (building, grounds) and outside services (specialized student services, annual audit, etc.).

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Great Valley Academy - Salida is projecting it will receive \$625,872 based on the enrollment of foster youth, English learner, and low-income students. Great Valley Academy - Salida must describe how it intends to increase or improve services for high needs students in the LCAP. Great Valley Academy - Salida plans to spend \$627,784 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Great Valley Academy - Salida budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Great Valley Academy - Salida estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Great Valley Academy - Salida's LCAP budgeted \$577,784 for planned actions to increase or improve services for high needs students. Great Valley Academy - Salida actually spent \$583,800 for actions to increase or improve services for high needs students in 2022-23.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Great Valley Academy - Salida	Thomas Anderson Superintendent/CEO	t.anderson@greatvalleyacademy.com (209) 576-2283

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Great Valley Academy Salida (GVA) campus serves over 800 K-8 students. We are located in Modesto California, Stanislaus County and are authorized by the Salida Union School District. This year (2021-2022) we are completing our 11th year of serving families in our community. GVA’s student population at Fall 1 2021-2022 consisted of approximately 9% English learners, 10% students with disabilities and 28% socioeconomically disadvantaged students. GVA solicits annual input in the form of surveys, from our various stakeholder groups: parents/families, students and staff. We analyze the data and use it to drive student and staff support as well as continuous improvement. The data gathered used to inform and facilitate our annual planning and the Local Control and Accountability Plan.

Vision Statement

Great Valley Academies envision thriving communities strengthened by individuals who act with confidence, learn tenaciously, celebrate the differences of others, and positively impact the world around them. Mission Statement

Great Valley Academies create a safe, loved, learning environment where all students develop foundational thinking skills, and positive character traits to achieve their greatest potential.

Five Foundational Pillars

1. Great Valley Smart (GVS®)

GVA trains the brain to unlock gifted learning through visual and movement skills.

2. Character Development

GVA equips students to become caring and responsible through choice theory, character reflection and assessment. 3. Climate: Safe/Loved/Learning

GVA nurtures a sense of community where everyone is safe, loved and learning.

4. Mastery Learning

GVA empowers students to influence the pace and content of their academic experience by demonstrating mastery.

5. Highly Qualified and Dedicated Staff

GVA develops a highly qualified team through extensive and interactive hiring practices and continuous professional growth.

GVA's program uses our Vision, Mission and Pillars to facilitate our solid character development, positive school climate and positive academic progress

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

There is no Dashboard data to report for this year's LCAP.

This year's NWEA MAP results, English learners making progress towards proficiency and reclassification rates were positive (particularly as we continue to navigate the pandemic impacts).

NWEA-MAP 2022

Math-72.8% of students tested made growth

Reading-64.6% of students tested made growth

Language-55.8% of students tested made growth

Math-72.6% of English learners tested made growth

Reading-72.9% of English learners tested made growth

Language-64.1% of English learners tested made growth

Math-74.4% of socioeconomically disadvantaged students tested made growth

Reading-71.3% of socioeconomically disadvantaged students tested made growth

Language-60.3% of socioeconomically disadvantaged students tested made growth

ELPAC 2021-77.3% of English learners made progress towards proficiency

EL Reclassification 2021-14.8% of English learners were reclassified

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

There is no Dashboard data to report for this year's LCAP.

There are a few areas that we will continue to monitor in areas of local data (these are direct impacts of the pandemic): Decrease in the percentage of students feeling safe on campus

Increase in chronic absenteeism

Ongoing Covid positivity, isolation and quarantine requirements for students & staff contributed to both the decrease in students feeling safe on campus and the increase in chronic absenteeism.

Protocol that limited visitors on campus, prohibited parents from being on campus until late in the school year, which directly contributed to parents feeling “less” welcome on campus.

We are confident that as we exit pandemic protocols, increase parent access on campus and return to more typical GVA ways (parent volunteers in classrooms, field trips, community building events, regular onsite parent meetings, etc.) that these indicators will improve.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Great Valley Academy’s LCAP process included reflections from the past year’s pandemic related impacts, current year data, reflections on successes/challenges and stakeholder input. The biggest change from our past LCAPs is our expanded investment for students social emotional and mental health, this is a critical foundational component as we move into the post pandemic academic environment.

Continued investment in teacher support, professional development, standards aligned materials and an increased investment in staff supporting English learner growth will facilitate progress towards our academic goals.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not applicable

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

At GVA we are in ongoing dialogue with our staff, parents/families and students. Community and relationship are at the core of who we are as a school, and the connections we make on a regular basis with our educational partners is a testament to that core. Our site administrators are in authentic contact with both staff and students on a daily basis; in person, by phone or email (whichever is the most appropriate mode of communication for the contact). Parents can, and do, connect with our teachers and site administrators in person at drop off/pick up, via email or phone. GVA has many points of contact where informal input and information is gathered, and shared within the administrative team, site leadership team as well as the multi-campus leadership team.

Pre-pandemic (we plan to return to this practice in 2022-2023), we hosted in-person parent/family meetings on a regular basis, the purposes of this meeting are to connect, to hear what is at top of mind for parents and to solicit input on school related topics.

Annually, we solicit input via an easily accessible survey to capture data on what is important to the various stakeholder groups, and ideas for improvement. In the past 2 school years, we have conducted multiple surveys per year to help facilitate next steps in returning students to school in a safe manner, keeping them in school and to obtain input on what's working, what can be improved and what supports students most need. This year for the first time, GVA facilitated focus groups with families to create a process where direct feedback could be provided to GVA leadership. The process went well, and we were able to have great conversations, as well as obtain honest feedback from families.

GVA wholeheartedly believes in the power of community and relationships, and finds ways to incorporate stakeholder input as we move through the school year.

A summary of the feedback provided by specific educational partners.

GVA is a charter school, and parents/families have chosen our school for their children's education. The top reasons for choosing GVA are: the sense of community, smaller class sizes, and the child centered perspective (presented in broad categories). Families were also asked to provide input on their level of priority in various areas, with the following sample results:

Priority to social emotional supports for students (individual and group) 57%

Priority to afterschool social emotional support groups 33%

Priority to mental health services for students (individual and group) 74%

Priority to afterschool mental health support groups 17%

Priority to additional academic supports for students (individual and group) 54% Priority to afterschool tutoring 29%

Ensure facilities are in good repair 98%

Ensure qualified teachers 100%

Maintain a positive school climate 97%

Ensure access to quality instructional materials 98%

Families were asked how we can better serve our English learners, the top responses are: more support through small groups, after school supports and the provision of training/resources to teachers.

Families were asked how we can better serve our students qualifying for free/reduced lunch, the top responses are: free meals (breakfast/lunch) for all students, hot food option and better food/more choices.

Families were asked how we can better serve our students with special needs; the top responses are: more resource staffing, and more training for teachers/staff.

GVA staff were also asked to provide input on their level of priority in various areas, with the following sample results: Priority to social emotional supports for students (individual and group) 100%

Priority to afterschool social emotional support groups 65%

Priority to mental health services for students (individual and group) 100%

Priority to afterschool mental health support groups 44%

Priority to additional academic supports for students (individual and group) 100% Priority to afterschool tutoring 53%

Ensure facilities are in good repair 100%

Ensure qualified teachers 92%

Ensure access to quality instructional materials 100%

Staff were asked how we can better serve our English learners, the top responses are: more staff professional development/training, and small groups/pullout.

Staff were asked how we can better serve our students qualifying for free/reduced lunch, the top responses are: free meals (breakfast/lunch) for all students, hot food option, and better food/more options.

Staff were asked how we can better serve our students with special needs; more resource staffing, retain resource staff and more training for teachers/staff.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Educational partner input is reflected upon throughout the LCAP process and development, GVA's focus on a student-centered philosophy coupled with the incorporation of educational partner input led to the development of the current LCAP.

Particular areas influenced by stakeholder input in this year's LCAP include:

Social emotional supports for students (maintain, possibly add afterschool group)

Mental health supports for students (maintain, possibly add afterschool group)

Academic supports for students (maintain, continue/expand tutoring options)
English learner support (maintain, continue with training (expand), possibly add EL tutoring option)
Nutrition services support (maintain current access, investigate hot lunch/food choice options)
Students with special needs support (maintain, continue/expand training)
Qualified teacher support (continue investment and support in newest teachers)

The priorities identified by the majority of educational partners were aligned, providing GVA the opportunity to address the top priorities communicated by our partners.

Goals and Actions

Goal

Goal #	Description
1	<p>By maintaining our facilities, investing in qualified teachers, providing access to standards aligned materials and providing academic centered supports, Great Valley Academy creates a safe environment providing quality education through positive learning experiences, facilitated by highly qualified personnel.</p> <p>By providing academic supports (intervention, resource, English learner) resources and staff professional development as outlined in our actions, we anticipate seeing gains of 2% in each of the following metrics by the end of 2023-2024: CAASPP ELA & Math, NWEA-MAP Math, Reading and language.</p> <p>This broad goal is in support of state priorities 1, 2, 4, 7, 8</p>

An explanation of why the LEA has developed this goal.

GVA develops goals in a multifaceted manner: based on past successes, reflection on past challenges and stakeholder input. Given that we are in the process of completing the most difficult period in the history of education, we will rely on some tried and true actions/processes that provide for safety, investing in teacher support and strengthening academic supports for our students.

Moving through the current academic year, we are using observation and assessment data to determine realistic academic goals for the upcoming LCAP period. Using local assessments, NWEA-MAP and CAASPP data, we will monitor progress throughout each academic year and refine actions as applicable.

GVA has created a combination of actions in support of goal 1 that will provide GVA staff the environment to support students and for students to make academic progress in the next three years.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP ELA 2019	46% meet/exceed standards	Not applicable	48.33% meet/exceed standard		45% meet/exceed standards

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP Math 2019	33% meet/exceed standards	Not applicable	29.5% meet/exceed standard		35% meet/exceed standards
NWEA-MAP 2021 Math	67% made growth	2022 72.8% made growth	2023 89.50% made growth		69% made growth
NWEA-MAP 2021 Reading	69% made growth	2022 64.6% made growth	2023 75.94% made growth		71% made growth
NWEA-MAP 2021 Language	78% made growth	2022 55.8% made growth	2023 76.54% made growth		80% made growth
ELPAC 2019 English learners making progress towards proficiency	49% made progress towards proficiency	2021 77.3% made progress	2023 76.00% made growth		51% made progress towards proficiency
EL Reclassification rate 2019	46% of English learners will be reclassified	2021 14.8% were reclassified	2022 7.06% were reclassified		48% of English learners will be reclassified
Access to standards aligned materials Academic standards self-reflection tool 2021	Average-item 2 3.6	2022 Average-item 2 4.0	2023 Average-item 2 4.6		Average-item 2 4.0
Teacher misassignment rate	0% for charter schools	2021 CALSAAS data 2.04%	2022 CALSAAS data 0%		0% for charter schools
Facilities rated Good or better	Rating Good on 2020 SARC	Rating Good on 2021 SARC	Rating Good on 2022 SARC		Rating Good or better per annual SARC

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Implementation of Common Core State Standards-Academic self-reflection tool 2021	Average rating of items 1-3 (excluding ELD) 3.8	2022 Average rating of items 1-3 (excluding ELD) 3.88	2023 Average rating of items 1-3 (excluding ELD) 3.78		Average rating of items 1-3 (excluding ELD) 4.0
Implementation of English language development standards-Academic self-reflection tool 2021	Average rating of items 1-3 (ELD only) 2.0	2022 Average rating of items 1-3 (ELD only) 2.0	2023 Average rating of items 1-3 (ELD only) 3.3		Average rating of items 1-3 (ELD only) 3.0
Student access & enrollment in all required areas of study-Access to broad course of study self-reflection 2021	Dashboard local indicator-Met	Not applicable	Local Indicator Met		Dashboard local indicator-Met

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	New teacher support	Support new teachers participating in induction process by providing fully paid access to Stanislaus County Office of Education (SCOE) induction program, and by providing onsite support	\$45,000.00	No
1.2	Professional development Common Core State Standards (CCSS)	Provide staff access to standards aligned professional development	\$25,000.00	No

Action #	Title	Description	Total Funds	Contributing
1.3	Access to CCSS aligned materials	Continued investment and expansion of CCSS aligned instructional resources	\$100,000.00	No
1.4	Access to intervention opportunities in reading and math	Provide additional instructional supports in reading and math, includes supports for English learners, and socioeconomically disadvantaged learners	\$168,300.00	Yes
1.5	Expanded access to take home reading materials	Provide additional books for classroom libraries and connecting room to increase access to books for at home use	\$57,500.00	Yes
1.6	Maintain internet infrastructure and security	Provide oversight, maintenance, upgrades as well as support of student/staff devices and online instructional resources	\$65,000.00	No
1.7	Annual assessment NWEAMAP	Annual license cost for NWEA-MAP assessment; for use in planning student instructional objectives and to monitor student growth	\$12,500.00	No
1.8	Targeted supports for English learners and socioeconomically disadvantaged students	Lead staff person focusing on student supports & interventions; teacher and instructional aide support/training, data tracking reporting and for use in student support. Resources, initial and ongoing professional development in support of lead staff growth.	\$76,310.00	Yes
1.9	Resources and professional development supporting further implementation of ELD standards	English Language Development (ELD) focused instructional resources and professional development	\$30,000.00	Yes
1.10	Maintenance of facilities	Facilities will be maintained to provide a safe learning environment	\$283,000.00	No

Action #	Title	Description	Total Funds	Contributing
1.11	Resource staffing in support of students with special needs	Maintain and develop our resource department on support of our students with special needs	\$275,000.00	No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There are no notable or substantive differences in planned actions and actual implementation of these actions. Year two of this LCAP continues GVA's planned broad Goal 1 in support of state priorities 1, 2, 4, 7, 8.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Material differences between budgeted and estimated actual expenditures occurred in the following action areas:

Access to CCSS aligned materials (Action 1.3), lower than budgeted amount partially due to exceeding estimated costs for instructional resources in prior year.

Action 1.8 (EL support) as GVA is still integrating Title I funds into it's over all budgeting process, shifting some of the costs from other funds.

An explanation of how effective the specific actions were in making progress toward the goal.

The positive impact of Actions 1.1 through 1.5 and 1.7 are evident in the significant growth in English, Math and Language, as supported by established metrics (NWEA - MAP). GVA students have exceeded 2023-24 desired outcomes. The investment in our teachers, staff, professional development, instructional resources/assessments, academic supports, increased access to reading materials and targeted supports is having the desired impact. We will continue with these effective actions seeking even more growth this year.

As GVA only recently began focusing on specific supports for English Language Learners, we have realized the typical cycle of reclassifying more students one year and often less the next as advanced students have moved on as RFEP's. We will continue to support and monitor

Actions 1.8 and 1.9 in order to maintain the progress made and remain above our desired results for 2023-24.

Action 1.10 continues to be important to school climate as well-maintained facilities is key to a positive learning and work environment. The Williams team called the current state of GVA's facilities, "exceptional". We continue the investment in physical environment.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no changes to the planned goal, metrics, desired outcomes or actions for the coming year included in the 2023.2024 LCAP.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	<p>By providing and maintaining a safe, welcoming environment, creating family friendly events, opportunities for connection and communication, social emotional supports, mental health supports, access to onsite meals, as well as staff supports, Great Valley Academy creates a family friendly environment where ongoing communication is facilitated and access to student centered supports are prioritized.</p> <p>By providing student supports (social emotional, mental health, onsite meals), opportunities for families to gather on campus, and support provided by staff, as outlined in our actions, we anticipate maintaining the rate of parents feeling welcome, children wanting to come to school, as well as an increase in parent engagement and students feeling safe on campus. This will allow GVA to maintain attendance at 95%, decrease chronic absenteeism by .5 %, and decrease suspension rate by .1%.</p> <p>This broad goal is in support of state priorities 3, 5, 6</p>

An explanation of why the LEA has developed this goal.

GVA develops goals in a multifaceted manner: based on past successes, reflection on past challenges and stakeholder input. Given that we are in the process of completing the most difficult period in the history of education, we will rely on some tried and true actions/processes that provide for safety, as well as adding mental health support and retaining a high level of social emotional support for our students.

Using local data, we will monitor metric progress throughout each academic year and refine actions as applicable.

GVA has created a combination of actions in support of goal 2 that will provide GVA students and families with a safe, welcoming and engaging environment to support our child centered model, which also provides the foundation for students to make academic progress in the next three years.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Attendance rate-2019	95.07%	2020.2021	2021.2022		Maintain 95%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		96.2%	92.35%		
Chronic absenteeism rate-2019	9.1%	2020.2021 9.2%	2021.2022 26.8%		8.6%
Suspension rate 2019	2.6%	2020.2021 .1%	2021.2022 1.2%		2.5%
Expulsion rate-2019	0%	2020.2021 0%	2021.2022 0%		0%
Jr. High dropout rate 2019	0%	2020.2021 0%	2021.2022 0%		0%
Parents report feeling welcome on campus-2021 family survey	96%	2022 95.8%	2023 89%		Maintain 90%
Parents report child is happy to come to school always/most of the time -2021 family survey	95%	2022 100%	2023 95%		Maintain 90%
Students report feeling safe on campus-2021 student survey (3rd-8th)	93%	2022 80.1%	2023 87%		Maintain 90%
Parents are engaged- Parent Engagement Self Reflection Tool 2021	Average = 2.9	2022 Average = 3.17	New parent survey tool: Parent Engagement - 85% responded		Average = 3.3

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			favorably		

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Host parent/family meetings	Provide supplies, snacks and onsite childcare	\$1,000.00	No
2.2	Host family centered activities	Provide supplies, snacks and onsite childcare	\$5,000.00	No
2.3	Provide students with access to onsite support services (social emotional support)	Provide onsite social emotional support, subcontracted student assistance specialist services	\$52,000.00	Yes
2.4	Provide students with access to onsite support services (mental health support)	Provide onsite mental health support, subcontracted mental health clinician	\$49,000.00	Yes
2.5	Provide character education to students, teachers, parents	Provide character education primarily working with students, staff and resources	\$73,350.00	No
2.6	Maintain an onsite school nutrition program	Maintain school nutrition program, benefits all with a primary benefit to socioeconomically disadvantaged students; staff costs	\$115,600.00	Yes
2.7	Provide additional administrative support	Provide for additional site based administrative support for students (portion of salary + benefits)	\$79,074.00	Yes

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Additional staffing/contracted services for Action 2.4 was necessary based on student need for mental health supports. Most schools are feeling the effects of a return to full-time in-person education in terms of student anxiety, etc. GVA responded with added staffing in this area (2.4) and with added social-emotional/behavioral staffing (Action 2.3) in the form of a .5 FTE Behavior Technician for the second half of the school year (ongoing at this time). The need for these actions was recognized in the 2021-2022 LCAP actions, but support was increased for this year.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Expenditures for Action 2.5 are slightly lower than budgeted as staffing dedicated in this area was lower than planned. Steps will be taken to ensure proper staffing levels for next year.

An explanation of how effective the specific actions were in making progress toward the goal.

Actions 2.1 and 2.2 have added to GVA's sense of school community as parents respond favorably regarding engagement efforts and feeling welcome at school.

Actions 2.3 and 2.4 have been particularly impactful based on staff, parent and student reporting. High levels of students feeling safe and happy to come to school indicate effectiveness. Internal monitoring also indicates success in implementing these actions and positive outcomes resulting from the services provided.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no changes to the planned goal, metrics, desired outcomes or actions for the coming year included in the 2023.2024 LCAP.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$625,872	

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
7.39%	0.00%	\$0.00	7.39%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Great Valley Academy will receive an estimated \$625,872 in LCFF supplemental grant funds. GVA is expending the LCFF supplemental grant funds as determined by the school’s goals, in support of California’s 8 priority areas.

GVA’s student unduplicated pupil count at Fall 1 2021-2022 consisted of approximately 9% English learners, and 28% socioeconomically disadvantaged students. In addition to using the lens of serving our unduplicated pupil groups in our school wide decision making, GVA solicits annual input in the form of surveys, from our various stakeholder groups: parents/families, students and staff. We analyze the data and use it to drive student and staff support as well as continuous improvement. The data gathered used to inform and facilitate our annual planning and the Local Control and Accountability Plan.

All of the actions and services contained in this LCAP are being implemented on a LEA/School wide basis. Those principally directed towards our foster youth, English learners and socioeconomically disadvantaged students are as follows:

Access to intervention opportunities in reading and math: provide additional instructional supports in reading and math, includes supports for English learners, and socioeconomically disadvantaged learners

Expanded access to take home reading materials: provide additional books for classroom libraries and connecting room to increase access to books for at home use

Targeted supports for English learners and socioeconomically disadvantaged students Lead staff person focusing on student supports & interventions; teacher and instructional aide support/training, data tracking reporting and for use in student support. Resources, initial and ongoing professional development in support of lead staff growth.

Resources and professional development supporting further implementation of ELD standards: English Language Development (ELD) focused instructional resources and professional development

Provide students with access to onsite support services (social emotional support): provide onsite social emotional support, subcontracted student assistance specialist services

Provide students with access to onsite support services (mental health support) : provide onsite mental health support, subcontracted mental health clinician

Maintain an onsite school nutrition program: maintain school nutrition program, benefits all with a primary benefit to socioeconomically disadvantaged students; staff costs

Provide additional administrative support: provide for additional site based administrative support for students (portion of salary + benefits)

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The increase in proportionality for foster youth, English learners, and socioeconomically disadvantaged students is at 6.8%

The use of LCFF grant fund dollars in supporting basic school operations, building school/staff capacity, improvement and expansion of instructional/technological resources, targeted parent outreach, provision of intervention services, student support services and free/reduced price lunches, effectively meet the needs of our unduplicated pupil count. Specifically, these services have a direct impact on our unduplicated pupils; we provide students with a quality educational program in a supportive environment, so they are able to make academic improvement. Based on our annual update, analysis of metrics and stakeholder feedback, expending funds on these services is the most effective use of the funds.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Not Applicable

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	Not Applicable	Not Applicable
Staff-to-student ratio of certificated staff providing direct services to students	Not Applicable	Not Applicable

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,512,634.00				\$1,512,634.00	\$1,206,324.00	\$306,310.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	New teacher support	All	\$45,000.00				\$45,000.00
1	1.2	Professional development Common Core State Standards (CCSS)	All	\$25,000.00				\$25,000.00
1	1.3	Access to CCSS aligned materials	All	\$100,000.00				\$100,000.00
1	1.4	Access to intervention opportunities in reading and math	English Learners Foster Youth Low Income	\$168,300.00				\$168,300.00
1	1.5	Expanded access to take home reading materials	English Learners Foster Youth Low Income	\$57,500.00				\$57,500.00
1	1.6	Maintain internet infrastructure and security	All	\$65,000.00				\$65,000.00
1	1.7	Annual assessment NWEAMAP	All	\$12,500.00				\$12,500.00
1	1.8	Targeted supports for English learners and socioeconomically disadvantaged students	English Learners Low Income	\$76,310.00				\$76,310.00
1	1.9	Resources and professional development supporting further implementation of ELD standards	English Learners	\$30,000.00				\$30,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.10	Maintenance of facilities	All	\$283,000.00				\$283,000.00
1	1.11	Resource staffing in support of students with special needs	All	\$275,000.00				\$275,000.00
2	2.1	Host parent/family meetings	All	\$1,000.00				\$1,000.00
2	2.2	Host family centered activities	All	\$5,000.00				\$5,000.00
2	2.3	Provide students with access to onsite support services (social emotional support)	English Learners Foster Youth Low Income	\$52,000.00				\$52,000.00
2	2.4	Provide students with access to onsite support services (mental health support)	English Learners Foster Youth Low Income	\$49,000.00				\$49,000.00
2	2.5	Provide character education to students, teachers, parents	All	\$73,350.00				\$73,350.00
2	2.6	Maintain an onsite school nutrition program	English Learners Foster Youth Low Income	\$115,600.00				\$115,600.00
2	2.7	Provide additional administrative support	English Learners Foster Youth Low Income	\$79,074.00				\$79,074.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$8,465,142	\$625,872	7.39%	0.00%	7.39%	\$627,784.00	100.20%	107.62 %	Total:	\$627,784.00
								LEA-wide Total:	\$295,674.00
								Limited Total:	\$332,110.00
								Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.4	Access to intervention opportunities in reading and math	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$168,300.00	26.8%
1	1.5	Expanded access to take home reading materials	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$57,500.00	9.2%
1	1.8	Targeted supports for English learners and socioeconomically disadvantaged students	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	All Schools	\$76,310.00	12.2%
1	1.9	Resources and professional development supporting further implementation of ELD standards	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$30,000.00	4.8%
2	2.3	Provide students with access to onsite support services (social emotional support)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$52,000.00	8.3%

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.4	Provide students with access to onsite support services (mental health support)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$49,000.00	7.8%
2	2.6	Maintain an onsite school nutrition program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$115,600.00	18.5%
2	2.7	Provide additional administrative support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$79,074.00	12.6%

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$1,462,634.00	\$1,486,600.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	New teacher support	No	\$45,000.00	\$55,300.00
1	1.2	Professional development Common Core State Standards (CCSS)	No	\$25,000.00	\$26,500.00
1	1.3	Access to CCSS aligned materials	No	\$100,000.00	\$63,700.00
1	1.4	Access to intervention opportunities in reading and math	Yes	\$153,300.00	\$162,500.00
1	1.5	Expanded access to take home reading materials	Yes	\$57,500.00	\$56,900.00
1	1.6	Maintain internet infrastructure and security	No	\$65,000.00	\$67,100.00
1	1.7	Annual assessment NWEAMAP	No	\$12,500.00	\$11,700.00
1	1.8	Targeted supports for English learners and socioeconomically disadvantaged students	Yes	\$76,310.00	\$49,900.00
1	1.9	Resources and professional development supporting further implementation of ELD standards	Yes	\$30,000.00	\$30,200.00
1	1.10	Maintenance of facilities	No	\$283,000.00	\$287,500.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Resource staffing in support of students with special needs	No	\$275,000.00	\$344,500.00
2	2.1	Host parent/family meetings	No	\$1,000.00	\$1,000.00
2	2.2	Host family centered activities	No	\$5,000.00	\$7,500.00
2	2.3	Provide students with access to onsite support services (social emotional support)	Yes	\$52,000.00	\$49,000.00
2	2.4	Provide students with access to onsite support services (mental health support)	Yes	\$49,000.00	\$44,000.00
2	2.5	Provide character education to students, teachers, parents	No	\$73,350.00	\$38,000.00
2	2.6	Maintain an onsite school nutrition program	Yes	\$80,600.00	\$114,500.00
2	2.7	Provide additional administrative support	Yes	\$79,074.00	\$76,800.00

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$496,030.00	\$577,784.00	\$583,800.00	(\$6,016.00)	100.20%	101.50%	1.30%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.4	Access to intervention opportunities in reading and math	Yes	\$153,300.00	\$162,500.00	26.6%	28.2%
1	1.5	Expanded access to take home reading materials	Yes	\$57,500.00	\$56,900.00	10.0%	9.9%
1	1.8	Targeted supports for English learners and socioeconomically disadvantaged students	Yes	\$76,310.00	\$49,900.00	13.2%	8.7%
1	1.9	Resources and professional development supporting further implementation of ELD standards	Yes	\$30,000.00	\$30,200.00	5.2%	5.3%
2	2.3	Provide students with access to onsite support services (social emotional support)	Yes	\$52,000.00	\$49,000.00	9.0%	8.5%
2	2.4	Provide students with access to onsite support services (mental health support)	Yes	\$49,000.00	\$44,000.00	8.5%	7.7%
2	2.6	Maintain an onsite school nutrition program	Yes	\$80,600.00	\$114,500.00	14.0%	19.9%
2	2.7	Provide additional administrative support	Yes	\$79,074.00	\$76,800.00	13.7%	13.3%

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
7,335,546	\$496,030.00		6.76%	\$583,800.00	101.50%	109.46%	\$0.00	0.00%

Regular Meeting of the Board of Trustees

June 21, 2023- 5:30 pm
Great Valley Academy
1209 Woodrow Ave., Suite A4
Modesto, CA 95350

a. CALL TO ORDER

b. PLEDGE OF ALLEGIANCE

c. COMMUNICATIONS

a. WRITTEN COMMUNICATION

b. PUBLIC PARTICIPATION

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

In compliance with the Americans with Disabilities Act (ADA) and upon request, Great Valley Academy ("GVA") may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the GVA main office in person or by calling 209-576-2283.

c. CHIEF OPERATING OFFICER'S REPORT

d. SUPERINTENDENT/CEO'S REPORT

d. APPROVAL OF AGENDA AND ORDER OF AGENDA

e. CONSENT AGENDA

Consent Agenda information has been forwarded to each Board Member prior to this meeting for study and is on file at the Great Valley Academy office, 3200 Tully Road, Modesto. Copies of the complete agenda are available at the Board meeting. The Board in one motion acts on items listed on the Consent Agenda. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests special items be discussed or removed from the Consent Agenda

- a. Approval of the Minutes of the Regular Board Meeting of May 22, 2023
- b. Approval of Modesto Educational Protection Act (EPA) spending
- c. Approval of Salida Educational Protection Act (EPA) spending

f. PUBLIC HEARING

- a. Public Hearing - Draft of Local Control and Accountability Plan (LCAP)–Modesto
- b. Public Hearing - Draft of Local Control and Accountability Plan (LCAP)–Salida

g. ACTION ITEMS

- a. Approval of Local Control & Accountability Plan (LCAP)-Modesto
- b. Approval of Local Control & Accountability Plan (LCAP)-Salida
- c. Approval of 2023/2024 Modesto Budget
- d. Approval of 2023/2024 Salida Budget
- e. Approval of 2023/2024 Stipends
- f. Approval of Jeremy Coe as Board President- Term beginning July 1, 2023

h. INFORMATION AND DISCUSSION

- a. Monthly Financials
- b. Modesto Local Performance Indicators
- c. Salida Local Performance Indicators
- d. July 31 Board Meeting/Retreat
- e. Board Development & Engagement Update
- f. 2023/24 Projected Enrollment

i. FUTURE AGENDA ITEMS

- a. **NEXT REGULAR BOARD MEETING – Monday, July 31, 2023**
~1209 Woodrow Ave. Suite A4 Modesto, 5:30 pm

j. ADJOURNMENT OF REGULAR SESSION

k. CLOSED SESSION

- a. Superintendent’s Evaluation
- b. Pending Litigation
- c. Personnel Update

l. RETURN TO OPEN SESSION

m. INFORMATION AND DISCUSSION

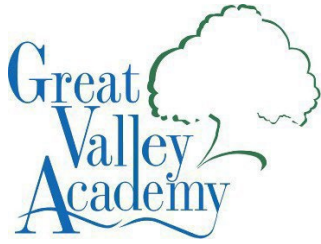
- a. Report any action taken in closed session

n. ACTION ITEM

- a. Approval of Superintendent contract and compensation package

o. FINAL ADJOURNMENT

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 3200 Tully Rd., Modesto CA 95350.



NOTICE OF PUBLIC HEARING

Great Valley Academy hereby gives notice that a public hearing will be held as follows:

TOPIC OF HEARING:

- a Review Draft of Local Control and Accountability Plan (LCAP)-Modesto**
- b Review Draft of Local Control and Accountability Plan (LCAP)-Salida**

MEETING DETAILS:

Date: Wednesday June 21, 2023

Time: 5:30 pm

Location: 1209 Woodrow Ave., Suite A4 Modesto CA

Process for Making Public Comments: Members of the public are encouraged to submit comments via email at publiccomment@greatvalleyacademy.com. Comments must be received by noon (12:00 p.m.) on the day of the public hearing..

**GREAT VALLEY ACADEMY
REGULAR MEETING OF THE BOARD OF TRUSTEES
June 21, 2023**

MINUTES

Members Present: Steve Payne, Jeremy Coe, Yolanda Meraz

Members Absent: Twila Tosh, Vince Jamison

Great Valley

Academy Staff Present: Tom Anderson, Marisa Meeks, Kelli Rupe

Audience Present: Leah Silvestre Franklin, Carla Payne

Call to Order/

Pledge of Allegiance: Mr. Payne welcomed everyone and led the Pledge of Allegiance.

Communications: **COMMUNICATIONS**

Written

Communications: None

Public Participation: None

Chief Operating

Officer's Report: Mrs. Meeks talked about the new medical insurance options through Sutter that will be available to employees next year. She also updated the Board on the change to new multi-factor authentication that will be on all devices beginning this year.

Superintendent/CEO's

Report: Mr. Anderson spoke about Special Ed monitoring and reporting. He also talked about the Executive Team retreat that was held at the end of June.

Approval of Agenda/

Order of Agenda: The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the Agenda and Order of Agenda. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

June 21, 2023

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Consent Agenda:

CONSENT AGENDA

The motion was made by Mrs. Meraz, seconded by Mr. Coe approving the consent agenda items. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Action Items:

a. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the Modesto Local Control & Accountability Plan (LCAP). A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

b. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the Salida Local Control & Accountability Plan (LCAP). A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

c. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the 2023/2024 Modesto budget. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

d. The motion was made by Mrs. Meraz, seconded by Mr. Coe approving The 2023/2024 Salida budget. A roll call vote was taken.

AYES:

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

MINUTES

Regular Meeting of the Board

June 21, 2023

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e. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the 2023/2024 Stipends. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

f. The motion was made by Mr. Payne, seconded by Mrs. Meraz approving the appointment of Jeremy Coe as Board President beginning 7/1/23. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Information and Discussion:

Monthly Financials

Financials for both campuses are positive.

Modesto/Salida Local Performance Indicators

Mr. Anderson presented the Local Performance Indicators for each campus.

July 31 Board Meeting/Retreat

Ms. Silvestre Franklin gave an overview of Board Development, Board Governance Committee, and what to expect at the July retreat.

2023/2024 Projected Enrollment

Mrs. Meeks talked about projected enrollment numbers for each campus.

Future Agenda Items:

FUTURE AGENDA ITEMS

Next Regular Board Meeting – July 31, 2023

~1209 Woodrow Ave., Suite A4 Modesto, 5:30 pm

Adjournment:

The meeting was adjourned at 7:05 pm and the Board moved into Closed Session.

MINUTES

Regular Meeting of the Board

June 21, 2023

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Return to Open Session: General session was reopened at 7:18 pm. Mr. Payne reported the following regarding CEO/Superintendent compensation package from closed session:

Pursuant to government code section 54953, the following must be publicly reported before the board approves the item. Specifically pursuant to the proposed compensation package the CEO/Superintendent would earn for each of the following elements of compensation:

Annual base salary \$195,000, 3 year contract term

Defined CalStrs contribution

Auto allowance of \$500/month

a. The motion was made by Mr. Coe, seconded by Mrs. Meraz approving the CEO/Superintendent compensation package. A roll call vote was taken.

AYES: Payne, Coe, Meraz

NOES: None

ABSENT: Tosh, Jamison

ABSTENTIONS: None

Final Adjournment: Adjourned general session 7:25 pm